WISDOM NEWS

THE OFFICIAL NEWSLETTER OF WISDOM COLLEGE

FROM THE PRINCIPAL'S DESK

MR. DAMIEN BARRY

As we approach the mid way of Term 3 it is helpful to emphasise the importance of regular attendance at school, and not just the turning up part, but the turning up on time part. I know that we all lead busy lives, many of us with large families, competing priorities and complexities. Missing 1 or 2 days per term realistically isn't going to have an impact, however missing 1 day per week or per fortnight will have an impact on academic performance. Being late most mornings also has an impact on academic performance. As a father myself, with children who at various times can't find their lunchbox or their uniform or their homework. Or, hate getting up in the morning, or need to be at some sort of sports training at the crack of dawn, I've learnt a few tricks to keep myself sane and reasonably on track. Every evening I always get their school bags ready for the next day, I always make sure that they have clean uniforms, and I always have a supply of lunchbox snacks. Those 3 things, if done the night before, save me so much time and grief in the morning - bag, uniform, food. Our teenagers, as much as we like to think can do this themselves, probably need it even more.





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A few big events are coming up soon, in the back half of this term. Our Year 11 semi-formal is on Wednesday 13th September, and our whole school Athletics carnival is on Friday 15th September. The semi-formal is a chance for our kids to dress up, to bring a partner, to prepare for formal events in general. The Athletics carnival will once again be held at Algester Little Athletics. All grades will be involved. More information on this one will come through closer to the date.

Every student in Years 6, 7, 8 and 9 will be asked to choose their Project which will commence in Term 4. They are to choose 1 of the following:

- The Block
- Shark Tank
- Interactive Museum
- Workout Warriors

They will do this for 2 terms - before commencing their second project to be done in Term 2 and 3 next year. These Projects will be done every Wednesday.

Term 4 will see us begin to implement a number of initiatives that have previously been shared. This includes:

Early Friday finish

Wed work from home for Yr 11 and 12 students. Or, vocational studies such as TAFE.

Projects for students in Yrs 6 to 9.

Literacy and numeracy intensive workshops for students in Yrs 7 to 9.

Teachers have been working hard on these items and are ready for implementation.

The construction of G Block is continuing to take shape. This is the area adjacent to our undercover area where we have assemblies. We plan to go to tender in October. There will be 8 new classrooms and various amenities. Building will be carried out throughout the 2024 school year.

I hope to see many parents at our upcoming college events. Take care.

HEAD OF SECONDARY

MR JAMES EASTHOPE

Dear Wisdom College Parents, Students, and Community Members,

I trust this finds you well. As we journey through this term, I want to take a moment to reflect on the exciting events that have unfolded so far and share some important thoughts about our shared commitment to academic excellence and student wellbeing.

Our students have embarked on a truly enriching term this term. The Japanese Study Tour Groups, including Asaka Kaisei High School, Shizuoka Seiko Gakuin, and Hitoyoshi High School, brought a vibrant exchange of cultures and ideas, broadening horizons and fostering global understanding. Additionally, our Year 9 and 10 students embraced the spirit of adventure during the recent camp, where they cultivated teamwork, resilience, and unforgettable memories.

I commend our students who participated in the ICAS Competition, showcasing their prowess in Digital Tech and Writing. Such competitions exemplify the dedication to excellence that we strive to instil in our students. Their commitment to honing their skills is at the heart of our pursuit for excellence.

Looking ahead, our Year 10 students are set to embark on an exciting journey of work experience from the 14th to the 18th of August. This invaluable opportunity will provide them with real-world insights and the chance to apply their learning in practical settings.

In our collective pursuit of excellence, I kindly urge parents and guardians to continue supporting our students in their academic endeavours. Emphasizing punctuality and adherence to uniform standards ensures a conducive learning environment for all. When our students are presented well and focused, they are poised for success both in and out of the classroom.

As the term progresses, I wish you all a fruitful and fulfilling remainder of the term. Please continue to encourage dedication to learning and growth to inspire our students to reach their full potential.

Thank you for your unwavering support and partnership in the educational journey of our students. Together, we can ensure that our students learn today, so they can lead tomorrow.

Reminders

- A reminder to be prepared for all your classes. This means your laptop, books, writing utensils etc.
- A reminder to be on time to class. With respect to using the bathroom, please ensure that you are seeking
 permission from your teacher before using the bathrooms during class times. This means that between classes,
 you are not permitted to use the bathroom until you speak with your teacher first. This is not only for safety reason,
 but also to increase learning time.

Term Events

Date	Event
7 th August	ICAS Competition – Digital Tech & Writing
14th August	ICAS Competition – English
14 th – 18 th August	Science Week
14th – 18th August	Year 10 Work Experience Week
16th August	EKKA Holiday
21 ^{ct} August	ICAS Competition – Math
21 ^{nt} – 25 th August	Book Week
21 [∞] – 25 th August	Year 11 & 12 Exam Block Week
25th August	Fathers Day BBQ
4th - 8th September	Mock Exam Week
13 th September	Year 11 Semi Formal
14th September	RUOK Day
15th September	Athletics Carnival
15th September	Last Day of Term 3

The Week Ahead



HEAD OF PRIMARY

MRS 7AINAB RASHED

Dear Parents and Guardians,

We've reached the halfway mark of the term, and it's been a wonderfully productive term so far! This week, we've dived into the exciting world of science. Our Science Week started off with an incredible show by Street Science. Through experiments, students not only had fun but also learned scientific concepts in an engaging way.

Our older students, Year 5 and 6, will be running an exciting Science Fair this week. They'll be guiding our younger learners through age-appropriate experiments that spark curiosity and discovery.

Looking ahead, Book Week is just around the corner! Our students are eagerly waiting for the Book Parade on Monday, 21 st August. They will be transforming into their favourite book characters. All our teachers have organised some exciting activities across all year levels, making this a week to remember.

Speaking of memorable moments, our school's values have shone brightly this term. Compassion has become the focus, with students and staff embracing Selfless Service Weeks. From creating 'Care boxes' for the homeless, performing Random Acts of Kindness, contributing to the Children's Hospital Foundation, our school community is making a positive impact. The kick-off breakfast, hosted by our admin team and Mr. Barry, set the tone for this heartwarming initiative.

Let's continue this spirit of giving as we venture into the coming weeks.







HEAD OF TEACHING AND LEARNING

MRS AYSE DOGAN

Greetings to all students, parents, and staff of Wisdom,

Over the past few weeks, we have had the pleasure of celebrating the outstanding academic achievements of our talented students in years 3 to 10. It is truly heartening to witness so many young minds excelling in their studies and demonstrating their commitment to learning.

Congratulations to all the students who have received the well-deserved Academic Excellence

Awards during our recent assemblies. Your hard work and dedication have not gone unnoticed, and we are immensely proud of each one of you.

At Wisdom College, we are committed to providing our students with a nurturing environment that encourages growth, challenges, and exploration of their potential. Last week, many of our students participated in the prestigious Australian Mathematics Competition, challenging their problem-solving skills and mathematical knowledge. We commend all those who took part, and we eagerly await the results to celebrate your achievements.

"Celebrating Academic Achievements and Enriching Education at Wisdom School."



In the coming weeks, we have several exciting events lined up to stimulate our students intellectual curiosity. Many of our students are gearing up for or have already taken part in the ICAS competitions, where they will showcase their knowledge and aptitude in various subjects. These competitions not only encourage healthy competition but also promote continuous improvement in learning.

Our esteemed Wisdom Scholars have been meeting weekly to engage in enriching intellectual challenges. This term, their focus is on the science competition organised by Griffith University. The competition requires students to undertake projects on specific scientific topics, encouraging creativity and critical thinking. We are excited to see the innovative projects our scholars will produce.

For our primary classes, the Wisdom Spelling Bee rounds have already commenced, and we are thrilled to witness the finals during National Literacy and Numeracy Week in Week 8. It is inspiring to see our young spellers embrace the English language and develop their vocabulary through friendly competition.

As we look ahead, we have an array of exciting events lined up for our school community. Science Week, Book Week, and National Literacy and Numeracy Week promise to be engaging and enriching experiences for all. These events provide opportunities for students to delve deeper into the world of science, literature, and numeracy, enhancing their learning beyond the classroom. We have Street Science and The World of Maths visiting us to put on an engaging show for our students.

We encourage all students to actively participate in these events and make the most of the valuable opportunities that come their way. Let us embrace these experiences with enthusiasm,

SOCIAL AND EMOTIONAL LEARNING SKILLS THAT ENABLE YOUNG PEOPLE TO MANAGE THEIR EMOTIONS AND BEHAVIOURS.

MRS. MANJA WHALEY - STUDENT SUPPORT OFFICER

■ CONFIDENCE ■ PERSISTENCE ■ ORGANISATION ■ RESILIENCE ■ GETTING ALONG

Dear families, can you believe it, we are nearly halfway through Term 3! Camps have been had, pressure of assessments and learning in general, navigating friendships and our emotions... Being at school is a wild ride for most children with so much to learn academically, socially and emotionally. With that in mind I would like to introduce the five essential social and emotional foundations ('keys") all young people need to be successful and happy.

By helping your children become more aware of and use these keys at home and in school, you are helping develop their social, emotional, and learning intelligence. Make sure that you take the time to explain what these five keys are and how they can be used. In the following newsletter, each of the five keys is briefly described including some ideas about what you can do at home to support their development.

1. CONFIDENCE

Confidence requires that young people not be overly concerned with what others think if they make a mistake. Confidence is revealed when young people are not afraid to fail and are happy to meet someone new. Confidence involves young people having trust in themselves and believing that they will probably be successful in the end. Confident young people stand up straight, look people in the eye, and speak clearly and with a firm tone of voice.

Practical Things You Can Do to Develop Confidence in Your Child

- Give your child a special responsibility (e.g., special role or job).
- Ask your child questions you know he/she can answer. Prompt him/her before asking question so he/she is prepared and experiences success.
- Set aside time each day for your child to demonstrate what he/she has learned at school.
- Help your child to identify and develop individual interests and talents by showing interest in and excitement about areas of your young child's skills and talents.
- Do not give your child too much attention when he/she expresses negative feelings about school work.

2. PERSISTENCE

Persistence is revealed when young people try hard when doing schoolwork, they find frustrating and do not feel like doing, and finish their work on time. Young people who keep trying to complete an assignment rather than becoming distracted, and those who elect to play after they've done their work, demonstrate motivation and can be described as being persistent.

Practical Things You Can Do to Develop Persistence in Your Child

- Provide your child with accurate feedback concerning the amount of effort he/she is expending and how much effort and time is really needed to complete a task such as a puzzle or a drawing. Discuss with your child repeatedly how his/her big effort results in learning or success.
- Provide strong, immediate reinforcement (i.e., verbal and non-verbal) for effort your child puts toward work that he/she finds hard or boring (little jobs, puzzle, colouring).
- Praise your child when he/she willingly does tasks (chores) that are not fun without complaining.
- Catch your child doing something that requires effort, and praise him/her for trying hard.

3. ORGANISATION

Organisation is revealed when young people keep track of their assignments, schedule their time effectively, break down long-term assignments into small steps and set goals for how well they want to do in specific areas of their schoolwork and in other endeavours. Organisation also means having all supplies ready to do schoolwork and a good system for storing previously learned material

Practical Things You Can Do to Develop Organisation in Your Child

- Provide your child with simple instructions regarding how to organise his/her toys, play area, and the bag s/he takes to school.
- Establish a routine and schedule for your young child to perform the necessary, daily needs, e.g., teeth brushing before bedtime reading, eating breakfast before playing or watching TV, putting things away when finished using them.
- Establish a set routine at home for wake-up time, being dressed and ready to leave, dinner time, ready for bedtime, and sleep.
- Only provide materials your child needs for current work/ play.
- Allow time before leaving home, the park, to collect his/her things or help put things away.
- Ensure that your child is ready for instructions (e.g., eye contact, sitting still) when explaining a task to him/her.
- Teach your child ways to remember directions and instructions (e.g.,red canister holds the biscuits).

4. RESILIENCE

Resilience is shown when young people are able to stop themselves from getting extremely angry, down, or worried when faced with challenging events and difficult situations and people. Resilience means being able to control your behaviour when very upset without fighting or withdrawing for too long. It also means being able to calm down after having been upset and bouncing back to work and being with other people.

Practical Things You Can Do to Help Your Child Become Resilient (calm down when extremely upset)

- Accept that it is normal and healthy for your child to experience negative emotions. (It is good to show and talk about different negative feelings you have, as long as they are not too extreme.)
- Provide your child with words to describe his/her own feelings (e.g., "You are feeling angry." ["You are feeling worried." or "You are feeling sad."] as well as your own feelings (e.g., "I am angry you broke that").
- Teach your child to say to themselves "calm down" and to take three big breaths before doing something he/she finds frightening or when he/she is very angry or sad.
- Model for your child the kinds of positive self-talk he/ she can use when he/she is experiencing a bad situation to help brighten his/her mood (e.g., "This isn't so bad, it won't last forever.").
- Discuss with your child the importance of finding a grown up to talk to when he/she has very bad feelings. This could be a parent, a teacher, or a family member.
- Explain to your child that when he/she gets very upset, he/she should find something fun to do to help him/her calm down.

5. GETTING ALONG

Getting Along is revealed when young people work cooperatively with each other, resolve conflicts by discussion rather than fights, manage their anger, show tolerance, and follow school and home rules and expectations, including making responsible choices so that everyone's rights are protected. Getting Along also involves young people making positive contributions to helping others and to making the school, home, and community safer, healthier, and good places to live and learn.

Practical Things You Can Do to Help Your Child Get Along

- Acknowledge and praise your young child when he/she is demonstrating good getting along skills.
- Do not use sarcasm, put your child down, communicate with a negative tone of voice, or become furious when your child misbehaves.
- Teach your child what to say when he/she meets someone new (introduce himself/herself by name, say "hello", smile).
- Teach your child to take turns when playing.
- Teach your child the importance of telling the truth, not saying mean things to someone else, and doing something nice for someone who has hurt feelings or is sad.



SAVE THE DATE WISDOM COLLEGE ANNUAL SCHOOL FETE

DATE: SATURDAY 14TH OCTOBER

TIME: 11AM-3PM

VENUE: 97 FORMBY ST, CALAMVALE 4115

ENTRY: \$3 PER TICKET (3+YEARS)







ALL SPONSORSHIP ENQUIRIES PLEASE CONTACT A.WAZIR@WISDOM.QLD.EDU.AU

2023 CALENDAR

KEY DATES

TERM DATES

First Day Term 2 - Monday 17 April Last Day Term 2 - Friday 16 June

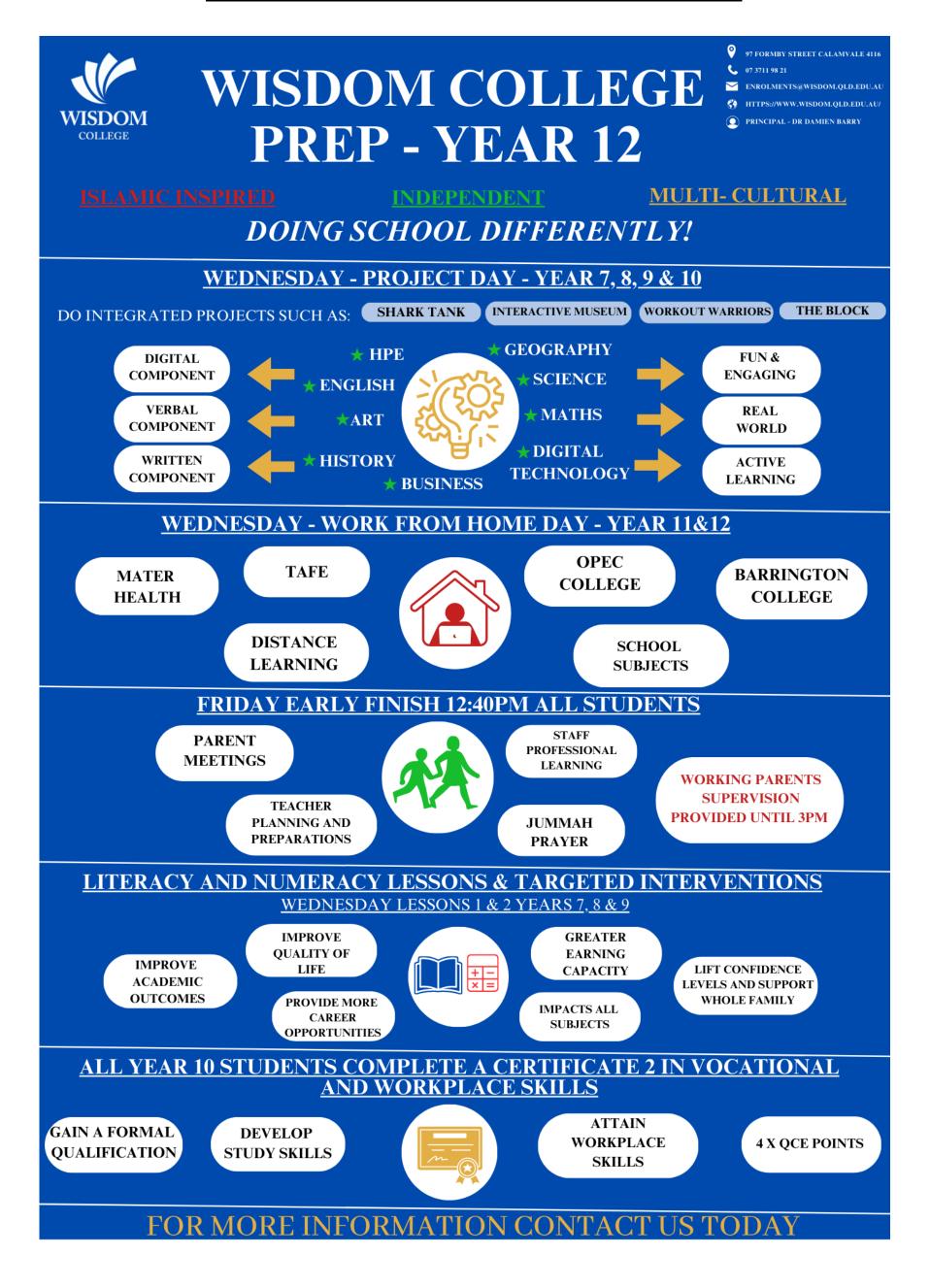
First Day Term 3 - Monday 10 July Last Day Term 3 - Friday 15 September

First Day Term 4 - Tuesday 3 October Last Day Term 4 - Friday 1st December

Term 3 Dates

- Monday 14th August Science Week and Street Science Incursion, Year 10
 Work Experience Week
- Wednesday 16th August Ekka Holiday
- Friday 18th August Bullying Noway Day
- Monday 21st August Book Week Parade
- Thursday 31st August World Maths Incursion Year 3-6
- Saturday 2nd September Father's Day BBQ
- Monday 4th September Year 11 & 12 Mock Exams Begin
- Wednesday 13th September Year 11 Semi Formal
- Thursday 14th September R U OKAY Day and M.A.D. Night
- Friday 15th September Athletics Carnival and LAST DAY OF TERM
- Friday 27th October Ladies Night

<u>UPDATES AND INFORMATION</u>



ISSUE NO. 9 AUGUST 2023

UPDATES AND INFORMATION

UNIFORM SHOP

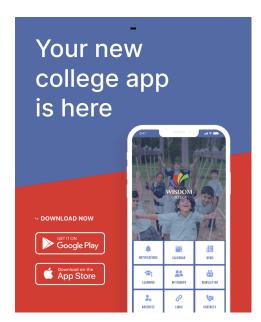








<u>SCHOOLBOX APP -</u>



PLEASE DOWNLOAD THE APP AND ENSURE THAT ALL OF YOUR FAMILY DETAILS ARE CORRECT

LUNCH ORDER SYSTEM





#BLACKOUTCOFFEE

Wisdom College is excited to announce that our new lunch order system is ready to go!

WE HAVE PARTNERED WITH BLACKOUT COFFEE AND FLEXISCHOOLS TO BRING YOU THIS EASY ONLINE ORDERING SYSTEM.

As of today you can place second lunch break orders for your child/ren.

Please download the Flexischools App and click the link for more information on how to register today.











BOOKS AND STATIONARY



CHESSMATES AFTER SCHOOL CLUB





D Block Room 101

Weekly classes will help improve

- Creativity Memory
- Independent Decision Making General Aptitude for Learning
- Problem Solving
- Planning Skills
- Teamwork



Learning chess has been shown to improve overall performance at school by nearly 20 % compared with children who have not

To book online, scan or go to chessmates.com.au/schools

INFO@CHESSMATES.COM.AU 1300 CHESS MATES