WISDOM NEWS

THE OFFICIAL NEWSLETTER OF WISDOM COLLEGE

FROM THE PRINCIPAL'S DESK

MR. DAMIEN BARRY

As we approach the end of this term there will be a number of events to be aware of and to attend if possible. One of these will be our annual Cross Country carnival. This will be held on Friday 16th June which is our last day of this term. It will start at 11am and finish at 1pm and will be held at the Calamvale District Park along Formby Street, only a short walk from our College. Every student from Prep to Year 12 will have the chance to walk or run the course. Prep to Year 3 will do 750m; Year 4 to 6 will do 1.5km; Year 7 to 12 will do 3km. Last year this event was a wonderful occasion and this year will not be any different I am sure. Following this event will be the Qurban Festival and this will be hosted at our College in the undercover sporting arena.

Last week I sent a letter to all families outlining some changes and exciting initiatives commencing in Term 4 this year. This includes:

- Year 10 doing a Certificate 2 in workplace skills
- Year 7 to 10 doing a Project Day on Wednesday
- Year 11 and 12 studying at home or attending TAFE on Wednesday
- Prep to Year 12 early Friday finish
- Partnering with distance education providers
- Partnering with vocational training organisations

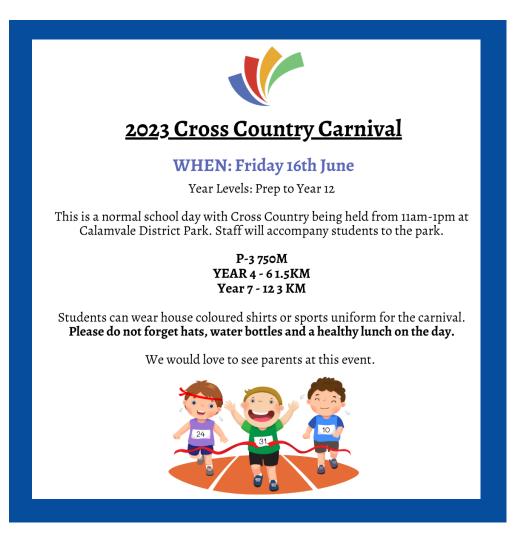
There will be a parent forum on Tuesday 6th June at 5pm in our library to discuss further, to hear more and to ask questions. Please reach out to me if you would like to discuss this in person or on the phone.



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We are doing these things because we need to ensure that our college is really providing the practical skills, the career options, the qualifications and the opportunities that our students need. We believe that integrated projects are more authentic and relevant. We believe that a work from home option gives our seniors the flexibility they crave. We believe that an early Friday finish will give our staff and community time to meet and to plan. We believe that partnering with other educational providers will allow us to offer a very broad array of subject options and career paths.



HEAD OF SECONDARY

MR JAMES FASTHOPE

Greetings College Community,

I hope this message finds you all in high spirits and filled with enthusiasm for your academic journey. I wanted to take a moment to share some encouraging updates and remind you of the positive strides we have made together.

Firstly, I want to acknowledge and commend each one of you for your remarkable dedication towards improving our academic focus. Your commitment to increasing learning time in lessons is truly commendable, and I am thrilled to witness the positive impact it has on your educational journey.

I would also like to express my delight in the significant improvement we have seen in punctuality. Your efforts to be prompt to class have not gone unnoticed. Let us continue to embrace this positive habit and ensure that we are on time for every class. Your timeliness sets a fantastic example for your peers and reinforces our commitment to creating a productive and respectful learning environment.

Take An Active Approach

"Take an active approach to your learning by engaging in active studying techniques. Instead of simply re-reading notes or textbooks, try techniques like summarizing information in your own words, creating flashcards, or teaching the material to someone else. Actively participating in your learning process helps improve understanding, retention, and critical thinking skills. Don't be afraid to ask questions, seek clarification, or participate in class discussions. By actively engaging with the material, you'll enhance your learning experience and boost your academic performance."



Furthermore, as secondary students, we have the wonderful opportunity to interact with our primary school counterparts during lunchtime. It is essential that we approach these interaction as role models, showcasing the maturity and poise expected of a secondary student. Let us strive to set a standard of behaviour that inspires and uplifts our younger peers, creating an atmosphere of positivity and mentorship.

I want to express my gratitude for your efforts in fostering a conducive learning environment and for being outstanding ambassadors of our school. Keep up the excellent work, and let us continue to thrive together.

Admin:

- Please ensure that you have updated any details at the College to ensure we can best support your student(s). Things that are important are emergency contact details, all guardian details, and relevant health details for your student(s).
- Unfortunately, School Locker is still unable to provide the uniforms we need for our students. We are coming to a solution for this. We will let you know when we have come to this solution. In the mean time, if students do not have a school jumper, they are able to wear a non school regulated jumper until period 3. After this, they are to remove these jumpers. For all students who already have a school jumper, it is expected that they wear it.

Reminders:

- A reminder to be prepared for all your classes. This means your laptop, books, writing utensils etc.
- A reminder to be on time to class. With respect to using the bathroom, please
 ensure that you are seeking permission from your teacher before using the
 bathrooms during class times. This means that between classes, you are not
 permitted to use the bathroom until you speak with your teacher first. This is
 not only for safety reason, but also to increase learning time.
- A reminder about our Mobile Phone Policy.

Key Dates:

Date	Event
12th – 16 th June	HPE Week
15 th June	Year 12 Formal
16 th June	Cross Country Carnival
16 th June	Last Day of Term 2
10 th July	First Day of Term 3
26th-28th July	Year 9 & 10 Camp
7 th August	ICAS Competition – Digital Tech & Writing
14th August	ICAS Competition – English
16 th August	EKKA Holiday
21 ^{rt} August	ICAS Competition – Math

21st Century Learning at Wisdom College Timetable shift coming in term 4 2023; Normal Literacy and Normal Normal Normal Timetabled **Numeracy Focus** Timetabled Timetabled Morning Timetabled Session - Leveling Skills Curriculum Curriculum Curriculum Curriculum (7-10 only) Normal Normal Vertical Project Normal Normal Middle Timetabled Focussed Timetabled Timetabled Timetabled Curriculum Learning Curriculum Curriculum Session Curriculum (7-10 only) Normal Normal Vertical Project Normal Afternoo Timetabled Timetabled Focussed Timetabled Curriculum Curriculum Learning Curriculum Session (7-10 only)



HEAD OF CO-CURRICULAR

MRS CANAN COSKUN

Hello Wisdom Family,

It feels surreal that we are already in June and wrapping up a semester of school!

This week at Wisdom students took part in World Refugee week through some fundraising ventures and ending the week of with a free dress day. Something I always find commendable about our community whether its staff, students or parents is their involvement in anything that means helping others and showing kindness. This is truly built into the foundations and the identity of who we are at Wisdom College. Compassion is one of our values and I see this value being lived by our College Community on a daily basis.

The Co-curricular life of the College means that the school comes to life again after 3pm with the various clubs and activities that our College has to offer. I encourage all parents to talk with their child about getting involved in at least one of these clubs or activities each term. I want to thank our amazing staff for brining these clubs and activities to life each week and for the tremendous work they do in running them.

If you have been following the journey of our Football teams you will know that they have been producing some outstanding results in the current School Futsal League and are now in the preliminary finals! We wish them all the best and are very proud of their achievements so far. I am grateful to be part of their journey in growing and developing themselves as sportsman and most of all I admire their team spirit and brotherhood.

I reflect daily on the things that I am grateful for and always encourage my students to do the same. We will often begin a lesson talking about what they are thankful for that day or that week and start a discussion around gratitude. As we end off another week I want to express my gratitude and thankfulness for being part of the the beautiful Wisdom Community.











COMMUNITY ENGAGEMENT OFFICER

MR SULEYMAN KAYA

Greetings from the Community Engagement Team

I hope you are having a great start to the week. I excited to share some updates with you from the last a couple of weeks.

During weeks 4 and 5 we had two boys Pastoral Care sleepover programs at school from Years 7-12. The boys learnt important life skills through cooking, and participated in focused spiritual, social and emotional learning. We had Fathers and Sons breakfast on the last day of the Year 7-9 sleepover program. It was nice to see our parents having breakfast with their sons at school at Wisdom House, I am sure it must have been memorable for our students.

Wisdom celebrated Mother's Day at school. Mums have a great importance in the life of our students. They deserve a huge thanks for everything they do, and we extended a humble appreciation at Wisdom House. Happy Mother's Day once again.

We had our first family picnic of the year at Orleigh Park in West End last Sunday. The weather was beautiful, and the food was amazing. It was a delicious joint effort, that everyone shared. We completed a 3 km walk with some of the families. Kids enjoyed the henna and face painting activities aswell as sack racing, egg carrying and running competitions. The winners received lolly bags. I am sure that everyone enjoyed the event, and we hope to organize a picnic atleast once a term.

Australia holds Refugee Week in June, from the 18th to 24th, and at Wisdom College we have organized some fundraising activities to fundraise for this cause. We held a Sausage Sizzle, Bake Sale, and Free Dress event. Some of our senior students undertook roles in organisation as part of their projects. We are thankful to our school community for the response and all the good work done and much needed funds donated.

Lastly, I had a chance to visit IWAA (Islamic Women's Association of Australia) organization in Springwood and met Mr. Mohey and Mrs. Sohair. They provide services from Aged Care, NDIS, Settlement, Community Development, Sakina Refugee to Cottage Respite. I was really impressed by the work they are doing. They are filling a big gap in society by helping those in need. It will be a great opportunity for our school community, if we could take a group of parents and students to their activities and do some volunteer work.





CHILDHOOD SOCIAL AND EMOTIONAL DEVELOPMENT!

MRS. MANJA WHALEY - STUDENT SUPPORT OFFICER

WHY IS SOCIAL AND EMOTIONAL DEVELOPMENT SO IMPORTANT?

Learning to manage and express emotions is beneficial for everyone, regardless of age. As parents, role modelling these skills is important, because a child with well-developed social and emotional skills is more likely to experience positive mental health throughout childhood and beyond. Healthy social and emotional development in children includes sharing, cooperating, showing empathy for others, the ability to resist impulsive behaviour and manage emotions and form positive relationships. The potential for academic achievement is greater in a child with healthy social and emotional development.

WHAT ROLE DO EMOTIONS PLAY IN DEVELOPMENT?

Research has provided convincing evidence of the importance of emotions in early development and learning.

- Emotions are the principal guides and motivators of behaviour and learning from infancy throughout life.
- Both positive and negative emotions joy, interest, surprise, as well as sadness, anger and fear play important roles in development.
- Young children's ability to express, understand, and regulate (manage) their emotions follows typical developmental sequences or pathways.
- Both biological and environmental factors influence that pathway temperament, culture, relationships with adults and peers, and many other factors come into play throughout childhood and beyond.

Young children learn through interest, curiosity, and the desire to explore and discover. Interest and curiosity can enhance memory and comprehension. Similarly, feelings of joy and happiness are usually accompanied by confidence, energy and self-esteem, helping to open a child's mind to new experiences as their thinking is often more creative and flexible as a result. Play is an important learning tool for young children. When children play together, they create, imagine, practise skills and problem solve, and this is usually done in a positive emotional environment of sharing and co-operation. Healthy social and emotional development is revealed in a young child's perseverance and resilience in learning to master a particular skill or ability. Children who experience feelings of success and happiness at mastering a skill are more likely to tackle something new to enjoy feelings of happiness again.

GENERAL SIGNS FOR CONCERN

Given that developmental stages differ in every child, there are some typical signs to look for if you are concerned about the rate of your child's social- emotional development. These signs include: Babies: Prolonged crying; difficult to comfort; resists being held; failing to thrive; eats or sleeps too much or too little; rarely seeks or makes eye contact (or typically avoids eye contact with parents); rarely coos, babbles or vocalises; appears unresponsive to efforts to interact or engage; has limited ability to regulate (manage) emotions. Toddlers and pre-schoolers: Not apprehensive about strangers; excessively irritable or fearful; fails to explore his or her environment; lacks interest or 2 curiosity about people or playthings; inappropriate or limited ability to express feelings; shows little preference for or excessive dependence on parents or other primary caregivers; often appears sad and withdrawn; inappropriate sexual behaviour; inappropriate impulsive or aggressive behaviour; excessive fears that do not respond to reassurance; frequent night terrors; extreme and frequent tantrums; significant language delay; unusual need for order or cleanliness.

ENCOURAGING YOUR CHILD'S SOCIAL-EMOTIONAL DEVELOPMENT

HELP DEVELOP AN EMOTIONAL VOCABULARY:

Talk about feelings, introduce a vocabulary (sad, angry, disappointed, happy) and over time build on this vocabulary so that your child has words at his or her disposal to use to describe feelings.

FOCUS ON POSITIVES:

Give appropriate praise for the things your child does well. Where there are shortfalls, talk about how things can be improved and help your child to set goals for achieving better results, or for appropriate behaviour.

ASK YOUR CHILD HOW THEY FEEL:

Let your child know that their feelings matter and that you care about how they're feeling. Try not to dismiss their feelings with a quick "you'll be OK" or "that was bound to happen" or "never mind, you'll feel better tomorrow". Let them know they've been heard.

ROLE MODEL WAYS TO MANAGE EMOTIONS:

Small children rely on parents and carers to show them how. So by remaining calm, keeping things in perspective and using positive self-talk, children pick up on ways to approach conflict and problem solving, and manage some of the more negative emotions such as disappointment, hurt, sadness and anger.

TEACH STRATEGIES FOR RESILIENCE AND PERSEVERANCE:

The ability to stick at a task, persevere when the going gets tough and generally hang in there and achieve a goal, are skills that can be learned. Help your children to persevere, see the positives in getting to the end of a project, or mastering a skill, so that they can experience feelings of success and achievement.

PROVIDE A QUIET AREA:

Often children need removing from a situation or conflict with a sibling, and a family quiet area gives everyone space to breathe and think things through. The quiet area can be inside or outside, and as big or small as your home circumstances allow (it might even be a chair with a few books provided), as long as whoever is spending time in the quiet corner is left to themselves and not interrupted.

ALLOW CHILDREN TO EXPERIENCE NATURAL CONSEQUENCES:

Young children are not renowned for appropriate behaviour or rational decisions, but learning from mistakes, inappropriate behaviour or impulsive decisions is important for young children's healthy development.

ENCOURAGE DECISION MAKING AND CHOICES:

If given the chance to make choices, children have opportunities to solve problems. Encourage your child also to verbalise their preferences and within reason, take on board their wishes.

ENCOURAGE TEAM WORK:

Team family is a great way to share the load. Even very small children can be responsible for certain tasks around the home (for example, putting the place mats away after a meal). By giving children responsibility for something, we help to give them some ownership for the running of the household, and the pleasure that comes from a job well done. Always praise effort, always give constructive criticism about how things might be done better, and never humiliate a child who has tried their hardest, but still managed to spill the dog food all over the kitchen floor

PHOTO'S





2023 CALENDAR

KEY DATES

TERM DATES

First Day Term 2 - Monday 17 April Last Day Term 2 - Friday 16 June

First Day Term 3 - Monday 10 July Last Day Term 3 - Friday 15 September

First Day Term 4 - Tuesday 3 October Last Day Term 4 - Friday 1st December

Term 2 Dates

- Wednesday 14th June Prep Open Night
- Wednesday 14th June Year 12 Formal
- Friday 16th June Cross Country Carnival and Qurban Festival
- Friday 16th June LAST DAY OF TERM 2

<u>UPDATES AND INFORMATION</u>



2023 Cross Country Carnival

WHEN: Friday 16th June

Year Levels: Prep to Year 12

This is a normal school day with Cross Country being held from 11am-1pm at Calamvale District Park. Staff will accompany students to the park.

P-3 750M YEAR 4 - 6 1.5KM Year 7 - 12 3 KM

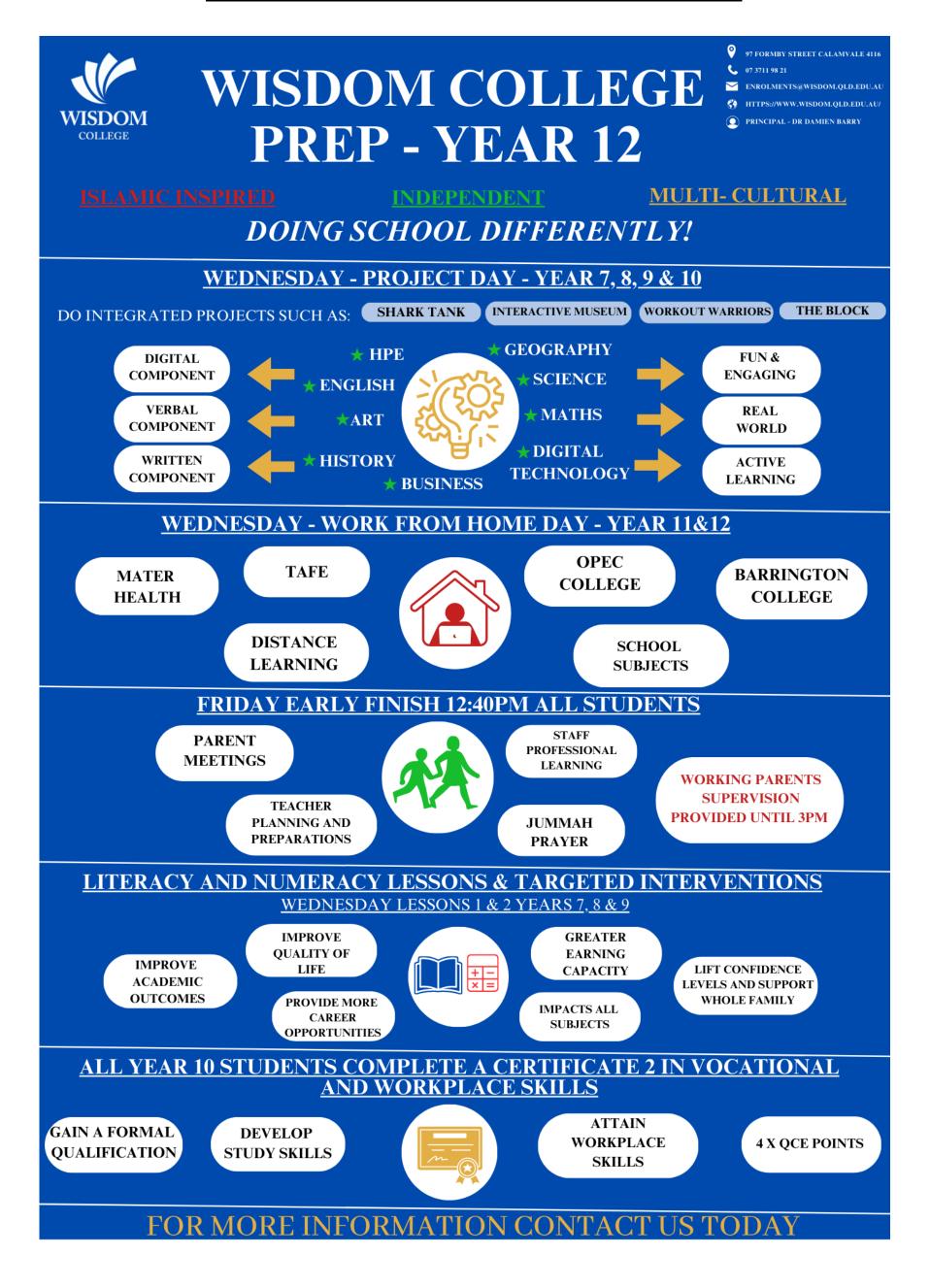
Students can wear house coloured shirts or sports uniform for the carnival. Please do not forget hats, water bottles and a healthy lunch on the day.

We would love to see parents at this event.





<u>UPDATES AND INFORMATION</u>



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UPDATES AND INFORMATION

UNIFORM SHOP



The Zone Oxley 2118 Ipswich Road

Phone 3725 2500

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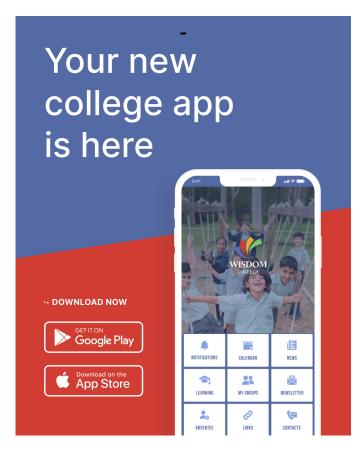








SCHOOLBOX APP -



PLEASE DOWNLOAD THE APP AND ENSURE THAT ALL OF YOUR FAMILY DETAILS ARE CORRECT

BOOKS AND STATIONARY





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While Sequel's retail store will remain open we will be complying with social distancing rules and limiting the number of people in-store. This may result in lengthy and uncomfortable wait times outside the store. We highly encourage families to ORDER EARLY and opt for DELIVERY of packs. Check our Trading Hours at sequelbooks.com







LUNCH ORDER SYSTEM







Wisdom College is excited to announce that our new lunch order system is ready to go!

WE HAVE PARTNERED WITH BLACKOUT COFFEE AND FLEXISCHOOLS TO BRING YOU THIS EASY ONLINE ORDERING SYSTEM.

As of today you can place second lunch break orders for your child/ren.

Please download the Flexischools App and click the link for more information on how to register today.

Parents (flexischools.com.au)







