



# WISDOM COLLEGE



# 20 22

YEARBOOK

*Celebrating 10 YEARS*



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# From the Principal

I would like to firstly begin by acknowledging and thanking the Wisdom College community for their warm welcome given to myself throughout the 2022 school year.

Whilst I did commence employment at Wisdom in 2021, this year has seen my first full year in the role, and has given me the opportunity to experience the full cycle of all four Terms, and all the various events, highlights and challenges that come with that. This is significant as I am cognisant that I was the first non-Muslim Principal of Wisdom College so I am sure that this may have brought with it some trepidation and anxiety. So I would like to also thank the QECF Board for their courage and foresight, as well as their support, in my appointment to lead the College. I hope that I have provided the care and leadership to the staff, students and community of Wisdom College that is required of such a diverse community of people, who are all striving to improve their lives and to provide a strong environment in which to work and learn.

Diversity is one word that does come to mind at Wisdom College. With over 40 different nationalities, cultural and ethnic backgrounds across our student body, diversity is certainly a way to describe our College. It is also a key platform of the core philosophy of our College, this being Hizmet. We are proud to be a Hizmet school, and the values that this represents, this being service, tolerance, kindness, and acceptance to list but a few.

Hizmet is also the Turkish word for service, and that is certainly something that we have tried to implement throughout this school year. We have established a service learning program and given students the opportunity to engage with a range of activities to assist those less fortunate. It is something that we feel strongly about as it instills within our students a sense of care, gratitude, and empathy, as well as simply helping those in need.

We have implemented a number of initiatives this year. Its important to acknowledge these as they have had a positive impact on how we care for and educate our students. This year alone we have implemented a tuckshop, sporting carnivals for swimming and cross country to add to our athletics carnival, a College App to assist with communication and information sharing, Formals and Semi-Formals for our Year 11 and 12 students, additional outdoor education camps across most Years, a new website, a new online enrolment platform, and



provided new laptops and lockers to our secondary students. We have implemented a new school management system called TASS, and a new Learning Management System called Schoolbox. We've built a raft of new facilities including new classrooms, seating, shade and walkways, we've built an additional basketball court, upgraded our playgrounds and library and done plenty of landscaping. We have also developed a number of curriculum related programs including a Literacy program, a greater appreciation of the importance of academic data to inform practice, a Teaching and Learning Framework to provide us that overarching vision for how we teach and how we learn, and a Wellbeing Framework to guide us on how we care for all sectors of our community. These are significant projects and cannot happen without the buy-in from our staff, many of whom have led the creation of these initiatives.

Our staff have been amazing this year. We have hosted a number of events including parent and Parliamentary Iftar dinners, the College Fete, Science week, Book week, parent morning teas, parent-teacher interviews, subject selection information sessions, and end of year performances. Our staff have also engaged in a host of professional learning so that they can continue to grow professionally such as youth mental health first aid, pastoral care, vocational career pathways, IT, ESL, learning difficulties, the neuroscience of learning and instructional planning to name but a few. I would like to thank all of our wonderful staff and this includes teachers, school officers, teacher aides and the senior leadership team of the College.

This year also saw our first graduating class of Year 12 students. Many of these students started with us as Primary students, so to see them finish their formal years of school is a major milestone both for them personally and for our College history.

Kind Regards,

A handwritten signature in black ink that reads "Damien Barry".

**Damien Barry**

Principal, Wisdom College







2016 School



2012 Opening



2012 Opening



School Opening



Wisdon College  
Before







# 10 Year Anniversary

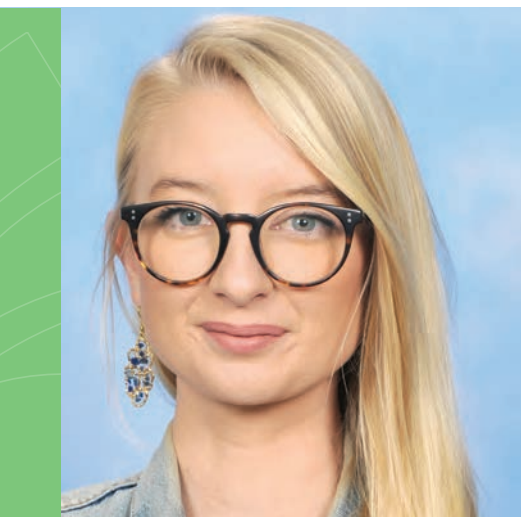
This year marked 10 years for Wisdom College. Every school needs to acknowledge its history so for Wisdom College our 10 Year Anniversary event was a time to celebrate what we have achieved as a whole community.

Opening a new school is a courageous task and one that takes ambition, persistence and hard work. We have grown from a small Primary School in 2012 with less than 100 students to now have all year levels from Prep to Year 12 with 400 students and growing.

To mark this significant occasion we hosted a mocktail event on site and invited past and present community, Board, QECF members, staff, parents, students as well as local politicians.

Thank you to our original Board members who in 2012 opened our College and thank you to our current Board members who continue to guide our College. We look forward to the next 10 years of our history.





# Head of Primary

Olivia Starkey

2022 has been a transformative year for Wisdom College, we have welcomed new staff, new students and for many of us, undertaken new roles. This year has been my first year as Head of Primary and I have enjoyed every moment of it.



Taking on a leadership role is not easy, however, with the support of the Wisdom staff and families I have felt that I have been able to find my feet easily. I have had some stumbles along the way although through it all has been our community to help support and guide me and for that I want to take this opportunity to thank you. Thank you for supporting not only myself but all of our staff, thank you for trusting Wisdom College with your children and thank you for your partnership.

This year our wonderful Parent and Friends Committee worked endlessly to organise a variety of events for our College. It was their hard work that allowed students to buy presents for their parents on Mothers and Fathers Day. The PnF organised an incredible Ladies Night and Family Picnic as well as volunteering their time to help run stalls at the school Fete. The PnF also organised gifts and a morning tea for our staff on World Teachers Day and I believe it is the PnF we have to thank for the large amount of donations to our College Library.



Reflecting back, it's hard to believe that we started the year behind schedule. Covid halted us once again and we were not able to start until Week 3 of Term 1. Despite these disruptions, the resilience of our College has shone through and our students have exceeded their personal and academic goals. It is with the hard work and support of our teachers that our students are able to flourish so well. This year, we welcomed 5 new primary teachers to Wisdom College. Each teacher has brought new experiences and fresh ideas to the classroom, it has been a delight getting to know each of them and our College is so grateful to have them on staff.

I would like to finish by wishing our current Year 6 students the best of luck next year as they enter their first year of secondary education. I have been continuously surprised and impressed by you all. This year you have matured and worked endlessly to become role models for our younger students. It is from this effort, that I know you will have great success in Year 7. Please remember to always trust yourself and be honest with those around you.





# Head of Teaching and Learning

Ayse Dogan

This school year has certainly been another incredible and productive year with many exciting new projects launched including our new reporting systems and Schoolbox.

This year we have successfully reached one of our biggest milestones and that is seeing our very first Year 12 graduates. Our senior school has grown from only 8 students in Year 12 to now a combined 35 students across senior classes. We have introduced new subjects and developed a new curriculum. In the last two years we have grown substantially as a school community and I have no doubt that we will continue to see growth.

We as a school are privileged to have hardworking, dedicated, and professional staff who go above and beyond to ensure our students succeed and grow both academically and as socially responsible individuals. Our skilled and dedicated team have eagerly planned and prepared exciting, challenging and engaging units for your children and every year our curriculum is evolving. Our curriculum focuses on making connections among concepts and experiences so that students develop the ability to transfer their learning to other settings. Our vision has always been to put our students first and understand their needs and provide opportunities for them to learn in different ways. Bringing our curriculum to life with real life experiences has been a priority for our teachers. This year our students took part in various excursions and incursions that linked to our classroom learning. We had visits to the planetarium, Parliament House, museums, Old Government House, botanical gardens, living history incursion and so many more that I could not possibly list here.

As technology continues to become ever prevalent in our lives and has

undoubtedly opened new opportunities for teaching and learning it is only expected that we continue to integrate technology into our learning. In Term 4 last year we launched a new learning management system called *Schoolbox 'My Wisdom'*. Schoolbox connects an array of learning tools to extend experiences beyond the classroom. Already our students and teachers have been experiencing the many benefits this new platform is bringing to learning and teaching and the skills our students are developing along the way is priceless. My Wisdom also allows our parents to engage in the learning process through this platform, as they can view what their child is learning and have discussions around assessment. A big thank you to our incredible teachers who have put so much work into developing this fantastic online learning environment.

This year we have also introduced another significant project that we have developed over the course of this year, our Teaching and Learning Framework - known as *'The Wisdom Way'*. This is a testament to what all teachers at Wisdom College aspire to. The Framework aims to capture and define a language of teaching and learning that is already in play, at the same time, to consider how teaching and learning must evolve at Wisdom College so that each student can grow and develop as individuals in a globalised world. I look forward to sharing this with our school community very soon.

My hope is that all children will love school and nurture a learning environment that is positive, safe, warm, caring, as well as a fun place to learn



and grow. Student success is attributed to the partnership and relationships we build within our community. At Wisdom we value teamwork, collaboration and support from you and our families. I hope to continue this partnership and look forward to seeing the success of our students at Wisdom and beyond.



# Prep

## Cassidy Gifford and Tyler Baillie

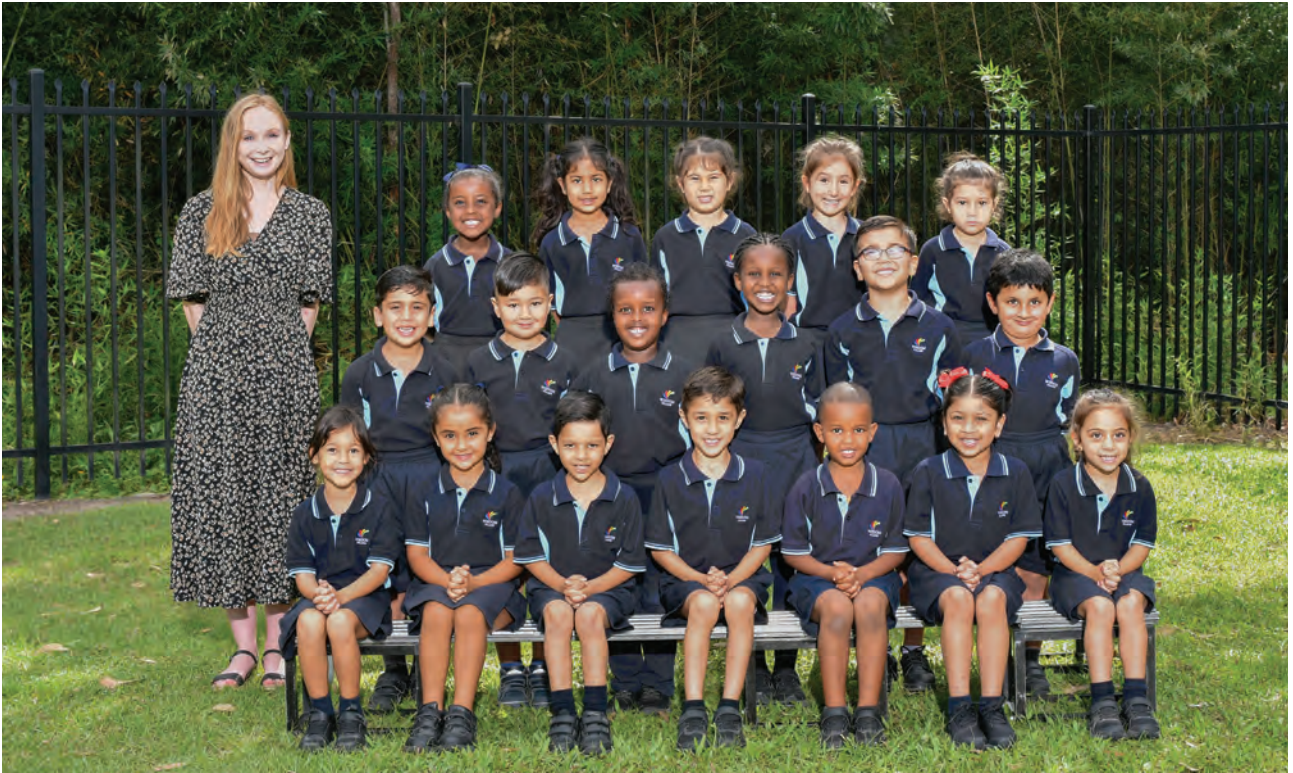


To begin, we wanted to give a HUGE congratulations to the Preps for completing their first year of school! It has been such a privilege to watch the Prep students develop their confidence, independence, organisation and resilience throughout the year, while making many wonderful friendships along the way. Every day the Prep students make us smile, laugh, and feel immensely grateful that we get to guide them through the beginning of their schooling experience.

inquiry based learning, and develop their confidence and social skills. However, the fun and learning did not stop in between these exciting events. Every single day we have watched the Preps work extremely hard at becoming active, engaged readers, creative writers and wonderful problem solvers. They have written narratives, solved a wide range of different maths problems, and are reading books independently and enthusiastically. We see how hard the Preps work and can't believe how far they have come this year, both academically and socially. We know the Preps of 2022 are destined for amazing things and cannot wait to see how their learning experience will unfold in future years. We are so proud and wish them all the best!







**PREP A - FRONT ROW:** Ruqaya Abdul Gaffoor, Jasmine Al Hindawi, Zaid Ebrahim-Goder, Hadi Dani, Bilal Ibrahim, Hana Deen, Suraiya Yahia **SECOND ROW:** Khaled Baki, Ashtar Qasimi, Yusra Ali, Taslim Aden, Adem Kutbay, Rayyan Chohan **THIRD ROW:** Ladun Abubeker, Maliha Mohammed, Safiye Isbil, Elif Dogan, Lobna Draiai **ABSENT:** Omar Sukkarieh  
**TEACHER:** Ms C. Gifford



**PREP B - FRONT ROW:** Kawthar Kharsan, Ayah Kanj, Aziza Wilondja, Bethania Belay, Miryam Elnahas, Nasirah Mabu Alam, Zahra Dada **SECOND ROW:** Ihsan Hasanoff, Emad Fadaei, Abbas Al Sarray, Leanne Al Obeidy, Sana Abinki, Hanaan Hussein **THIRD ROW:** Muhammad Osman, Mustafa Abdul Kareem, Zayd Mayat, Noah Al Shdifat, O'miass Utai - Havilitama, Abdullah Khan  
**TEACHER:** Ms T. Baillie, Mrs S. van der Linden



# Year 1

Amie Lucht and Kathryn Brandt

Creative minds have been at work year round. We have designed and created minibeasts at Reverse Garbage, conducted science experiments to make ice cream and spider drinks, discovered features of places at the Botanical Gardens, taken a trip back into time to discover life in the past at Wolston Farmhouse and even became Firefighters for a day!

Students also explored visual arts in drawing and painting environments, studied Maths with enthusiasm and learned about measurement, place value and fractions to name a few topics. We are now ready and raring to go to Year 2!







**YEAR 1A - FRONT ROW:** Khaleel Issa, Hamza Sharmarke Abdullah, Maryam Kharsan, Zaena Scott, Aroush Fahad, Nour Souham, Yuvraj Brar **SECOND ROW:** Sefyna Tsui, Sanad Diab, Amir Halloum, Muhammad Mabu Alam, Rumaysa Abdul Gaffoor **THIRD ROW:** Zayan Ahmad, Issa Mohamud, ShahBakht Chaudhry, Isa Butt **TEACHER:** Ms A. Lucht **TEACHER AIDE:** Ms H. Rajab



**YEAR 1B - FRONT ROW:** Khalil Al Sawafi, Muhammad Mustapha, Navera Bangash, Khadeejah Keita, Ayse Kozan, Layla Noor, Tanzil Hassan, Adam Taem Ibeani **SECOND ROW:** Uthman Mohd Najib, Maryam Deen, Yunus Ali, Emir Dogan, Zahra Nouri, Banks Mclardy **THIRD ROW:** Ladun Abubeker, Maliha Mohammed, Safiye Isbil, Elif Dogan, Lobna Draiai **ABSENT:** Omar Sukkarieh **TEACHER:** Ms K. Brandt **TEACHER AIDE:** Ms H. Rajab



# Year 2

## Emma Screen and Tasneem Parker

What a whirlwind amazing year it has been in Year 2, 2022!

We have learned and achieved so much this year, from excursions, to swimming lessons, to watching chickens hatch and grow as well as building our own personalities and friendships. We got to experience some amazing things this year which have shaped us into who we are. We have learnt so much through hands-on activities and amazing experiences.

We have had a very full year with learning a new curriculum, new games, new routines, creating new friendships and everything in between- it's no wonder the year has completely flown by!







**YEAR 2A - FRONT ROW:** Hayat Khirouche, Safiyyah Buksh, Aisha Osman, Mercy Jones, Rumaysa Fazalbhoj, Halima Ismail, Aliyah Buntin, Nazifa Baqi, Zain Carrim **SECOND ROW:** Sefa Corbacioglu, Emaan Dean, Yusra Abrar, Aafiya Ma'U, Rabail Ahmad, Shams Al-Ani, Rima Draiai, Hanan Ahmad **THIRD ROW:** Salahudin Bisevac, Amir Ibrahim, Mohammad Hayat, Yaqub Ali, Muhammad Qaisrani, Ibrahim Baki, Hazem Abubeker **TEACHER:** Miss E. Screen



**YEAR 2B - FRONT ROW:** Ali Al Khalidi, Zayn Yusuf, Leena Mustafa, Areej Qasimi, Maysa Khirouche, Isabella Kaddour, Zaydan Mohammed, Erkam Dogan **SECOND ROW:** Ibrahim Bazzi, Ali Fadaei, Rayan Khaliq, Ali Al Sawafi, Muhammad Qaisrani, Almustafa Zaid, Ali Ahmad **THIRD ROW:** Aleena Adnan, Prabhnoor Brar, Fatima Abdul Kareem, Myrna Sharif, Serra Kutbay, Sophia Scott **TEACHER:** Miss T. Parker



# Year 3

## Kara Coster and Nasreen Abdulla

When we received this amazing bunch of students at the start of the year, they all seemed so small and somewhat bewildered as they took the big step up into Year 3. It most certainly has proven to be a very big jump actually as students have grown in leaps and bounds this year. A small cohort of students has afforded us the rare opportunity to provide a personable approach to our teaching by getting to know our students on a more personal level, therefore creating strong teacher student relationships, fostering student learning and growth.

Year 3 is slap bang in the middle of the primary years and this afforded us the chance to mould and prepare our students for Upper Primary. It was an exciting journey witnessing student independence grow, resilience flourish and persistence pay off. We truly feel that this year has been a huge step in growth and development and we could not be prouder of what they have achieved.

This eventful year has had many highlights for both students and teachers alike. Excursions and incursions galore that provided real hands-on experiences of classroom learning. From the time students went 'walkabout' in Calamvale District Park exploring the local animal habitats to students getting up close and personal with our Solar System on our trip to the Sir Thomas Brisbane Planetarium. They were gobsmacked by the show in the Skydome as they were transported around our solar system, taking a

face-to-face look at the earth, sun and moon so that they could create their amazing Orreries that depict the movement of these celestial objects. Our Art incursion took us on a historical journey and we were very privileged to have Jenny and Angel from Manamana Dreaming teach us how to create our own Aboriginal art pieces. Creating the artwork was a serene experience and students loved putting their learned knowledge into action. Fathers Day poems and chocolates...what can we say! The students lovingly created delicious mouth watering chocolate treats for their dads, and skillfully wrote beautiful heartfelt poems expressing their love, gratitude and appreciation to their dads. All while learning about the effects of heat on objects in their Science and Technology unit in Term 3.

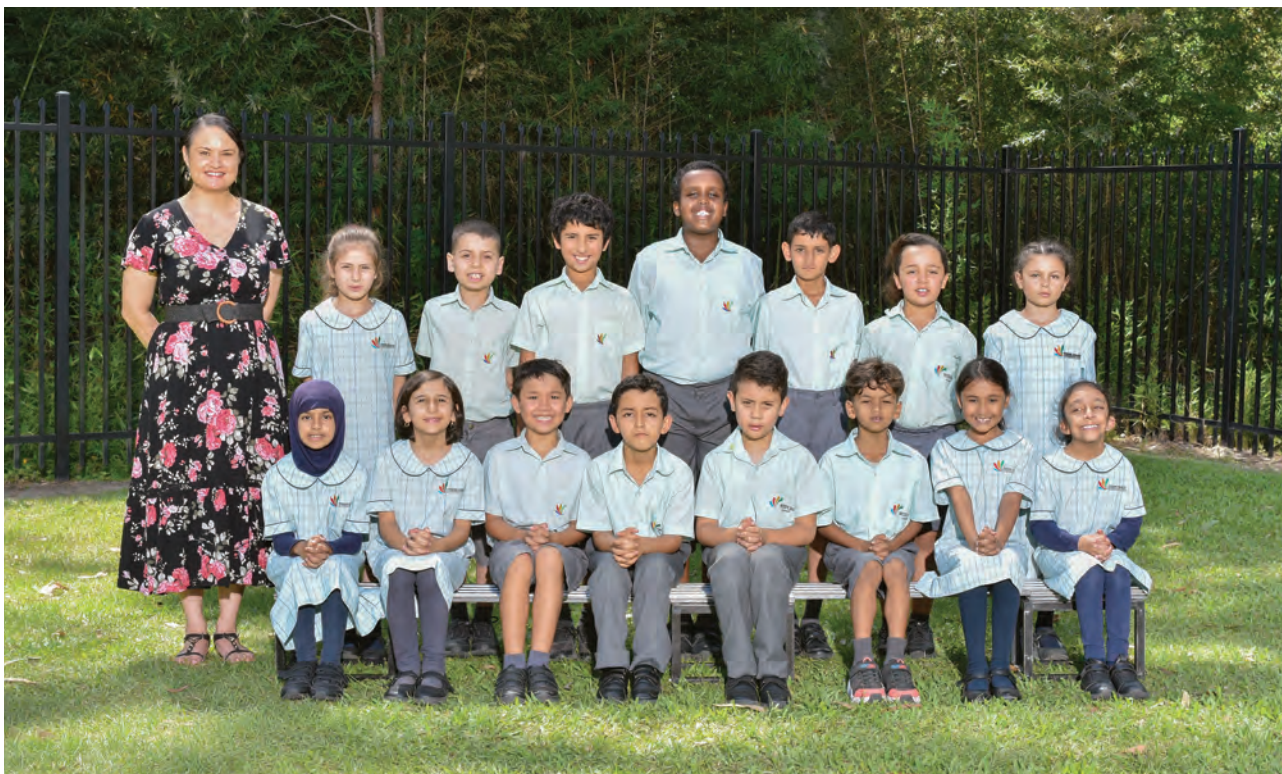
### **As we part ways dear Year 3, 2022 students, here are some pearls of Wisdom from your loving Year 3 teachers:**

Mrs Abdulla says, "Continue to work harder and smarter. You are the driver of your journey through life. Make good choices and continuously strive for the best...and you will be successful. Be kind, be respectful and most of all be YOU! Wishing you only the best always as you move through your school years and beyond."

Miss Coster says, "You will succeed if you try YOUR best. Not someone else's best, but yours! :). Remember to make smart choices and treat people how you want to be treated. All the very best for Year 4 and shine bright!"







**YEAR 3A - FRONT ROW:** Mariam Tarar, Tabarak Shehab, Tyoby Mott, Yazen Said, Hamzah Mohd Hakim, Mohammed Al Sarray, Hafsa Nazaaha, Manha Malek **SECOND ROW:** Alma Draiai, Mahmoud Chami, Musa Mustapha, Yahya Ali, Hamzah Mayat, Sadiq Al-Assadi, Amira Kanj **TEACHER:** Ms K. Coster



**YEAR 3B - FRONT ROW:** Rukia Al Khalidi, Seerat Fatima, Muhammad Hijazi, Shafiq Lim-Parfitt, Zayn Batchelor, Felisha Tsui, Fatma Jabar **SECOND ROW:** Zain Abbas, Maleeh Ahmed, Muhammad Tarar, Tamim Hassan, Muhammad Hamid, Moustafa Taem Ibeani **ABSENT:** Abdullah Abdulameer, Anam Khan Pathan, Muhammad Mehdi, Mahmoud Sukkarieh **TEACHER:** Mrs N. Abdulla



# Year 4

## Bibi Hussein and Sandra Ley

We felt that the best way to summarise our school year was to read it through the eyes of some of our students.

A big highlight for Year 4 this year was the Year 4 Camp. We did many activities, including boomerang throwing and painting, making a clay koala, being in the olden days and we had a campfire at night. We also saw a video and interactive display about how our camp and Old Petrie Town had been made. A fun part about camp was playing hide and seek. Lots of people eventually got caught but it was fun. Another fun thing was when we threw the boomerangs and Nuruddeen did amazing throws -*Ezaan Raza 4B*

"BEEP BEEP!!!" beeped the bus. We were a bit late and quickly got into lines to run to the bus. We went to the big, long bus for a lot of kids, and when I say a lot of kids, it's a lot. It was a pretty noisy ride, so I decided to sleep with nothing to do or say. Then when we got out of the bus, I was one of the last people to get off because I brought tons of stuff like bathroom stuff, books, sleeping bag and so on. The place was huge when I hurried off to the line. The bedrooms were nice and spacious, which I liked. There were 4 different rooms for the girls and also for the boys. I explored the place a bit more and I found out it was going to be a lot of fun. We first all got to a big circle and did a bit of introductions and some instructions. We got into 4 groups to do a nice treasure hunt to know the place a bit. After that we did 4 different activities. The first one we did was the catapult launch. We made a big catapult by tying a lot of knots. It was a lot of hard work. We then had snack time and went on to the next task which was boomerang throwing. We each got boomerangs and started throwing them. My boomerang went pretty far but not as far as some other people. After that wondrous time, we had dinner then we went out to the forest and made a fire which was the second best thing about camp. We got into pjs and brushed our teeth and went straight to bed. It was really hard to get into sleep because we were really excited to see what was next

for our list of activities. We woke up the next morning at 6:00 a.m. which was so early in the morning. I couldn't wait to do the next bit of tasks and find out more about camp!!! Until next time...  
-*Malika Kurmet 4A*

On the way to camp we hopped on the bus, I was sitting next to Enes. We had a little chit chat then we decided to take a power nap. On the first day we went in the sun and talked a lot about what to expect and what will happen. We got to the cabin we were put in, and put on our sheets. We told all the boys in our cabin to bring at least one type of candy to share with everyone. I was put in a group with Sophie, Aleena, Abdullah, Zayaan, Hussein and many more. We did our first activity which was to find the pictures and put the letters in for each picture. It spelled the camp we went to. After that we all headed back and had a little snack. We went to a place where it takes you back to the 1900s. The lady there made us write on slate. We had to write a sentence using our name on it, while writing it in cursive. We moved to pencil, but only few people back then could actually afford pencils. It was fun and we got to take our booklet home with us. We headed back to the cabin area and ate lunch. Lunch was a burger and you were able to put tomatoes, lettuce, cheese, and pineapples on your burger. Zayaan got a burger with only a pineapple. We got 30 minutes of free play then we got ready for our next activity. The next activity was to make a catapult. I had the best time at camp!  
-*Mohammad Safari 4A*







**YEAR 4A - FRONT ROW:** Malika Kurmet, Ayaat Daher, Ilyas Hasanoff, Mohammad Safari, Kassem Bazzi, Enes Coskun, Ali Dogan, Mariam Gutta, Amila Noor **SECOND ROW:** Alhamzah Zaid, Husna Surtie, Nadira Kasim, Oliya Rezayee, Hajra Abrar, Aseel Khodder, Eshaal Fatima, Zayd Chami **ABSENT:** Mayamin Al Ali, Zeyaan Fazalbhoy **TEACHER:** Ms. B. Hussein



**YEAR 4B - FRONT ROW:** Mona Qusai, Asmaa Dada, Riley Buntin, Tariq Lim-Parfitt, Kareem Daher, Lamees Abubeker, Aysha Muhtar **SECOND ROW:** Nuruddeen Baqi, Warisha Hayat, Salsabil Mohamud, Rukaya Kabodoan, Aleena Daher, Ezaan Raza **THIRD ROW:** Vrishank Saravanan, Hussein Kassem, Zakariah Ghamrawi, Elhadj Keita, Awaab Khodder **ABSENT:** Safiya Khan **TEACHER:** Mrs S. Ley



# Year 5

## Radha Devi and Elizabeth Floreani

Year 5 was an enjoyable year for us. We enjoyed and experienced countless fun lessons and days.

This year we visited the Brisbane Planetarium and learnt many facts about space. For technology we tried growing plants from seeds. In Term 4 we had our first school camp and we enjoyed activities like the giant swing, swimming, archery, rock climbing and so much more. We also enjoyed practicing for our End of Year Performance with the Year 6's.

It's been a great year filled with many memories and we are looking forward to our final year of Primary next year.

We're so glad we had Mrs Devi and Miss Floreani as our teachers!

### Year 5 students







**YEAR 5A - FRONT ROW:** Sara Hmud, Zeinab Al Khalidi, Meleck Sharif, Leen Diab, Elanur Dogan, Mehr-Bano Amir, Reeyan Degia  
**SECOND ROW:** Hozyfa Abubeker, Amna Al-Amliyeh, Zara Amin, Aaleen Qaisrani, Amina Azzi, Isaac Farmer  
**THIRD ROW:** Rayne Hijazi, Mahdi Nouri, Mohammed Kassem, Yusuf Ali, Dib Chami, Muhummad Watson  
**TEACHER:** Miss E. Floreani



**YEAR 5B - FRONT ROW:** Almontaser Said, Hussein Al Sarray, Camila Kasim, Maalikh Ma'U, Faaria Ebrahim-Goder, Moiz Ali, Obayda Hijazi  
**SECOND ROW:** Mohammed Buksh, Muhamed Hwayji, Imaan Syed, Mariam Allami, Gunit Khangura, Mayaar Maki  
**THIRD ROW:** Bilal Dogan, Keerat Boparai, Reyyan Cevik, Zeynah Rabbani, Satleen Kaur, Abdulahad Zahir  
**ABSENT:** Khalil Isse, Fadila Ross **TEACHER:** Mrs R. Devi



# Year 6

## Hayley Condron and Holly Cox

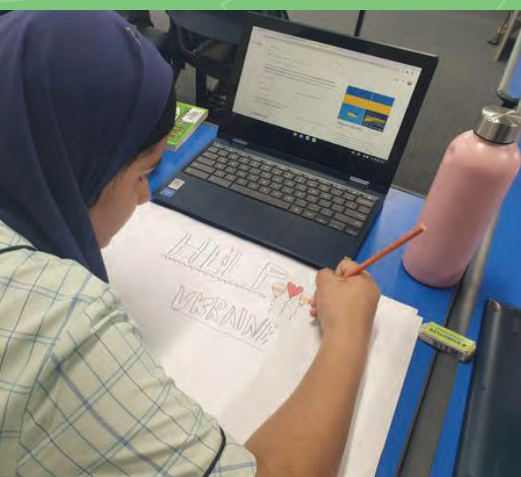
Congratulations Year 6 on an amazing final year of Primary School. We have been so impressed with how you have overcome every challenge that you have faced. Having to get used to two different teachers, moving and learning between two classrooms and navigating friendships as you have grown and changed throughout the year. You have developed into bright, fun and enthusiastic young people and we could not be prouder to say that we are your teachers.

Some of our highlights from this year have been the excursion to Parliament House and Spark Lab, our amazing (but wet) time at Camp Warrawee, watching you develop at swimming, seeing you succeed at gala days, competing in the sunshine at sports carnivals, and the fun pranks and laughter that you bring to every day.

As we send you off to Secondary School, we both wanted to share some advice with you, containing some of our better-known catch phrases - even if you won't admit it, we know you'll miss hearing these!

**Miss Condron:** Hey gang! Wishing you all the best on the next chapter of your school life. Always remember to be the best version of yourself and don't ever be afraid to ask for help when you have questions, comments or queries. Capiche?

**Miss Cox:** Oi! Listen up Year 6's. You are such an amazing group of people who are funny, cheeky and so ready for Secondary School. Go into Year 7 believing in yourselves and making the best choices. Finally, remember to always live, laugh and love!







**YEAR 6A - FRONT ROW:** Ali Kassem, Humzah Gutta, Sadullah Ozdemir, Rwka Taem Ibeani, Hadja Keita, Yusuf Khan, Muhammad Hayat, Wisam Fahad **SECOND ROW:** Ireayomide Kure, Amirah Yusuf, Asalhon Mamirjonova, Tasnim Mohamud, Sky Langersek, Noon Gorashi, Rayyan Ali **TEACHER:** Ms H. Condron



**YEAR 6B - FRONT ROW:** Ibrahim Halloum, Montathar Al-Assadi, Malikah Dean, Eman Diab, Maira Fatima, Abdur Raheem Hijazi, Yusuf Amin **SECOND ROW:** Arkan Al Khalidi, Ruqayyah Allami, Ayah Ali, Abraar Khodder, Narges Safari, Hussein Abdullah **ABSENT:** Shayla Cenana, Ahmed Isse **TEACHER:** Ms H. Cox (Absent)



# Head of Secondary

Jayne Gillespie (Term 1, 2, 3)

2022 has been like a box of chocolates at Wisdom College. From Term to Term, we were never quite sure what we were going to get. The year started off with online learning. For future readers who may not be sure why we would start the year like this, the reasoning was Covid 19. Outbreaks around Australia were still progressing, and State Governments responded to this by delaying the beginning of school for face-to-face learning. School was still to begin, however, classes would be taken online.

Once school finally returned and students were welcomed through the gates, business as usual was the order, however, staff sickness and Covid quarantine restrictions meant that teachers were in precious demand and relief was often not available. The bizarre nature of Covid was that we all kept our distance and stayed home as much as we could. Classrooms became a place where you could temporarily forget the news and statistics (apart from the mandatory masks and social distancing). Our students, eager to catch up on missed opportunities, dealt with every disruption and set back with the 'We'll help where we can' Wisdom Spirit. Students quickly adapted to our new online and at school learning platform that provides a digital classroom for each subject 'My Wisdom' and teachers quickly became experts at learning how to build webpages and load content. With sheer grit and determination, our teachers scheduled, and rescheduled as necessary, camps and excursions to ensure that our students gained every valuable opportunity still available to them.

Our Year 11 and 12 Biology students braved vaccinations to be able to cross the NSW boarder to attend a 3-day Biology camp at Hastings Point. Our Seniors went rogue and into the bush to experience a Kokoda style camp. Our Year 9 and 10 students later in the year, one upped the Seniors by doing a similar Kokoda camp in the middle of winter. Their accommodation was minimalistic tents and they hiked to their camp locations carrying all of their supplies. Our Year 7 and 8 students also began their secondary camp experience and I am sure they look forward to more challenging camps in the future.

A first for Wisdom College in 2022 was that we had our first cohort of Year 12 students. As we put this yearbook together, our Year 12's are sitting their external exams and preparing to finish their formal education. We hope that our Wisdom Family environment stays in their hearts and that they return to the school in the future with exciting news of their life adventures and achievements.

**Ms Jayne Gillespie**

Head of Secondary (T1, 2, 3)





# Head of Secondary

## James Easthope (Term 4)

As Term 4 and 2022 draws to a close, I have been in awe with the spirit that is had here at Wisdom College. Since starting here at the beginning of Term 4, I have seen the quiet leadership of our Year 12 Graduates who have calmly navigated their culminating ATAR assessments, the emerging Year 11 leaders who have been nothing short of inspiring with their approach to our new Student Leadership Structure, and our up-coming year levels who have been energetic in cultivating school spirit

I would like to commend all of our students, staff and families' endurance in getting through the year with all its ups and downs. The dedication, positivity and pure GRIT that it takes to wade through each academic year is nothing to scoff at, but our students have done just that with the support of loving parents, and exceptional teachers.

The Community Care Program here at Wisdom has allowed our students the opportunity to serve with humility and genuine love for others less fortunate than ourselves. The experiences that our students have had to work with Merciful Servants, Rosies and other care providers have been invaluable. Serving hot food, tea and coffee, and food packages connects with the very foundation our College has been built on – Service.

It has been amazing to celebrate our Wisdom College 2022 Awards Ceremony, the Year 12 Valedictory Day and Dinner, and our MAD night – Music, Art & Drama Night. For a small College, we have a lot to celebrate!

As we look to 2023 and beyond, there are so many prospects on our horizon, so many opportunities to be seized, and so much potential. Whilst challenges will continue to arise, we will continue to learn today, so we can lead tomorrow.

### James Easthope

Head of Secondary (T4)





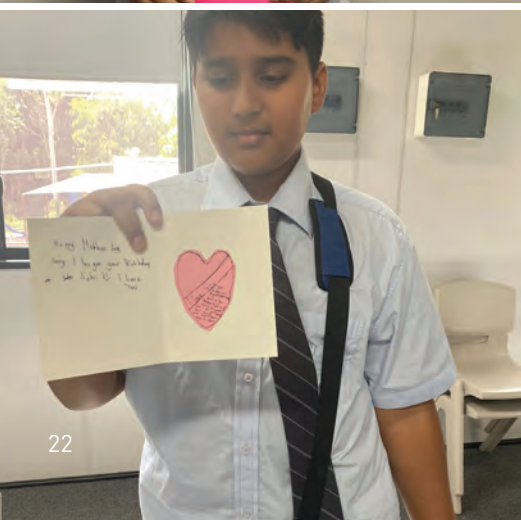
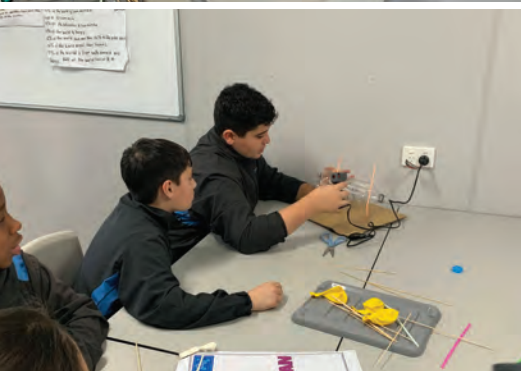
# Year 7

## Canan Coskun

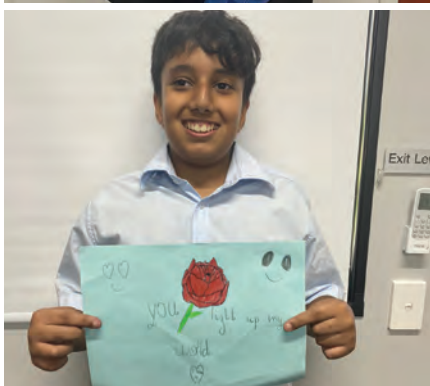
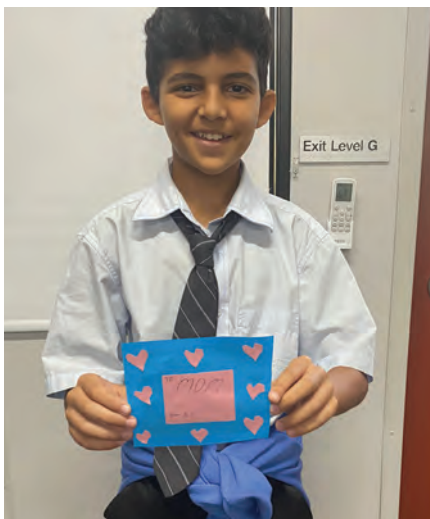
Completing the first year of Secondary School is no easy task! When students walked through the doors of my English class this year I could sense both an anxious hesitation and the buzz of having transitioned into the next phase of their College life. Students walked in with scary stories of what Secondary School is like and lots of warnings and advice from parents, teachers and older students.

The unique quality of our Year 7 students was that they had been together for much of their lives in Primary School and watched many new faces join their cohort. Each new student was embraced and new connections and friendships took shape and evolved into beautiful relationships. This new and

old mixture of students learnt how to work together to tackle the hurdles of being in Secondary School and coping with the changes and transitions of Year 7 life. The learning and growth I have seen them achieve is nothing short of impressive. Now that they have (somewhat) mastered College life in the Secondary, I look forward to watching these wonderful young adults set out to achieve the goals they have been working on this year and pursue their paths in life. I have no doubt that with the support and guidance they receive from our amazing staff and the skills and tools they have obtained this year they will be heading in the right direction. Best of luck to all of you, thank you for a wonderful year!







**YEAR 7 - FRONT ROW:** Khaldieh Hijazi, Yusra Azzi, Ava Bell Somers, Rihanna Al Ali, Gurit Khangura, Zahra Hwayji, Safiya Hasanoff, Rahaf Gabereldar **SECOND ROW:** Yahya Deen, Riley Hensley-Clark, Ali Hussain, Abdul Ahmed, Mikaeel Surtie, Mehmet Alkin, Mohammed Buksh, Ali Kabodan **THIRD ROW:** Neda Rezayee, Mamiki Keita, Imaan Watson, Amina Mohamud, Zynab Ryhan, Mishal Amin, Sarah Alrecaby, Ikram Ibrahim, Zeyneb Dogan **ABSENT:** Khaled Alameddine, Krishay Karthick **TEACHER:** Mrs C. Coskun



# Year 8

## Fathima Omar

The Year 8's are probably (no, definitely!) the liveliest bunch in Secondary at Wisdom College! It has been so much fun getting to know each one of you, seeing how enthusiastic you get about school, maturing into considerate and compassionate individuals, looking out for each other, and getting along. We have had new classmates arrive this year, and some sadly leave us through the year, but one thing is certain, and that is that 2022 has been one of the most memorable years at Wisdom College. I can't wait to see each one of you work hard, grow, and achieve successes in the future. Thank you for being **my** Year 8's!

## A snapshot of our year...

In Maths, the Year 8's did problem-solving modelling tasks for the very first time for their assessments. The class had the challenge to design a crazy bird box for a bird species of their choice. It wasn't easy coming up with a 3D shape that didn't have any right angles. The class came up with some clever designs including trapeziums, triangles, kites, rhombuses, and parallelograms.

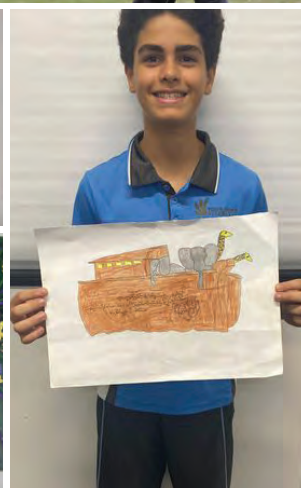
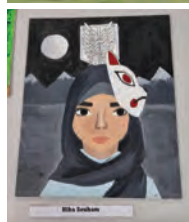
**Mohamed Al-Amliyah**

In English this year, we have learnt to expand our vocabulary and comprehension skills to the next level. We read an amazing book called 'The Outsiders', constructed a presentation which represented our cultural backgrounds, focused on issues across the globe and how they impact the environment and our society, and created a persuasive text. We also read a fan favourite book, 'The Hunger Games' and tried writing our own chapter into the book. Lastly, we studied Shakespeare's Romeo and Juliet and tried to boost our understanding of the script. English was a fun class for all of us and we hope to have the same amazing teacher for many years to come.

**Serenity Matthews-Dooley**



Layaan Ahmed





In Term 1 Health, we learnt about drug addiction and how it might have an impact on young people, and for PE we did swimming which really helped prepare us for the swimming carnival. In Term 2 we learnt about how to keep fit and we experimented with many exercises and we learnt how to play volleyball. In Term 3 we identified the difference between a healthy and a non-healthy relationship and we did AFL. Finally, in Term 4 we learnt about seeking help and we have been learning and playing cultural games, in particular Asian games such as sumo wrestling and badminton.

**Ishaan Narayan**

In 2022 Science, a variety of topics have been covered including biology, chemistry, earth science and physics. We got to use microscopes to see cells, did chemical reactions, analysed different rocks and my favourite was learning about different types of energy in physics. In Term 3 we made rubber band powered boats as part of our S.T.E.M Challenge for House Rewards. The highlight of Term 4 was working on Solar Buddy, a project that all students did to build a solar powered desk lamp to give to children in energy poor communities so that they can study and do their homework safely. It felt great doing something selfless in Science! I'm excited to revisit this subject in the upcoming years.

**Yousef Abdalla**

In Year 8 Humanities, we have explored a variety of topics in history and geography, learning about different nations and cultures. We looked at medieval history in Europe, analysed the 17th century monarchy and discussed the different diseases that spread through Europe during this time.

In Term 2, we learnt about different Japanese dynasties whilst Term 3 was all about Australian landforms and landscapes. Finally, in Term 4, we explored changing nations and urbanisation. Overall, throughout the year we, as a class, were able to learn so much more about the world we live in and will continue to learn much, much more!

**Sahar Safari**

This Year in Art and Design Technology, we explored different art styles, plays, scripts and lastly design technology. Firstly, in Term 1 & 2, we looked at different art styles and even had the chance to create our own artworks and self-portraits! In Term 3, we read through a drama script as a class and in small groups acted out some scenes from the script. Lastly, in Term 4, we had the chance to design and make our own toy! This year was full of lots of learning, but also lots of engaging activities and fun.

**Sarvinozbonu Mamirjonova**



**YEAR 8 - FRONT ROW:** Mariam Herrmann, Hameedah Buksh, Aisha Nasir, Mohamed Al-Amliyeh, Ali Amin, Sarvinozbonu Mamirjonova, Sowda Mohamud, Mariam Shehab **SECOND ROW:** Yahya Moussa, Amer Nasser, Yousef Abdalla, Frankie Pavlovic, Ishaan Narayan, Muzamil Essa, Khaled Halloum **THIRD ROW:** Imran Ikhwan, Yassin Diab, Hiba Souham, Serenity Matthews-Doooley, Sahar Safari, Ammar Nasser, Kaelan Ward **ABSENT:** Humza Khan, Tasneem Massri **TEACHER:** Mrs S. Jones



# Year 9

Lisa Yallamas

Year 9A and 9B are always ready for anything! Holding chickens, solving insulation problems, dressing up for Book Week! Though they don't want anyone to know that they are really not as tough as they make out.

Almost all of Year 9 enjoyed the big day out with Ms Yallamas and Miss Noura for the Humanities excursion in Term 3. We travelled by bus, singing at intervals to pass the time. They didn't want to leave Cedar Creek Falls, at the foot of Tamborine Mountain, but by the time they were cuddling chickens and eating fresh ice cream off Tommerup's Dairy Farm, the waterfall was a distant memory.

The excursion allowed students to observe the mountain biomes and the grassland biomes (the natural environment) and study how food production (agriculture) changes the environment. By mid-Term 4, students were asking if they could go back because it was "the best" excursion.

"I want to hold a chicken again," one Year 9er said in Geography class (Week 4, Term 4). At the dairy farm, students

saw how dairy cows came in from the paddock every day by themselves to be milked. They heard about sustainable agricultural practices, such as biodynamics (using ethical, ecologically based principles rather than chemical fertilisers and pesticides).

In English, Umr and Rahan (9B) dressed up as the protagonist from the novel, *Boy in the Striped Pyjamas*, for Book Week. While Sarah, Layaan and Nuha came dressed as the Chipmunks. Good one, guys and gals!

In Science, Year 9 built models of insulated homes out of cardboard boxes and recycled materials. The teams that won had the lowest fluctuation in temperature. The home with the steadiest temperature was built by Team Rams and Bucks tied in 9A. In 9B, Eagles won. Yay team!

Ayat and Rahan scooped the field at the Athletics Carnival on the last day of Term 3, winning Age Champions medals. All in all, it was an eventful and successful year. I wish all of the Year 9 students a successful 2023!







**YEAR 9A - FRONT ROW:** Malayeka Deen, Ann Gorashi, Marim Al-Assadi, Ibrahim Mustafa, Imaad Ebrahim-Goder, Jameela Herrmann, Loulya Karime, Islah Lim-Parfitt **SECOND ROW:** Rukayah Ryhan, Ruqayah Dhahir, Kusai Al Jubair, Ali Aldori, Shua'Ab Hussein, Tiba Al Sawafi, Suzan Mohamud **TEACHER:** Ms G. Mathews



**YEAR 9B - FRONT ROW:** Dania Jabar, Nishimo Wilondja, Sideeqah Watson, Rahan Mabu Alam, Daham Rabah, Ayat Diab, Naziha Hwayji, Sarah Issa **SECOND ROW:** Nuha Carrim, Layaan Ahmed, Indadek Mohamud, Zayd Ghamrawi, Omario Amiatu, Umr Buksh **TEACHER:** Ms M. Iskander



# Year 10

## Eden O'Donnell

The Year 10 students have had a very challenging year navigating the changes that come with moving into the upper end of Secondary School. They have risen to the challenge accordingly, growing into fine young adults who are wholly committed to service. Many students have elected to be involved in the Student Representative Council to provide student insight to College projects that continue to improve Wisdom. The students have matured throughout the year, engaging with more nuanced topics throughout their studies and extending their intellectual capacity through rigorous learning endeavours.

In Maths this year, the Year 10 students covered a variety of increasingly complex topics. They learnt how to format Microsoft Excel spreadsheets, how to calculate interest rates, how to plot linear equations, and how to ascertain probability. In English this year, the Year 10 students were pushed beyond their comfort zones by writing their own poetry! They also wrote feature articles and underwent novel studies; examining both *The Catcher in the Rye* and *The Hunger Games*. The students were introduced to fascinating topics in History such as, World War 2, The Great Depression, Pop Culture, and inflation. They learnt how to connect past historical events to current issues circulating throughout the world today.

Science taught the students many fascinating topics such as kinetic energy, thermal energy, heat energy, and

genetic editing. They also completed a S.T.E.M. challenge as part of a whole school event to construct a catapult that could send a tennis ball flying. For Business, the students learnt about the different kinds of businesses that are run by successful owners throughout the world, and how these business models work. They also learnt about the structure of businesses and how owners can return a massive profit. (We already have students with their own businesses, so they must have learnt a lot!)

Outside of school-based learning, the students also had several opportunities to participate in meaningful experiences. They had the opportunity to attend a three-day outdoor education facility. Here, they learnt about resilience, hard work, being part of a team, and most importantly, how to have fun. They also went indoor skydiving! Here, they all got suited up and 'flew' inside of a glass dome. Many students also participated in homeless runs, where they helped to feed the homeless, embodying our college spirit of 'service'. Lastly, they were exposed to multiple career opportunities by venturing to a Career Expo as a means of showing them how bright and vast their future truly is.

It's been a pleasure watching the Year 10's transform over the year. They are a very spirited, creative, innovative and capable bunch. I'm excited to see how they continue to grow as they enter their next phase of senior schooling.







**YEAR 10 - FRONT ROW:** Zaynab Mohammad, Aiman Arshad, Sarah Musa, Muhammad Abdullah, Zaheer Joowalay, Huda Maraache, Mariam Souham, Imra Khalif **SECOND ROW:** Yazn Al-Jubair, Qasim Deen, Amir Samadi, Mohammed Al Sawafi, Muhammad Mossi, Yunus Dos **TEACHER:** Mrs A. Dogan



# Year 11

## Damien Barry

Moving into Year 11 is a big step for any student as they officially move into their Senior Secondary studies and the suite of QCAA subjects and vocational pathways that come with that. Our students have navigated this journey with great success, not only doing very well in their studies, but also participating in a number of College events. Significant events have included the Semi-Formal, a Biology camp, a year level camp, the careers expo, involvement in a STEM Challenge, and participation in a variety of sports such as AFL, beach volleyball and water polo. Plenty of our Year 11 students also engaged with our service learning program by providing meals to those less fortunate, collecting blankets in the colder months, providing non-perishable food, and collecting bottles for recycling and fundraising. These students are looking forward to the final year as Year 12 students and student leaders in 2023.







**YEAR 11 - FRONT ROW:** Hady Karime, Isabella Cameron, Haniyah Ebrahim-Goder, Isheeta Narayan, Razan Moussa, Ridwan Mohamed Ali, Khaleel Hwayji **SECOND ROW:** Mohammad Aldori, Eneshan Cevik, Abdul-Khaliq Lim-Parfitt, Hasnen Fahad **ABSENT:** Ugbaad Isse, Jessenia Massri, Jayden Nguy **TEACHER:** Mr S. Alkin, Mr D. Barry



# Year 12

## Ayse Dogan

There are significant moments in every person's life and finishing school is definitely one of them. The 13 year journey from being a five year old Prep student to leaving school is an epic voyage of personal growth and change. This year I was fortunate enough to be the Care Teacher of Wisdom College's first graduating class. Each and every one of our students has no doubt their own story to tell of sadness and joy, triumphs and failures, of moments of wonder and times of doubt, but what has been a constant for all of them has been the bond and friendships they have built over the years, for some since Primary.

It has been a challenging year for them as they embarked on their final school year. The stress that comes with exams and assessments has certainly not gone unnoticed. As their Care Teacher the first thing I would ask them in the morning was 'how are you feeling today?' and like every teenager who struggles to get out of bed and get to school each day, it was hard to get them to say a word in class but by morning tea they had plenty to share. Some students like Ilyosbek

though needed a V drink to wake up after taking a nap on one of the most popular furniture items in the classroom - the famous bean bag! The number of times I have found Ilyosbek and Muqbil asleep on it is countless! We certainly had lots of laughs with the students and enjoyed each other's company.

This year we came together for the senior formal at Riverside, Kangaroo Point. The boys looked very handsome in their suits and the girls were beautiful with their gowns. It was a wonderful evening where we celebrated the achievements of our Year 12's and acknowledged all the hard work they have put in over the past two years.

It has been such a pleasure to see each of them grow into mature young adults and take responsibility for their learning. They all have very bright futures ahead of them and I am so glad that we were on this journey together. I hope they will continue to build on their friendships beyond Wisdom. We wish them all the best with their future and look forward to welcoming them back to Wisdom as our first alumni.







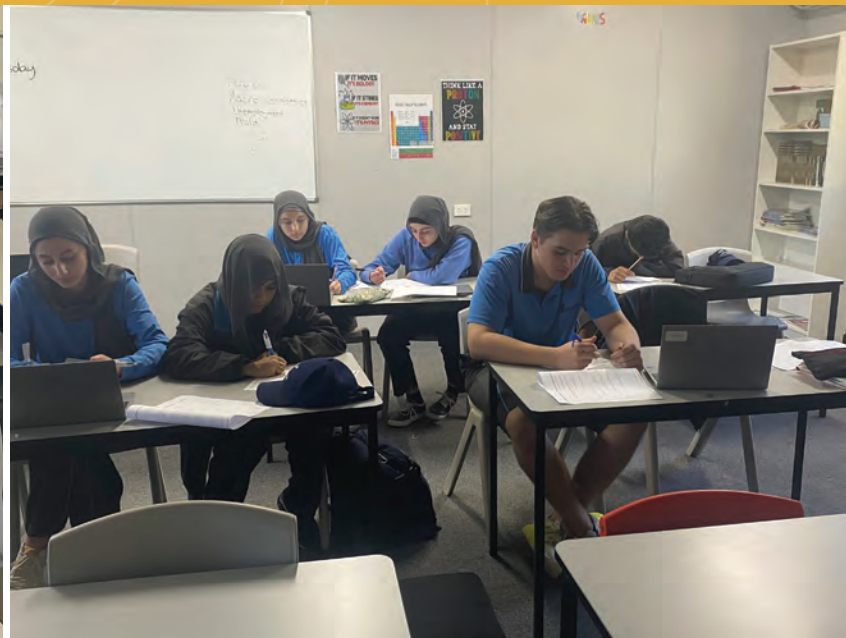
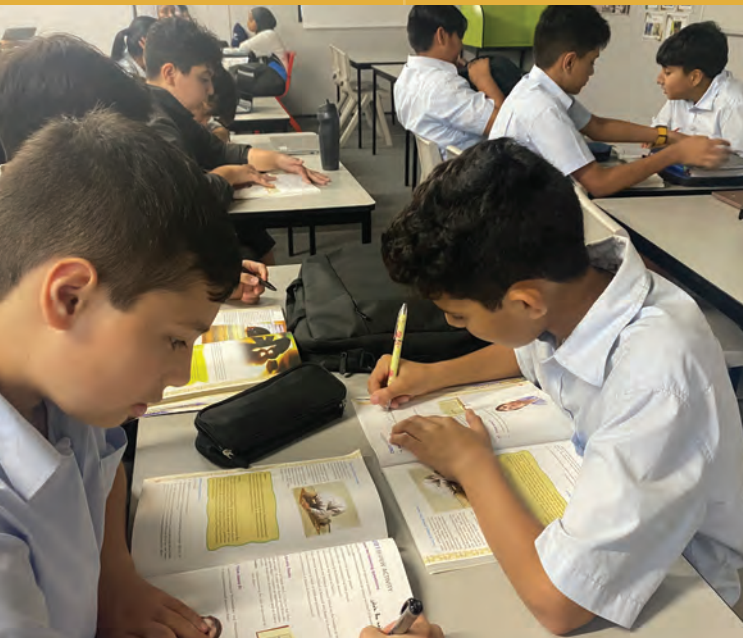
**YEAR 12 - FRONT ROW:** Lara Pavlovic, Hanaan Ebrahim-Goder, Narjess Al-Assadi, Karimah Mabu Alam, Fatema Hashem Rashid  
**SECOND ROW:** Abdullahi Mohamed Ali, Ilyosbek Zokirov, Muqbil Khalif **TEACHER:** Mrs J. Gillespie



## Who is most likely to:

- **Lead a protest:** Hanaan
- **Leave and never come back:** Lara
- **Run off with the circus:** Abdullahi
- **Win the lottery and lose the ticket:** Narjess
- **Be president:** Hanaan
- **Become a comedian:** Abdullahi
- **Never get married:** Ilyosbek
- **Get married first:** Narjess
- **Move out of the country:** Muqbil
- **Spend all their money on uber eats:** Ilyosbek
- **Be a perfectionist:** Fatemah
- **Crash their first car:** Karimah





# Religion & Values

Ahmad Abu Ghazaleh, Noura Ghazaleh  
& Hebah Thuwabah

## Lower Primary

Alhamdulillah, 2022 has been a busy year for Lower Primary students at Wisdom College in their Islamic Education Program. We used different pedagogical techniques aimed to enhance our students' learning progress. We learnt about Allah SWT through investigating some of His names and how His blessings guide us to love and obey His teachings. We learned that our love towards Allah would never be complete without loving and learning about our prophet Muhammad PBUH and His life. And finally, we focused on how to be the best version of ourselves by practising respect and empathy toward others to reflect our beautiful religion.

## Upper Primary

It has been a wonderful year for the Upper Primary students. It was rich in educational experiences and fun activities that made students look forward to every RV class. The most exciting part was making over 10 youtube videos of Nasheed and presentations which proved to be popular and beneficial.

## Secondary

What a full year it has been!! We have successfully modernized our Islamic pedagogy to serve our reality. The students explored many quotidian topics through the life of the Prophet Muhammad, peace be upon him. They dived into many stories about respect, kindness, dutifulness to Allah, Glory be Him, dutifulness to parents, peer pressure, building bridges, accepting others and many more. Our RV unit definitely serves its purpose to highly equip our young adults to engage the Australian society with a much needed Islamic education.





# Arabic

Rabab Soukarieh

## Lower Primary

The students commenced learning the Arabic language through units that allowed students to interact with their friends and teacher, sharing simple conversations. They further explored the Arabic language by experimenting with writing words and putting them together to form simple sentences. We focused on reading the alphabet and recognising the letters.

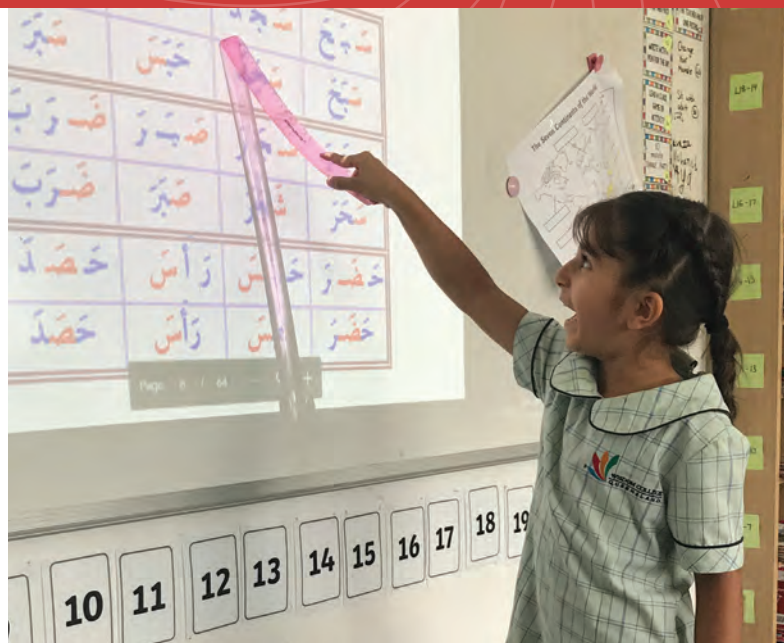
### Topics we covered included and are not limited to:

- Greetings and introduction
- Asking how you are?
- Classroom conversations
- Talking about family

Arabic lessons are always fun and engaging with lots of hands-on activities that allow children to love learning Arabic.

## Upper Primary

The students started to build some Arabic vocabulary knowledge. They composed simple paragraphs using a series of sentences. Students demonstrated an understanding of basic Arabic texts, recognising how Terms and expressions reflect aspects of culture. They obtained and processed information in texts using contextual and other clues. Also, they learnt some Arabic grammar, pronunciation, and practiced intonation.



## Secondary Year 7 And 8

In the Year 7 and 8 intermediate level, students were exposed to a range of spoken and written texts through listening and reading comprehension. They were required to identify all aspects of texts to help them understand the meaning.

They were also required to answer comprehension questions based on these texts, which required them to identify sequence and classify key points of information. They then had to use the language from these texts in their own written and spoken work.







# Head of Co-Curricular

Canan Coskun

This year above all years was a significant one for our College Community. Not only did we celebrate and honour our ten years of operation but we witnessed transformational changes which helped Wisdom to spread its wings and soar towards success.



One of these fundamental changes was the implementation of the role of Head of Co-curricular which I took upon and found it a privilege to serve my community through. We had clear objectives in developing a rich and engaging co-curricular, pastoral care, service learning and student leadership program. Alongside this the strong focus on community engagement and wellbeing both of which I am deeply passionate about were embedded into this role and prioritised in the strategic vision of our College.



As we endeavored to establish these programs and bring this vision to life we watched some wonderful initiatives and projects take shape all of which aimed to provide opportunities for our students to develop their creative abilities, leadership skills and enhance their social emotional development. Such projects as our weekly homeless run gave students an opportunity to experience what service to the community looks and feels like. This project took off with great success as our students already carried within them our College value of compassion and we witnessed a huge response every week when the callout for volunteers was made at assemblies. We established a boys and girls soccer team which saw them compete in 2 major QLD competitions. Our instrumental music program has evolved and taken shape this year and has seen our students compete in a local strings

competition for which they achieved a gold medal. Our after school sports and activity programs have been one of our most successful initiatives this year with well over nine creative, academic and sports clubs offered to our College Community. I thank our amazing staff who volunteer their time each week to run these clubs and our parents for involving their child and supporting them in their learning.

Community is a strong focus for our College and has always been at the heart of what we do at Wisdom. This year saw the implementation of a huge variety of initiatives including parent breakfasts, mothers chat clubs, fathers day and mothers day programs and our wonderful Learner English Classes. As these programs evolved, so did my passion to strengthen them and offer the best we can for our community.

I see co-curricular, wellbeing and community programs as the heart of our College and any educational setting. We always learn best through connecting with the real world and through programs which bring out the best of our abilities and give us that spark to be a better person.

I look forward to the continued growth and development of our co-curricular programs and to connect with all of you in an effort to give our children the best opportunities to flourish in life.







# Music

Richard Maze

It has been a time of change and exploration this year at Wisdom College with the introduction of classroom Music. Our little preppies experimented with pitch and rhythm using simple songs and games, using the concept of colour to help them identify pitch as they learnt to sing and play many instruments on their music journey here at Wisdom.

Year 1 and 2 demonstrated their understanding of music through singing and playing musical games. They have also started the journey of applying musical theory through playing the Glockenspiel. The students have moved from simple three note songs to more complex melodies as their skills improved over the course of the year.

Year 3 and 4 have learnt to play the Ukulele, an instrument that is considered by many to bring great joy, once the basics have been mastered. Many students discovered that some instruments look deceptively easy to play, with the reality being a little different. This has also provided students with valuable lessons in tenacity and resilience. The focus for Year 3 has been on recognising and demonstrating melodies when they play. In Year 4, students have progressed further to demonstrating their ability to play harmonies and chords. As in all year levels this year colour alignment and recognition has been used universally to assist students to quickly transition from theory to mastery.

Year 5 and 6 have had the opportunity to learn to play using the keyboard this year. The keyboard has become a vital tool in modern music making, computers and technology have become accessible and commonplace, the keyboard is the instrument of choice for most musicians. Colours were used again in these Years, allowing many students to learn at an appropriate level for their year, even though many have not had the preceding years of music study. Students have enjoyed learning the melodies of simple songs, with many students learning a song of their own choice.

Our award-winning string ensemble have had a stellar year under the expert guidance of Helen Brereton. Students in the ensemble took out first place in the beginner section of the Southside String Competition. It is fantastic to see the joy that music brings to the students as a result of their commitment to practice. A small number of students have also extended their classroom music further with Helen with individual keyboard tuition. The extra time and effort clearly showing in the performances of these students.

Performance Choir had a few rocky moments throughout the year. Changes to teachers' rooms and times for rehearsal meant that many students missed much of the rehearsal time through the year. Those that have shown commitment to the choir have performed fantastically, representing the school and themselves in a way they can be very proud of. We look forward to growing this choir and the ensemble groups further in the coming years here at Wisdom. It is only early days, and we have our eyes set high on the horizon, looking forward to growth and many great achievements the years to come.

On a personal note, I want to thank the Wisdom College community for the warm and generous welcome you have given me as I joined your school this year. I look forward to growing classroom music and co-curricular activities over the coming year with the staff, students and the community.







# Art

## Eden O'Donnell

The Year 7's and 8's had an exciting year participating in a variety of creative electives. They completed art, drama, and design and technology units. In Year 7 art, the students used clay to create little monsters that represented aspects of their personality. They also created a mixed media artwork depicting a landscape of their choice. In Year 8 art, the students learned how to create portraits that represented who they were. They also used what they learned about mixed media to create a resolved work that depicted an endangered Australian animal.

For Drama, both Years performed a script from a play to an audience of their peers. To do this, they had to memorise their lines, choose a costume, and ensure that they worked as a group to make their performance as polished as possible. The Year 7's then went on to design a whole class play entitled 'Modsiw College' where teachers became students, and students became teachers in an upside-down version of 'Wisdom College'. To do this, they had to act in role as a scriptwriter, director, and an actor. I was very impressed at the skills exhibited by the Year 7 students. They are natural

dramatists! The Year 8's completed a unit of design and technology wherein they had to design and then create their very own toy for a child aged 3-5. They were very excited about this project and made some creative new toys. In Year 9, the students learned how to use a variety of media to create a resolved body of work. They created an experimental portfolio by sketching and painting still-life objects; both natural and man-made. They also completed a 'Street Art' unit, wherein they chose an issue that they were passionate about and used spray paint to create a resolved work that depicted their thoughts on the issue. It was awesome seeing how creative and capable the Year 9 students are! I'm looking forward to seeing them develop even more in their creative endeavours.

Year 11 & 12 students covered several topics in art this year. Firstly, they engaged with stage design concepts; thinking deeply about how they could create artwork that could contribute to a staged production. They then explored radical and revolutionary art; particularly how historical artists challenged the 'status quo' resulting in artworks that were







radically different from the norm. Lastly, they explored ideas of the 'alternate' in terms of how different concepts and making practices can challenge them to think differently about their own creative processes. This resulted in them creating resolved works that reflected diverse perspectives on a chosen issue.

The students at Wisdom College demonstrate so much potential in the creative subjects. It has been a privilege for me to watch as they grow and develop in their passions and talents. I have no doubt that we have some up-and-coming artists from our school who will continue to create and inspire others for their entire lives. I'm very excited to see what next year will bring.

**Well done, students!**







# HPE and Inter School Sport

Matthew Barclay

## Health and Physical Education

After several weeks of anticipation, the brand-new multipurpose court was complete and ready for use in the early stages of 2022. Although primarily designed as a Secondary School lunchtime space, all 3-12 Physical Education classes were able to use the court throughout the year. Year 3 to 6 Physical Education classes especially enjoyed using the facility as a dodgeball arena in Term 2, while it was also of significant benefit for Secondary School badminton and volleyball units.

The new sports facility led a year of firsts for HPE at Wisdom. In the lead up to Wisdom's inaugural Inter-house Swimming Carnival, Year 7 and 8 students were able to practice and refine their swimming strokes at the Parkinson Aquatic Centre. Over the Term it was amazing to see the growth in confidence of many students in the pool, especially those with limited previous experience. In another college first, students in Year 10 were introduced to Orienteering to complement a Safety and First Aid unit. This was a challenging unit which brought students out of their comfort zone as they learned to read a map, use a compass, and other orienteering skills to navigate their way safely through parks, suburban areas and even forests. Highlights for Year 9 HPE included an AFL season using the Sport Education Model. All students were drafted across one of six teams and entrusted with individual roles and responsibilities. The season provided opportunities to develop autonomy and an array of skills including leadership, coaching, team organisation and cooperation.

Near the end of 2022, Sport and Recreation kicked off as a new applied subject for senior students. The new subject has an emphasis on healthy living, communities, personal and interpersonal skills, and incorporates learning in, through and about sport and recreation activities. In Term 4 the students

completed a Sports Nutrition Module, in through and about Beach Volleyball which incorporated an assessment task requiring students to create a nutritional plan for a three-day Beach Volleyball competition. Students enjoyed playing at the Sandstorm Beach Volleyball Complex and using their nutritional plans to aid performance.

Mr James Easthope also joined Wisdom in Term 4 as the new Head of Secondary and brings a wealth of HPE experience to the Secondary School.

**We look forward to another exciting year of HPE in 2023!**





## Interschool Sport

Primary and Secondary Interschool sport had a slow start in 2022 as the community battled Covid-19 and adverse weather. The construction of the new multipurpose court allowed for a higher level of training and for more students to be involved in the Wisdom College sports program. A special congratulations to Year 5 student Mehr-Bano Amir who won a silver medal in her division at the Gold Coast Martial Arts Open Competition in May.

At the end of Term 2 our senior girls, u14 boys and senior boys futsal teams represented the College on the Gold Coast for the Queensland School Futsal Cup. All teams had wins across two days of competition. The School Futsal Leagues also kicked-off in Term 3 for male and female U14 age groups. Their coaches were very impressed with the display of sportsmanship and how well they carried themselves both in defeat and victory throughout the Semester. A big thank you to Murat Coskun and Esma Coskun for their commitment coaching the respective teams before and after school.

Our Year 5 and 6 girls also competed in the Sunnybank Cluster Inter School Netball Competition during Semester 2. Congratulations to our Year 6 Girls for winning the premiership and going undefeated in their age division throughout the season. Well done on a tremendous effort!

In Term 3 Primary and Secondary School students also participated in the Bachar Houli Cup which engages over 5000 students around Australia. The cup aims to encourage students to participate in Australian Football and help promote the game amongst the Muslim community. Wisdom was the only school to have teams represent each age division in the SEQ competition, highlighting our students' give-it-a-go attitude. Students had a great day of competition and fun meeting Bachar and asking him some great questions about his career. Well done to all the Year 4-12 students involved on the day. Next year Wisdom College will be entering a range of new interschool sport teams including basketball, cricket, soccer and volleyball.

### Onwards and upwards in 2023!





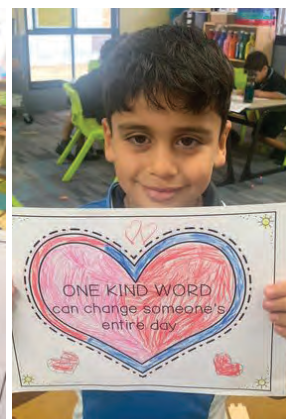


# Special Events

## Book Week



## Bullying No Way!





# Clean Up Australia Day



# College Fete





## Formals



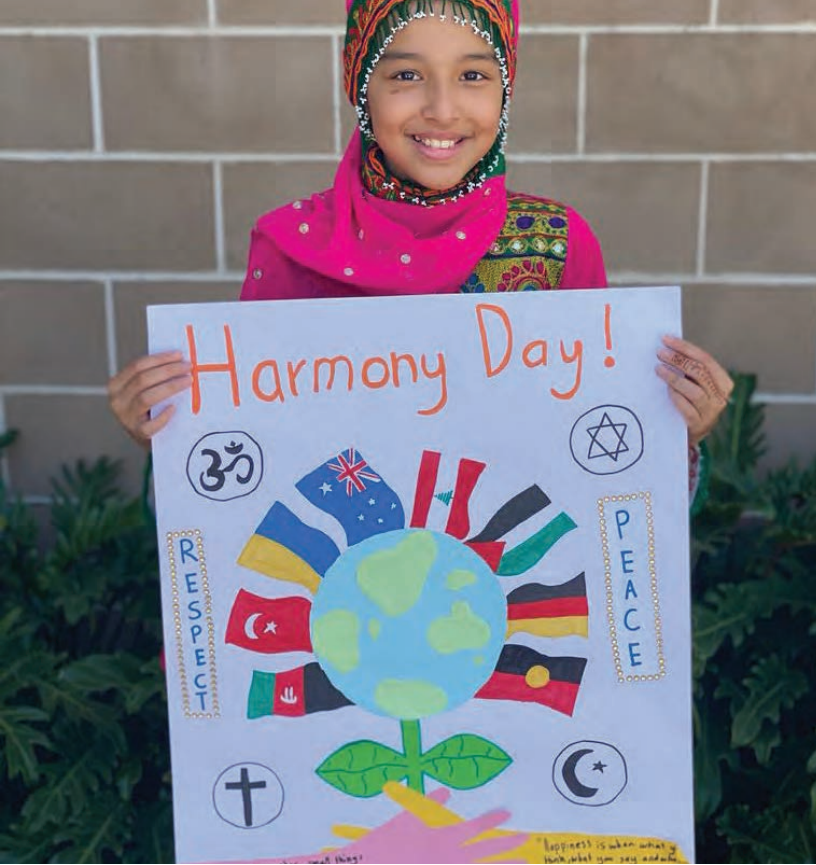
## Friday Madressa



## National Tree Day







## Harmony Day



## International Womens Day



## Ramadan Iftars







## Pastoral Care



## Qurban Festival



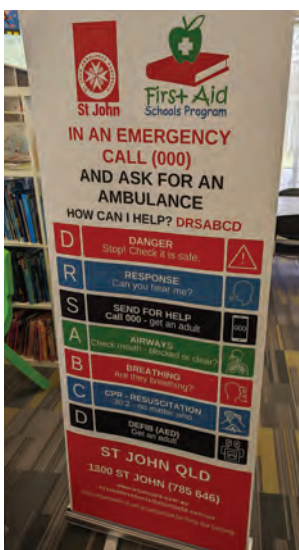


# Active School Travel



## Year 3 Sleepover

# Year 6 First Aid







# School Sports Carnivals

Matthew Barclay



In 2022 we consolidated our House System so that we now have 4 Houses across Prep to Year 12. Prior to 2022 we did have 5 Houses in Primary and 4 different Houses in Secondary. All students are now in either Rams, Bucks, Eagles or Ravens. This has provided great House spirit and an ability to have all Years competing in our various whole school sporting carnivals.

This year we had 3 major carnivals and these were swimming, cross country and athletics.

The winning Houses for each of these were:

| Swimming | Cross Country | Athletics |
|----------|---------------|-----------|
| 1 Eagles | Bucks         | Bucks     |
| 2 Ravens | Rams          | Ravens    |
| 3 Bucks  | Eagles        | Eagles    |

Our Swimming Carnival was held at Parkinson Aquatic Centre, our Cross Country Carnival was held at the Calamvale Community District Park, and our Athletics Carnival was held at Col Bennett Park, Algester.

## Interhouse Swimming Carnival

Congratulations to Eagles for winning Wisdom's first ever Year 4 – 12 House Swimming Carnival on the last day of Term 1.

The inaugural event was held at the Parkinson Aquatic Centre and included house relays and age-group events for Freestyle, Backstroke and Breaststroke. The house spirit shown on the day was fair dinkum, with lots of participation and many families in attendance.

A big congratulations to all our inaugural age champions.

**Males (4-12):** Enes Coskun, Mohammad Safari, Yusuf Amin, Ali Kabodan, Imran Ikhwan, Ibrahim Mustafa, Umr Buksh, Abdul Lim-Parfitt

**Females (4-12):** Mariam Gutta, Warisha Hayat, Aminia Azzi, Malikah Dean, Imaan Watson, Yusra Azzi, Islah Lim-Parfitt, Nishimo Wilondja, Karimah Mabu Alam







### Interhouse Cross-Country Carnival

The final day of Term 2 saw students compete in the Prep to Year 12 House Cross Country Carnival held at the Calamvale Community District Park. Congratulations to Bucks the winning house on what was a successful day. The race distances were 750m for Prep – 2, 1.5km for Year 3-6, and Year 7 – 12 was 3km.

Most students participated for house points but a big congratulations to our age champions.

**Males (P-12):** Hadi Dani, Tanzil Hassan, Erkam Dogan, Yazen Said, Mohammad Safari, Isaac Farmer, Yusuf Amin, Saleem Buksh, Kaelan Ward, Rahan Mabu Alam, Qasim Deen, Abdul Lim-Parfitt, Muqbil Khalif

**Females (P-12):** Nasirah Mabu Alam, Zahra Nouri, Aliyah Buntin, Sophia Scott, Warisha Hayat, Elanur Dogan, Hawa Keita, Imaan Watson, Aisha Nasir, Nishimo Wilondja, Mariam Souham, Razan Moussa, Karimah Mabu Alam

### Interhouse Athletics Carnival

Waking up to rainy skies on the last morning of Term 3, you would be forgiven for assuming the annual Wisdom Athletics Carnival would not be going ahead. Thankfully the weather cleared, and the Wisdom community were able to enjoy a full day at Col Bennett Park. Congratulations to the winning house, Bucks!

The day was filled with a lot of fierce competition both on the track and in the field. Year 4-12 events included 100m, 200m, 400m, Long Jump, Shot Put and Discus. Prep to Year 3 students also showed off their skills while representing their houses in captain ball, tunnel ball, and modified track and field events.

Also a huge congratulations to our Year 4-12 age champions.

**Males (4-12):** Mohammad Safari, Isaac Farmer, Arkan Al Khalidi, Kaelan Ward, Rahan Mabu Alam, Abdul Lim-Parfitt

**Females (4-12):** Malika Kurmet, Zeinab Al Khalidi, Eman Diab, Imaan Watson, Ayat Diab, Mariam Souham, Karimah Mabu Alam







# Camps

Canan Coskun

The provision of experiential learning through camps and outdoor experiences has never been so important to our community as it is today. With the narrowing of childhood experiences due to gaming consoles and social media we are struggling to develop resilience, independence, problem solving skills and the ability to form strong and healthy relationships within our young children and adolescents. It is because of this that the implementation of camps and outdoor learning is critical to the holistic development of our children.

Our camps this year were the highlight of our co-curricular program and all year levels from 3-12 attended camps in various parts of QLD. Our youngest campers in Year 3 experienced a sleepover at the College!

Spending time outdoors in structured and tailored programs that are aligned with our students' needs is a powerful way for them to develop competencies and skills that would otherwise take weeks and months of regular school.

I look forward to further developing and enhancing our camp programs next year and watching our students learn and grow through the experiences.

## Year 5-6 YMCA Camp Warrawee





## Year 7-8 Camp Cooby



## Year 9-10 Wilderness Expedition Camp



## Year 11-12 Camp at Kokoda Park





# Wisdom College Staff 2022



**FRONT ROW:** Emma Screen, Esma Turk, Sora Ra van Der Linden, Rabab Soukariéh, Canan Coskun, Jayne Gillespie, Damien Barry, Olivia Starkey, Ayse Dogan, Hannah Rajab, Maria Iskander, Aliya Wazir, Cassidy Gifford

**SECOND ROW:** Sandra Ley, Kathryn Brandt, Deborah Heis, Hebah Thuwabah, Hayley Condrón, Natalie Clarke, Bibi Hussein, Robyn Beiers, Nasreen Abdulla, Grace Li, Noura Sabih

**THIRD ROW:** Shantelle Jones, Kara Coster, Zoe Stokes, Bilal Aldori, Ozgur Ozdemir, Sukin Alkin, Ali Halloum, Tasneem Parker, Amie Lucht, Genevieve Mathews

**FOURTH ROW:** Kristina Arnost, Elizabeth Floreani, Gaylene Bell, Matthew Barclay, Michael Bristol, Omer Ozgun, Radha Devi, Tyler Baillie, Joanne Spooner

## Student Representative Council - Secondary



**FRONT ROW:** Gurit Khangura, Loulya Karime, Hiba Souham, Hanaan Ebrahim-Goder, Karimah Mabu Alam, Mariam Souham, Sarah Issa, Huda Maraache

**SECOND ROW:** Mr D. Barry, Yahya Deen, Zayd Ghamrawi, Yassin Diab, Mohammed Al Sawafi, Abdul-Khaliq Lim-Parfitt, Hasnen Fahad, Ibrahim Mustafa, Mrs J. Gillespie

## Student Representative Council - Whole School



**FRONT ROW:** Aleena Adnan, Mahmoud Sukkariéh, Felisha Tsui, Rabail Ahmad, Sara Hmud, Muhammad Qaisrani, Nuruddeen Baqi, Almontaser Said, Humzah Gutta

**SECOND ROW:** Mohammad Hayat, Hamzah Mohd Hakim, Mohammad Safari, Narges Safari, Mahdi Nouri, Yusuf Khan, Reyyan Cevik, Salsabil Mohamud, Malika Kurmet

**THIRD ROW:** Loulya Karime, Maira Fatima, Hanaan Ebrahim-Goder, Gurit Khangura, Yahya Deen, Sarah Issa, Karimah Mabu Alam, Asalhon Mamirjonova, Hadja Keita

**FOURTH ROW:** Mr D. Barry, Hiba Souham, Huda Maraache, Ibrahim Mustafa, Hasnen Fahad, Abdul-Khaliq Lim-Parfitt, Mohammed Al Sawafi, Zayd Ghamrawi, Tasnim Mohamud, Mariam Souham, Yassin Diab, Mrs J. Gillespie



*Signatures...*





# WISDOM COLLEGE

WISDOM

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