



WISDOM
COLLEGE

2022
ANNUAL REPORT

Our School at a Glance

Wisdom College is an independent, Islamic inspired, multicultural, and co-educational school based at 97 Formby Street, Calamvale QLD, 4116.

School enrolment in 2022 consisted of 379 students of which 180 were boys and 199 were girls from Prep to Year 12. The total number of Primary students was 257 and there were 122 Secondary students. The majority of our students come from Calamvale and the surrounding suburbs of Runcorn, Woodridge and Algeester.

We value the diversity of our students, and the great majority of our students are from Turkish, Pacific, African, and Arabic backgrounds reflecting the diversity of Australian society. Wisdom College offers a happy and safe learning environment where every student is welcomed and cared for warmly. Small class sizes facilitate tailored learning opportunities for our students.

We deliver all subjects as part of the Australian National Curriculum, as well as Religion and Values lessons.

Our Philosophy

At Wisdom College we welcome students from all ethnic and religious backgrounds. We are committed to the formation of a non-denominational school where we believe that the most important aspect of a school is its humanity. We educate our students in a thriving environment of serenity and care and encourage appreciation and respect towards all living things.

Our focus at Wisdom College is our students. We endeavour to provide a balanced education that encompasses academic excellence on the one hand, and moral and ethical values of the other.

Values Statement

At Wisdom College students are encouraged to develop and display our core set of value. These values are reinforced throughout the day and students are reminded constantly by teachers. Our College values are:

- Respect
- Compassion
- Integrity
- Excellence

A Message from the Principal

It is my pleasure to present the 2022 Annual Report of Wisdom College on behalf of the Board of Directors of Queensland Education and Cultural Foundation Ltd.

I'd like to start by acknowledging the work of our previous Chair Mr Kenan Boz who has recently decided to step down from this role. Mr Boz will remain on the Board as a Director and Mr Revsan Ahmetoglu has assumed the role of Chair. Thank you to Mr Boz for your leadership, vision and friendship.

My message as part of the Annual Report will be provided as per our Key Priority areas as outlined in our Strategic Plan.

Our Students

The 2022 school year saw us focus on leadership and service-learning opportunities for our students. Whilst sport remained a focus, we wanted to broaden our co-curricular opportunities for our students. As a result we created a number of student leadership roles and partnered with external organisations to help us create a culture of service amongst our students. All of which are the foundation to the core philosophy of our College which is Hizmet. We also have a strong focus on outdoor education and as such have created a program that spans Year 3 to 12.

Our People

We strengthened our staff performance and development process throughout 2022. This is built upon the AITSL Professional Standards for Teachers and includes the collection of a range of evidence, the collection of data, goal setting and collegial conversations. Teachers are provided with feedback in order to improve their practices and methodologies.

We also had a commitment to professional learning. In doing so we provided a number of training opportunities including child protection, adolescent mental health, Australian curriculum, the QCAA, middle leadership and mentoring. Staff attraction and retention for any independent school is a strategic risk and it remains so for us, therefore professional learning and time to plan are important and ongoing factors for us as a College.

Our Learning

We completed the development of two key internal documents. Our Teaching & Learning Framework, and our Wellbeing Framework. Both are important documents as they frame not just what we teach, but more importantly how we teach it. All staff had input into these documents and both have started to be implemented across the College. 2022 also saw the first cohort of students to graduate Year 12. Eight students in total have now gone onto pursue a range of career paths.

We continue to offer wide breadth of subject choices, as well as vocational and certificate course options. We partnered with a number of training organisations to help us deliver these, and to provide our students with options and qualifications.

Our Community

Once again our Community has been a significant consideration around how we manage our College. We have hosted or delivered a number of community events including our annual Fete, the Qurban Festival, and Iftah dinners. We have also involved our community through events such as Book Week, Science Week, parent breakfasts, and parent dinners. Our community engagement team have facilitated weekend catch ups, picnics, exercise, and home visits. Our College counsellor has also delivered community presentations around effective parenting strategies.

Our Facilities

At the start of the 2022 school year we installed six new classrooms to service the primary school, replaced three classrooms for the secondary school, refurbished another four classrooms, completed multiple shade areas for the secondary school, as well as constructed a covered sports area. At the end of 2022 in preparation for the 2023 year we installed another four new classrooms, and new primary toilets in preparation for new building projects. We installed a number of new ramps and pathways to provide greater accessibility for all members of our community. As always - storage, seating, shade and repairs have been an ongoing consideration as we have grown our enrolments. We also partnered with an external IT company to ensure services and hardware are of a high quality and adequately support our staff and students.

Our Governance & Sustainability

Our Board continued to provide a great deal of support to our College. Board members came together regularly to forward plan, but to also upskill themselves on contemporary governance issues. Our College is in a financially healthy position to enable us to continue to support growth and resourcing of programs well into the future.

I'd like to thank all staff for their contributions throughout the 2022 school year. I'd also like to thank our Board, our community and our parents for their continued support. I look forward to a successful 2023.

Damien Barry
Principal

Teacher Standards and Qualifications

Staff Composition

	Gender	Headcount	FTE
Principal	Male	1	1.0
Teaching Staff	Male	4	3.6
	Female	28	26.9
Teacher Aides	Female	4	3.6
Building Operations	Male	3	3
Administration	Male	1	1
	Female	5	4.8
TOTAL		46	43.9

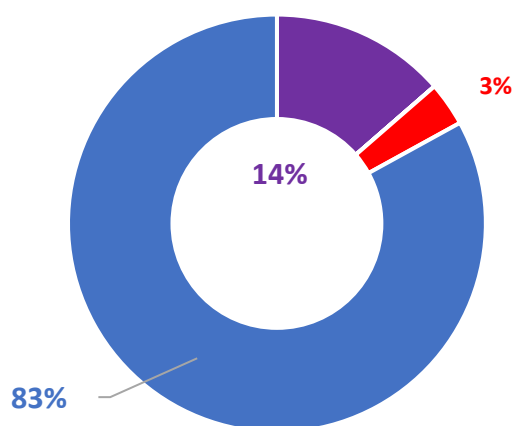
There were no indigenous staff in 2022.

Staff Qualifications

Qualifications	No. of Staff
Certificate	2
Diploma	4
Bachelor	25
Honours/Post Grad	3
Masters	9
Doctor	1

Funding Information

- Tuition Income
- Donations
- Other Income
- Government Grants



Student Attendance

Year	Prep	1	2	3	4	5	6	7	8	9	10	11	12	All
Rate	86%	86%	89%	86%	89%	87%	87%	86%	84%	78%	84%	71%	70%	85%

Management of Non-Attendance

We have an electronic attendance system through the TASS integrated software to accurately monitor student attendance. Student non-attendance is monitored by class teachers with roll call results being immediately available to the Administration Office. Parents are requested to notify the school through the Parent Kiosk app if their child is away. Parents are notified by text daily of absences and requested to respond if their child is absent or late and the school has not been previously notified.

Parents are encouraged to arrange medical and other necessary appointments outside of school hours. Prolonged periods of absence occur from time to time when students travel overseas on extended visits to family. Extended period due to Covid and other illness impacted both students and staff attendance in 2022.

NAPLAN Results

This table shows the average student results at Wisdom College for 2022

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	445	413	440	450	403
Year 5	507	469	516	492	467
Year 7	534	531	563	526	518
Year 9	552	549	567	568	550

NAPLAN participation for this school is 97%

NAPLAN participation for all Australian students is 95%

Interpreting the table – the highlighted areas compare the school's average to all Australian students.

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

Year 10 Retention

Since the end of 2022 Wisdom College has retained 40% of the Year 10 cohort. The majority of students that have left are completing their senior schooling at other Schools or moving to full time vocational studies.

Year 12 Outcomes

Total number of Year 12 Graduates	8
Graduates awarded a Queensland Certificate of Education (QCE)	7
Graduates awarded a VET qualification	5

Post School Destinations

University – Bachelor Degree	2
University – Diploma	3
Full time employment	1
Unknown	2

Parent, Teacher and Student Satisfaction

The satisfaction level of staff, students and parents is strongly associated with school effectiveness and student achievement. Therefore, one of the most important ways of measuring the satisfaction level at Wisdom College is through annual opinion surveys. These surveys are conducted every year to attain valuable feedback from staff, students and parents, allowing our school management to identify strengths, weaknesses and areas of improvement for our school.

In 2022 only 15% of families participated in the Parents Survey. Those parents that responded appreciate the small class sizes; the extracurricular offerings; the broad range of communication offered to keep parents informed; and the safe environment Wisdom provides for their children. Parents value our pastoral care programs, our values, morals and inclusiveness. 77% of participants in the survey are satisfied with their decision to send their children to Wisdom College.

54% of staff participated in the Staff Survey in 2022, the results indicated that the majority of staff are proud to work at our College and believe we have a collegial and support work environment.

Secondary and higher primary students were invited to participate in performance survey in relation to their teachers, participation in these was also very low.

Wisdom College is committed to working collaboratively with our school community to further improve our practices and ensure that our students receive a quality education in a safe and nurturing environment.