



WISDOM
COLLEGE

**Learning
today
Leading
tomorrow**

2020
WISDOM COLLEGE
ANUAL REPORT

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Learning today
Leading tomorrow

integrity

compassion

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excellence

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A Message from the Principal

Ayse Dogan

Acting Principal

M.Ed., B.Bus., Grad. Dip. Ed.

It is my pleasure to present the 2020 Annual Report of Wisdom College on behalf of the Board of Directors of Queensland Education and Cultural Foundation Ltd. It is a report built from a deep sense of pride and gratitude for all that has been accomplished during such challenging times.

2020 was a challenging year for all educators as the Covid-19 pandemic disrupted our learning and forced us to cancel and postpone educational programs, end of year ceremonies and school events that have been the stepping stones for building a strong sense of community in our College. However, despite the challenges we have faced, our school community and teachers are committed to ensuring that our students continue to receive the best education in a loving and supportive environment.

Since its establishment in 2012, the primary aim of Wisdom College has been to provide a base that would help students recognise their potential and become better individuals equipped with 21st-century skills to serve the community effectively as the school's motto highlights "Learning Today, Leading Tomorrow".

In 2020 I had the opportunity to head the curriculum at Wisdom College, overseeing all our current programs and further developing it to ensure our teachers are delivering a rich, consistent and 21st Century curriculum across our primary and secondary schools. Below are highlights of what has been achieved in the past year.

Integrated Curriculum

An integrated curriculum has been developed from P-10, focusing on making connections among concepts and experiences so that students develop the ability to transfer their learning to other settings. Students will receive an in-depth and rich learning experience where information and skills can be applied to novel and complex issues and real challenges and experiences.

Whole School Literacy Programs

In 2020, we introduced two whole school literacy programs across all our primary classes. The Seven Steps to Writing has proven to be successful. After only one year, we have seen student writing improve significantly. CARS and STARS, a comprehensive reading program, allows students to develop the skills and strategies to comprehend texts. The new 2021 curriculum

boasts a rich collection of novel studies to complement each unit and themes for each term. Literacy will inform learning in all other learning areas.

STE(A)M

The new integrated 2021 curriculum is committed to embedding quality STEAM (Science, Technology, Engineering, Arts and Mathematics) hands-on teaching and learning opportunities into the curriculum from Foundation to Year 6. STEAM integrates these learning areas into a cohesive learning paradigm based on real-world applications. Students develop the skills of the 21st Century, learning to think scientifically and logically, problem-solve and collaborate to create and design solutions for problems and challenges that are posed.

This year, our STEM garden has been established and already we are harvesting our own vegetables and herbs. This garden will provide our students with great learning experiences as it has a working bench, power access, water and a beautiful seating area for teachers to conduct lessons in the garden.

Chromebooks 1:1

As of 2020, all students from Years 5 to 11 are and will continue using Chromebooks. These devices are provided by the college to allow students to develop their technological skills, conduct deep research to further enhance their learning and understanding. Students will share their learning through Seesaw and Google Classroom, both empowering online learning platforms that create the ultimate flipped classroom where learning continues at home. Students use powerful tools to create, reflect and demonstrate learning. Prep to Year 4 students will have access to iPads and class sets of Chromebooks to use whilst at school.

Enrichment Programs

Our team has been committed to develop enrichment programs that cater for the needs of our students. In 2021 we will have various clubs that will run during and after school, all of which are designed to enrich and challenge our students academically. Each club will provide students with the opportunity to compete nationally and globally with other students in their chosen subject areas. Below is the list of clubs that will be offered in 2021.

- Owlypia
- Mathlympians
- Mad Scientists
- It's Debatable (public speaking)
- DraDanza Choreo
- Tournament of Minds

Duke of Edinburgh

Wisdom College has officially become an award centre for the globally recognised Duke of Ed Award. The Award comprises three levels, each progressively more challenging. Bronze For those over 14 years old; Silver For those over 15 years old; Gold For those over 16 years old.

Participants are required to complete four sections at each level: Voluntary Service, Skill, Physical Recreation and Adventurous Journey. Gold level participants also complete a Gold Residential Project. Our high school students will be encouraged to take part in this program as completion of this award earns students 4 credit points towards their QCE.

Senior School

As of this year our current Year 10 students are well underway with their senior subjects and VET courses. Each student has worked closely with our lovely Guidance Counsellor Mrs Deborah Heis to plan their pathways. We have worked closely with our senior teaching team to develop programs that cater for our students.

Subjects we are currently offering are General English, Essential Maths, General Maths, Math Methods, Psychology, Visual Arts, Film TV and New Media, Biology, Chemistry, Business and a number of VET courses including the Mater Health Program.

Co-Curricular Activities

At Wisdom College we endeavour to provide our students with opportunities to be engaged in their learning through meaningful excursions, incursions and programs through local universities that further enrich their learning experiences.

Wisdom College has participated in the 'You Debate' interstate debating competition in Sydney - held by Australian Universal Federation. Our Year 9 students engaged in three rounds of debates where they competed against students from other states, taking away many valuable skills and feedback for future growth.

Furthermore our students and parents took part in the

paper plane challenge. The aim of this project was to help foster and improve student learning and outcomes and parent engagement in learning. Students were given the Paper Plane project to complete over the school holiday break and many students shared their progress with their teacher using Class Dojo. Students had to work with their parents to make a paper plane that would stay in the air the longest and travel the furthest distance. They also needed to decorate a plane for the best decorated competition. This initiative was quite successful as it increased parent engagement as well as student engagement.

In 2021 the Secondary School will be allocating Friday afternoons for extra-curricular activities where students engage and develop their skills in activities such as fencing, ice skating, touch football, hockey, basketball, boxing, swimming and a range of activities that students will decide on each term. Our goal is to create a community of active young citizens who are willing to try new things and to build on their relationships most importantly with all their peers in the Secondary School.

Family Visits: Wisdom College has established stronger communication with the school's parents based through the family visits conducted throughout the year. These family visits have helped foster a more supportive environment ultimately helping students achieve.

Humanitarian Campaigns: Wisdom College knows that education is not only academic but involves the teaching of morals and ethics. With the numerous campaigns that took place throughout the year, students developed their sense of responsibility and care for others that are less fortunate than themselves by fundraising and sending money to third world countries to provide food and shelter for those less fortunate than themselves. Our annual Qurban campaign and Festival was one of those initiatives that was a success.

2020 has been a great year for Wisdom College with many new initiatives on the horizon for 2021. It is going to be a huge milestone for our College as we embark on our 10th year. It has been a long journey since our humble beginnings in 2012. We have grown substantially as a school community and I have no doubt that we will continue to see growth. We as a school are privileged to have hardworking, dedicated, and professional staff who go above and beyond to ensure our students succeed and grow both academically and as socially responsible individuals. 2021 is going to be an exciting year for us all as we see all the changes above take effect. Our teachers are already working towards developing engaging teaching and learning programs and we are all excited to be a part of this change.



Our School at a Glance

Wisdom College is an independent, non-denominational and co-educational school based at 97 Formby Drive, Calamvale QLD, 4116.

School enrollment in 2020 consisted of 312 students of which 153 were boys and 159 were girls from Preparatory to Year 10. 78% of the student population is early years and primary students, and the remaining 22% of students are high school students. The majority of our students come predominantly from Calamvale and Runcorn and also Woodridge, Algester areas and some as far as Springwood.

We value the diversity of our students; though the great majority of our students are from Turkic, Pacific, African, and Arabic backgrounds reflecting the diversity of Australian society.

Wisdom College offers a happy and safe learning environment where every student is welcomed and cared for warmly. Small class sizes facilitate tailored learning opportunities for our students.

One of the distinctive sides of Wisdom College is that the school invests in the latest technology as much as possible within its budget. This is so that students' learning enhances through the usage of technology inside and outside the class.

Wisdom College offers exclusive student welfare

services through the Pastoral Care (PC) Department which aims to teach students moral values as well as soft skills. Throughout the year the PC Department organises various indoor-outdoor activities such as guest speakers, excursions and camps.

The school provides parents with an affordable schooling option, and a door to door bus service for the families who look for an alternative transport means at a reasonable fee.

The languages other than English (LOTE) subjects that are offered in the school are Turkish and Arabic. In addition, religion and values lessons are offered to cater for the majority Muslim population of the College.

Our Philosophy

At Wisdom College we welcome students from all ethnic and religious backgrounds. We are committed to the formation of a non-denominational school where we believe that the most important aspect of a school is its humanity. We educate our students in a thriving environment of serenity and care and encourage appreciation and respect towards all living things.

Our focus at Wisdom College is our students. We endeavor to provide a balanced education that encompasses academic excellence on the one hand, and moral and ethical values on the other. As such, our students can soar through this challenging journey of life with the benefit of two wings.



Values Statement

At Wisdom College students are encouraged to develop and display our core set of values. These values are reinforced throughout the day and students are reminded constantly by teachers. Our college values are:

- Respect
- Compassion
- Integrity
- Excellence

compassion

integrity

respect

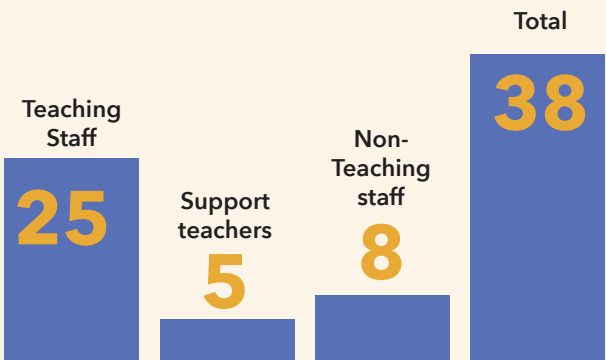
excellence



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Teacher Standards and Qualifications

All teaching staff of Wisdom College are registered with the Queensland College of Teachers. The following table is a summary of our 2020 staff qualifications.



Student Attendance

Qualifications	Number of Staff
Certificates	4
Diplomas	0
Bachelor	28
Bachelor Hons, Grad Cert, Grad Dip	2
Masters	6

Year Level	Rate %
Preparatory	92.95%
1	92.75%
2	89.65%
3	91.39%
4	94.27%
5	94.89%
6	97.87%
7	92.61%
8	95.33%
9	96.32%
10	94.38%
Overall	93.86



Management of Non-Attendance:

Teachers are involved in the monitoring of students through roll call which has enabled early intervention in case of absences. Parents are requested to provide a note to the teacher immediately after the child returns to school. Parents are informed of any outstanding notes. Parents are encouraged to arrange medical and other necessary appointments outside school hours. Regular school attendance is a significant contributor to quality learning outcomes and success at school.

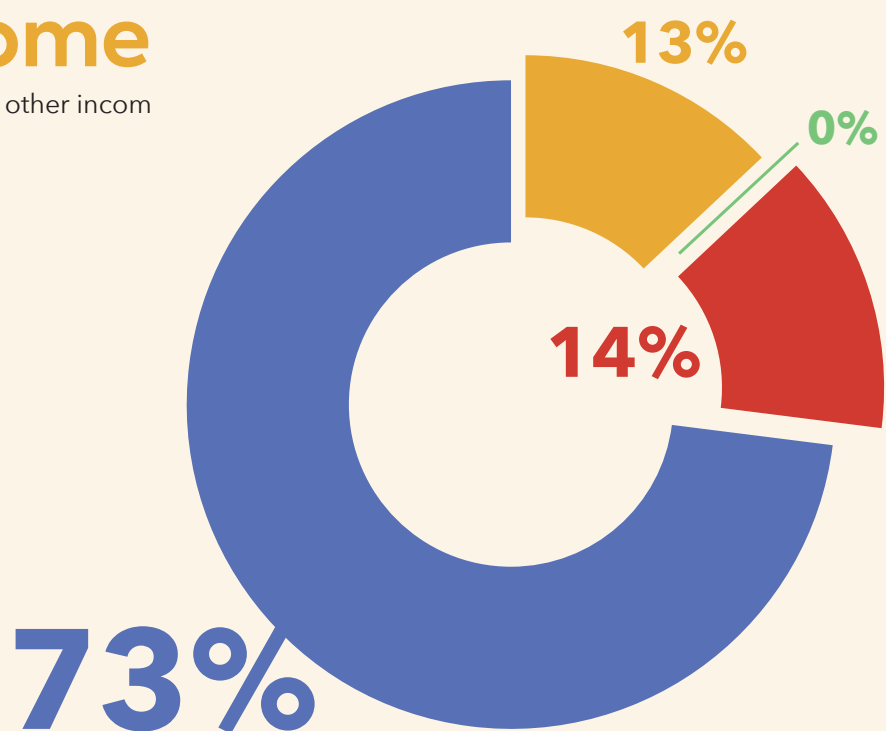
We have an electronic attendance system based on integrated software called CoolSIS to improve the

accuracy and monitoring of student attendance. Student non-attendance is monitored by class teachers. The roll call result is immediately sent to the Administration Office via CoolSIS software. The school then sends text messages to parents in order to seek information on the whereabouts of their children. Prolonged periods of absence occur from time-to-time where students travel overseas. Common reasons for non-attendance include extended overseas family holidays and illness also the Covid-19 pandemic which was from end of March 2020 till early June 2020.

School Income

Insert pie chart - government, tuition, other income

- School Income
- Donations
- Other Incomes
- Government Grants



Key Academic Achievements and Developments



NAPLAN

In 2020, Education Ministers made the decision to cancel NAPLAN due to the COVID-19 pandemic to assist school leaders, teachers and support staff to focus on the well-being of students and their continuity of education via an online teaching and learning mode. For this reason Years 3, 5, 7 and 9 students did not undertake NAPLAN in 2020.

Year 10 Retention

At the end of 2020, Wisdom College was able to retain 100% of the Year 10 cohort who are now completing their senior schooling at the College. In addition we enrolled a further 4 students at the end of the year, increasing our total to 9 Year 11 students at the beginning of 2021.

Vocational Education and Training

Wisdom College enrolled two students into the Mater Health Program in 2020. One student commenced their Certificate IV in Business and another a Certificate III in Information Technology. One student completed their Certificate III in Health.





Parent, Teacher and Student Satisfaction

The satisfaction level of staff, students and parents is strongly associated with school effectiveness and student achievement. Therefore, one of the most important ways of measuring the satisfaction level at Wisdom College is through the annual opinion surveys. These surveys are conducted every year to attain valuable feedback from staff, students and parents, allowing our school management to identify the strengths, weaknesses and areas of improvement for our school.

Recent staff survey results indicate that more than 80% of staff are proud to work at our college and believe we have a collegial and supportive

work environment. Summary data for the Teacher Survey is available on request.

Parents appreciate the small class sizes; the extracurricular offerings; the broad range of communication offered to keep parents informed; and the safe environment Wisdom provides for their children. Parents value our pastoral care programs, our values, morals and inclusiveness. 100% of participants in the survey are satisfied with their decision to send their children to Wisdom College. Summary data for the Parent Survey is available on request.

Wisdom College is committed to working collaboratively with our school community to further improve our practices and ensure that our students receive a quality education in a safe and nurturing environment. Parent Collaboration Events are organised each year to allow our school community to come together and voice their concerns and/or ideas for moving forward.





07 3711 9821
0400 294 376

info@wisdom.qld.edu.au
wisdom.qld.edu.au

97 Formby St, Calamvale
QLD 4116, Australia