

INTEGRITY







COMPASSION



EXCELLENCE

2023 YEARBOOK

Contents

From the Principal	1
Head of Teaching and	
Learning	2
Head of Primary	3
Prep	4
Year 1	6
Year 2	8
Year 3	10
Year 4	12
Year 5	14
Year 6	16
Head of Secondary	18
School Captains	20
Year 7	22
Year 8	24
Year 9	26
Year 10	28
Year 11	30
Year 12	32
Religion & Values	34
Arabic	35
Head of Co-Curricular	36
Music	37
Art	38
HPE and Inter School Sport	40
Special Events	42
Athletics Carnival	
Cross Country Carnival	
Swimming Carnival	48
Camps	50
Community Engagement Team	52
Head of Operations	53
College Staff	54
Signatures	55
Signatures	55



From the Principal

Welcome to our 2023 Yearbook!

I am sure that you will find the contents within these pages to be a wonderful visual and written history of the year that was Wisdom College.

As I look through these pages I am struck by the broad array of activities, experiences and events that our staff and students are a part of. Everything from Book Week, to camps, to fetes, guest speakers, community presentations, dinners, information nights and learning within classrooms. We have a truly vibrant school community and I am very proud to play a small part.

This year we consolidated a number of programs and platforms. This included our use of Schoolbox to house curriculum, the use of TASS to help us operationally run the school day to day, our website and enrolment funnels, our outdoor education camps and our service learning initiatives. Being a school built upon the philosophy of Hizmet we feel it is important to ensure that we have strong service learning opportunities. By partnering with Merciful Servants we have provided hundreds of meals to those less fortunate as well as warm blankets and clothing during the winter months. We have a very warm and generous group of students who genuinely like to help others.

We have continued to grow our co-curricular programs. This year we entered students into sporting competitions for basketball, netball, volleyball, futsal, soccer and AFL. Our students train on a weekly basis and are very competitive against other schools from across the greater Brisbane area. We also hosted sporting carnivals for swimming, athletics and cross country and we continued to grow our House system accordingly. Our art and music programs have also flourished and the work and performances produced by students has been outstanding. Added to this, we have also continued our after-school activities that have included science club, homework club, debating, drama and Madrassa. We have also been fortunate to have a strong pastoral care program for both boys and girls and members of our broader community have assisted with this.

Teaching and learning within the classroom remain our priority. As a staff we work hard to ensure that curriculum is authentic, worthwhile and caters to all students. We plan learning experiences that embed core knowledge but which also build the skills needed for the workplace of the future including problem solving, creativity, team work, collaboration and digital acquisition. Whilst the Australian Curriculum and the Queensland Curriculum and Assessment Authority provide us with the mandatory guidelines for curriculum and assessment, we do make adjustments to ensure that all of our students from their myriad backgrounds are engaged and motivated. This is





especially important when so many of our students come from families where English is a second language.

We've continued to work on our facilities. Earlier this year we installed four new classrooms in the secondary area to cater for the increased number of enrolments and the growth of our high school. We have also prepared the site for the construction of G Block which will commence soon and provide several new classrooms and learning spaces. As usual we have continued to upgrade our classrooms, pathways, and outdoor learning spaces with new paint, carpet, shade and seating. Our ground staff take great pride in making our entire campus a beautiful place to work and learn.

As a school we are Islamic inspired. This is a very clear point that we wanted to make and we did so earlier this year. Our College was built on the vision of the Turkish Muslim community and whilst we are very multicultural, diverse, and accepting of all religions, faiths, cultures and world views, our College is underpinned by the fundamental tenets of the Islamic tradition and we are proud to do so. This is something to celebrate and promote because we bring so many different people together yet we are all united by the same human values of respect, kindness, and compassion. I for one am very happy to be a part of a school community that values these characteristics. 2023 was a fabulous year for our College, and I look forward to an equally fulfilling 2024!

Kind Regards,

Damien Parry

Damien Barry







As we reflect on the year that has passed, I am delighted to share with you the incredible journey we have experienced at Wisdom College. The past year has been a time of growth, innovation, and achievement, where our students and educators alike have shown remarkable dedication and resilience in the face of various challenges. On behalf of Wisdom College, I would like to express my gratitude and pride in the collective efforts of our community.

At Wisdom, our primary goal is to provide students with a holistic education that extends beyond the classroom. Our commitment to fostering

Head of Teaching and Learning

Ayse Dogan

A Year of Learning, Growth, and Innovation at Wisdom College.

well-rounded individuals is evident through the myriad of experiences we have offered our students this year. It is through these experiences that we aim to connect the classroom to the real world and provide our students with a broader perspective on their studies.

Excursions and incursions have been a significant part of our students' learning journeys this year. From visiting the enchanting Lone Pine Koala Sanctuary to exploring the wonders of the Botanical Gardens, from stargazing at the Planetarium to discovering the rich history at Old Government House our students have had the privilege of immersing themselves in these realworld experiences. In Term 1, Living Histories brought history to life for our Year 7 and 8 students, offering them a unique opportunity to interact with the past. Elevate Education and the World of Maths engaged our students in workshops that honed their study skills and challenged their mathematical minds. These are only a very few of the vast opportunities we have provided our students to further extend their knowledge and understanding in their subject areas.

Our commitment to educational excellence was further demonstrated as we adapted to the changes in testing schedules. NAPLAN testing moved to Term 1, and we are immensely proud of our students' performances, which exceeded state averages across multiple year levels.

Term 3 was a bustling period filled with national events such as Book Week, Science Week, and Literacy and Numeracy Week. Our primary students actively participated in the Wisdom Spelling Bee Competition, Book Week competitions, and a vibrant Science

Week fair organised by Year 5 and 6 students.

A major focus for us has been to develop 21st-century skills among our students. In this regard, we introduced 'Project Days' for Year 6 to 10 classes in Term 4. This initiative has yielded tremendous success, as students have shown high engagement levels while developing skills in public speaking, collaboration, critical thinking, and creativity through their projects.

An exciting new addition to our curriculum this year is the Wisdom Scholars Program, designed to intellectually challenge our students and extend their knowledge. It is through programs like Owlypia, the Griffith University Science Competition, and various international competitions like ICAS and AMC that our students have showcased their remarkable talent and dedication.

Our Year 12 students have concluded their final year of schooling, and we couldn't be prouder of their accomplishments. Many of them have successfully completed diplomas and vocational education courses alongside their senior studies, which is a testament to their hard work and determination. As we look forward to the year ahead, we remain committed to growing and developing our teaching and learning experiences at Wisdom College. We are excited about the possibilities that await us and the opportunity to continue nurturing the academic, personal, and professional growth of our students.

Thank you for your unwavering support, and we can't wait to embark on another exciting year of learning, growth, and innovation at Wisdom College.

Acting Head of Primary

Zainab Rashed

In 2023, we celebrated milestones, kindled passions, and embraced endless possibilities, fostering a love for knowledge and excellence.

As I reflect on my tenure as the Acting Head of Primary at Wisdom College, I am filled with immense pride and a sense of belonging. My journey here began in the middle of the year, and from that moment, I have been warmly embraced by the school community. Today, I am excited to be part of this vibrant community that is our college.

One of the unique aspects of our college that I have come to appreciate is its dedication to not only nurturing academic excellence but also focusing on holistic development. We don't just aim to produce students who excel in their studies; we aim to cultivate young minds and hearts that are compassionate, creative, and confident.

In the few short months that I have been here, I have witnessed the unwavering dedication of our teaching and non-teaching staff. Their passion for education and their commitment to our students' success are evident in the everyday interactions I have had with them. It's truly heartwarming to see their genuine love for imparting knowledge, which goes beyond mere professionalism. Their collective dedication is a foundation of the vibrant learning community that thrives at Wisdom, shaping not just academic outcomes but also fostering personal development and a lifelong love for learning.

The 2023 yearbook is a testament to the memories and achievements of our primary students. Our students are the centre of everything we do. Their dreams, aspirations, and talents are what drives us to create an environment that encourages them to explore, learn, and grow. While I may have joined this community mid-year, I am already impressed by the incredible talents, resilience, and creativity of our students. I can't wait to see what the future holds for each and every one of them.

In addition to our academic journey, it's essential to celebrate the numerous engaging events that enriched our school year in 2023. Throughout the year, we organised a multitude of events that fostered a love for science, literacy, and the world of books. From captivating science fairs that showcased the creativity of our students to the exciting activities during the literacy week, we witnessed an eagerness for learning that was truly inspiring. Our celebration of Book Week brought literature to life, allowing our students to immerse themselves in the enchanting worlds of books. These events not only stimulated intellectual curiosity but also instilled a passion for knowledge and exploration in our students, further reinforcing our commitment to holistic development.

I'd like to extend my best wishes to our graduating Year 6 students as they transition to high school. This is a significant milestone, and I have every confidence that they will continue to shine brightly in their new academic journey. To our graduating Prep students, as they move on to Year 1, I wish them the very best of luck as well. The excitement of exploring new horizons and discovering more about the world awaits them.



















Prep

Cassidy Gifford and Tyler Baillie

Firstly, we want to give a HUGE congratulations to our 2023 Prep classes for completing their first year of school! We have watched some amazing growth in the students' confidence, independence, organisation and resilience throughout this year, and many wonderful friendships have formed along the way. Each day our Prep classrooms have been filled with excitement, curiosity and collaboration as we explored subjects such as Maths, Art, English, Health, Science and more.

Among the many highlights of the Prep's school year was dressing up for Book Week, making hats and cars in Science, swimming lessons, cross country and the very exciting 100 Days of Prep party! These activities acted as

a way to celebrate the Preps amazing achievements, ignite a love of hands-on, inquiry based learning, and develop their confidence and social skills.

Throughout the year, the Preps have worked extremely hard to becoming active, engaged readers, creative writers and wonderful problem solvers. They have written narratives, solved a wide range of maths problems, and worked enthusiastically in teams to complete creative tasks. We can't believe how far they have come this year, both academically and socially. We know the Preps of 2023 are destined for amazing things and cannot wait to see how their learning experience will unfold in future years. We are so proud and wish them all the best for 2024!





PREP A - FRONT ROW: Nora Kabbara, Sarah Qusai, Zafira Batur, Aubriss Prasasyo, Alia Dean, Aliya Baki, Elanur Dikci SECOND ROW: Zayn Noor, Aliyah Sharmake Abdullah, Harlow Moore, Alina Kermo, Bisma Tuaha, Nuzair Baqi THIRD ROW: Yusuf Hijazi, Ali Rezayee, Ryan Ahmad, Adam Islam, Zakariya Rajap, Tasmia Ma'u

ABSENT: Fatima Kassem, Ali Safari

TEACHER: Ms C. Gifford TEACHER AIDE: Mrs S. Cenan



PREP B - FRONT ROW: Zehra Dogan, Yasnah Rabbani, Dua Jilani, Abeira Ahmer, Amani Sener, Inayat Dhillon, Naya Baki SECOND ROW: Musa Buksh, Ibrahim Awan, Khaled Elrozz, Aria Jones, Sabrina Bisevac, Zayn Buntin, Mohammed Khan THIRD ROW: Zachary Corvan, Eva Asad Butt, Stefan Djuric, Nayel Ahmed, Zainab Khan, Yusef Kabodan ABSENT: Muayad Ahmed Dawood, Jade Lord, Saafiya Nassiry TEACHER: Ms T. Baillie TEACHER AIDE: Mrs S. Van der Linden











Jayde Moore and Kathryn Brandt

This year our Year 1's have been so busy learning lots of new things and taking lots of adventures!

Our students progressed their reading and math skills through interactive lessons and group work! They worked together to support each other in their reading fluency as well as understanding mathematical concepts like measurement!

Our Year 1's had so much fun in HASS and Science this year! Students explored insects and minibeasts, renewable resources, light and sound as well as solids, liquids and gases! Our solids, liquids and gases unit had LOTS of fun experiments! Our favourite HASS adventure was to the Wolston Farmhouse! We got to experience what life used to be like for people in the past.

We also had a GREAT time celebrating lots of other learning moments along the way. During book week we all got to dress up and celebrate our love for reading! We also had a visit from the firefighters to learn about fire safety. It has been an amazing time in Year 1 during 2023!













YEAR 1A - FRONT ROW: Charlotte Violaris, Alayna Rahim, Bethania Belay, Hana Amani Deen, Zainab Yaser Mirza, Ladun Abubeker, Lobna Draiai SECOND ROW: Ihsan Hasanoff, Yusra Ali, Zahra Ahmadi, Leanne Al Obeidy, Taslim Aden, Maliha Sakina Mohammed, Zaid Ebrahim-Goder THIRD ROW: Omar Sukkarieh, Muhammad Ali Osman, Adem Kutbay, Zayd Mayat, Abdullah Khan, Mahmoud Mohamed TEACHER: Miss J. Moore TEACHER AIDE: Mrs F. Sabdia



YEAR 1B - FRONT ROW: Zahra Dada, Elif Halime Dogan, Kawthar Kharsan, Jasmine Al Hindawi, Jade Lord, Suraiya Yahia SECOND ROW: Emad Fadaei, Hadi Dani, Mustafa Mohammed Maki Abdul Kareem, O'miass Ray TafeamaLii Korinito Utai-Havilitama, Khaled Baki, Bilal Abdulwahab Ibrahim

THIRD ROW: Hanaan Ayesha Hussein, Md Ahyaan Bhuiyan, Aziza Eliana Wilondja, Noah Rafat Al Shdifat, Safiye Eslem Isbil ABSENT: Sana Abniki, Miryam Elnahas, Nasirah Mabu Alam, Ashtar Mahdi Qasimi TEACHER: Ms K. Brandt TEACHER AIDE: Ms H. Rajab













Emma Screen and Amie Lucht

In the luminous tapestry of our educational journey, 2023 has shone as a brilliant year, marked by countless memorable moments and remarkable achievements. The students of Year 2 have truly demonstrated their exceptional abilities and unwavering dedication.

This year, our excursions have been nothing short of extraordinary, giving us the opportunity to explore and learn in a dynamic and engaging way. Our visits to Anzac Square and The Old Government House, a relic of the past, were a captivating glimpse into the history of Queensland.

Our journey of discovery continued at the Queensland Museum, where we ventured into the realms of science and exploration. The Science Centre sparked our curiosity and fostered a love for experimentation, igniting the scientific spirit within each of us. We loved the mesmerizing voyage into the Dinosaurs of Patagonia exhibit. With awe-struck wonder, we encountered the colossal giants of a prehistoric era, and it was as if we had stepped back in time. These magnificent creatures left an indelible mark on our imaginations.

But the brilliance of 2023 wasn't limited to our excursions alone. Our classroom experiences were equally enlightening. Year 2 was a transformative period where we delved deep into the world of knowledge and embraced a range of stimulating activities.

The students showcased their academic prowess by participating in innovative classroom projects. Whether it was experimenting with chemical reactions in science or creating masterpieces in art class, our students displayed creativity, critical thinking, and a thirst for knowledge. The power of collaboration was palpable in group projects, where students supported each other's growth and learning. From debates that sharpened our communication skills to literary discussions that enriched our appreciation for literature, our classrooms were vibrant hubs of intellectual exchange.

With the guidance of dedicated teachers, we explored new dimensions of learning and developed the foundational skills that will serve us throughout our educational journey. The joy of discovery and the thrill of achieving academic milestones together were the highlights of our year.

As we look back on this exceptional year, we find ourselves not only better educated but also enriched with experiences that will guide the students on their journey through life. The brilliance of 2023, both through our excursions and classroom experiences, has prepared the students to shine even brighter in the years to come.

Best of luck to the students in all their future endeavors, from Ms. Lucht and Miss Screen.











YEAR 2A - FRONT ROW: Raafael Ronnie, Sefyna Aurora Tsui, Zahra Nouri, Maryam Deen, Inaya Ahmad, Layla Sabdia Noor, Abbas Abubeker Shami SECOND ROW: Hamza Sharmarke Abdullah, Khalil Al Sawafi, Emir Taha Dogan, Bismillah Isaqi, Zayan Ahmad, Abdullah Ansari, Amir Halloum ABSENT: Danyal Makdum, Zaena Scott, Ayse Beyza Kozan, Muhammad Farhan Mabu Alam TEACHER: Miss E. Screen



YEAR 2B - FRONT ROW: Hamza Ahmed, Alif Knight, Uthman Mohd Najib, Muhammad Haroon Mustapha, Sanad Diab, Yuvraj Singh Brar, Adam Taem Ibeani SECOND ROW: Nour Shalaby, Maryam Kharsan, Aroush Fahad, Azadeh Haider Khan, Navera Ali Bangash, Nadia Kabbara THIRD ROW: Khaleel Issa, Shah Bakht Masood Chaudhry, Issa Mohamud, Tanzil Hassan, Isa Asad Butt TEACHER: Ms A. Lucht



Elle Lord and Nasreen Abdulla

It all began as one small step up into Grade 3, but what a giant leap these amazing group of students made in their journey through the year having grown in leaps and bounds. With a strong focus on developing students socially, emotionally and academically, we adopted a holistic approach to our teaching by investing the time to truly get to know and understand our students, therefore creating strong teacher-student relationships. It was an exciting journey witnessing student independence grow, resilience flourish and persistence pay off. We truly feel that this year has been a huge step in growth and development and we could not be prouder of what they have achieved.

What an eventful and fun year we have had! A huge highlight was our Year 3 Sleepover. Students enjoyed leisure time with their teachers and peers, while building skills in preparation for Year 4 Camp. Students were also very fortunate to enjoy many excursions and incursions, providing hands-on experiences in alignment with their learning in the classroom. The year began with a memorable 'walkabout' in Calamvale District Park, exploring the local animal habitats. Students later visitied the Sir Thomas Brisbane Planeterium and enjoyed the awe-inspiring show in the skydome, transporting them to our solar system. This engaging opportunity supported students to create their amazing orrerries that depict the movement of these celestial objects. Our Art incursion took us on a historical journey and we were very privileged to have Uncle Boomerang from Burragun Aboriginal Cultural Services teach us

how to create our own Aboriginal rock art. Fathers day poems and chocolates... what can we say! Integrating Science, English and Technology in Term 3, students applied their knowledge of the effects of heat on objects. The students lovingly created delicious mouth watering chocolate treats for their dads, and skillfully wrote beautiful heartfelt poems expressing their love, gratitude and appreciation.

Dear Year 3, 2023 students, as you continue onwards and upwards through your schooling journey, here are some pearls of Wisdom from your loving Year 3 teachers :

Mrs Abdulla says, "I have loved teaching and watching you grow this year. I am immensely proud of the your achievements and am honoured to have had the opportunity to play a role in your growth and development this year. Remember to continue to work harder and smarter. You will succeed if you try YOUR personal best. Be kind, be respectful and most of all be YOU! Remember to make smart choices and treat people how you want to be treated. All the very best for Year 4 and beyond!"

Miss Lord says, "I am so proud of each and every one of you. Continue being the kind, bright, funny, considerate, wonderful little humans that you are. Continue caring about how you make others feel and continue caring about how you feel about yourself, by making choices that you know to be good in your heart. How lucky I was to be your Year 3 teacher!"







YEAR 3A - FRONT ROW: Nazifa Baqi, Erkam Dogan, Hanan Ahmad, Aisha Osman, Rihanna Ross, Jhett Lord, Ali Al Khalidi, Hayat Yara Khirouche SECOND ROW: Emaan Madinah Dean, Mercy Edelle Jones, Isabella Zainab Kaddour, Zayn Elias Yusuf, Myrna Sharif, Liliana Violaris, Aleena Adnan THIRD ROW: Salahudin Bisevac, Ali Al Sawafi, Yusra Abrar, Fatima Mohammed Maki Abdul Kareem, Aafiya Nisa Ma'U, Mohammad Ali Hayat, Rayan Manan Khaliq ABSENT: Muhammad Arham Ali Qaisrani TEACHER: Mrs N. Abdulla



YEAR 3B - FRONT ROW: Sefa Corbacioglu, Rima Draiai, Maysa Maryam Khirouche, Serra Kutbay, Yaqub Faysal Ali, Rumaysa Fazalbhoy, Halima Ismail, Aliyah Nadine Buntin, Hazem Abubeker SECOND ROW: Abqurah Zaid, Zaydan Mohammed, Amir Ibrahim, Rabail Ahmad, Habib Allah Habib, Ibrahim Baki, Shams Al-Ani ABSENT: Prabhnoor Kaur Brar, Safiyyah Buksh, Muhammad Rahim Ali Qaisrani, Areej Zainab Qasimi, Sophia Scott, Ali Fadaei TEACHER: Miss E. Lord











Nazia Khan and Sandra Ley

My favourite things about Year 4

My favourite thing in Year 4 was making a model playground for design technology because it was fun and really cool to do.

My favourite thing about year 4 was when we went camping. At camp, we threw boomerangs, we went on a treasure hunt, and we made pottery koalas. We also made catapults, blacksmith forks and had a pyjama parade. My favourite thing at camp was when we went on a treasure hunt.

I enjoyed how we made mini playground models. I liked making mini catapults as well.

I liked when we read the book How to Train Your Dragon and when we went on the ferry and the Blast Off maths. One of my favourite things was that I made my own bioplastic with my group, and I was successful with it. It was also very interesting to make.

Have you ever visited a really old place in Queensland that used to be like a jail a long time ago? Well, our classes went to Saint Helena Island! We took a bus and a ferry to get there. My favourite part was the ferry ride.

My favourite part of the year was the art assessment because my friends and I had so much fun laughing, singing, and working on it together.

The most fun thing is when we do calming meditation after lunch, like taking a quiet break to unwind after playing at lunchtime.









YEAR 4A - FRONT ROW: Mahmoud Sukkarieh, Manha Malek, Fatma Jabar, Fatima Haidar, Hafsa Nazaaha, Mariam Fatima Tarar, Muhammad Hijazi SECOND ROW: Shafiq Muhamad Lim-Parfitt, Sadiq Al-Assadi, Hamzah Mayat, Yahya Faysal Ali, Musa Sadeq Mustapha, Tyoby Mott, Ahmad Sheikh TEACHER: Ms N. Khan, Mrs S. Shabnam (Student Teacher)



YEAR 4B - FRONT ROW: Zayn Batchelor, Moustafa Taem Ibeani, Rukia Rasool Al Khalidi, Muhammad Ibrahim Tarar, Felisha Aurora Tsui, Mahmoud Chami, Yazen Said SECOND ROW: Meekael Ronnie, Tamim Hassan, Alma Draiai, Amna Baig, Hamzah Mohd Hakim, Muhammad Raza Mehdi ABSENT: Anam Fathima Khan Pathan TEACHER: Mrs S. Ley















Tasneem Parker and Radha Devi

A Year of Learning, Adventure, and Creativity

As we reflect on the incredible journey of this school year, we are thrilled to share the many memorable moments and achievements our Year 5 students experienced in 2023. It has been a year filled with learning, laughter, and growth, and we are proud to have been a part of it.

Our students set sail on a thrilling adventure at Seaworld, where they not only enjoyed the rides and shows but also explored the fascinating world of Science and Technology. The highlight of the trip was the in-depth look at polar bear adaptations and their enclosures. The students were captivated by the intricate details that create a perfect environment for these incredible creatures. From learning about their unique adaptations to discovering the technology behind their habitats, our young scientists had a blast.

The joy on their faces as they witnessed these marvelous creatures was truly heartwarming. This excursion blended education and excitement in a way that made a lasting impression on our students.

Our students showcased their math skills during the movie excursion, where they delved into timetabling, maps, and budgets to plan and enjoy a movie outing. This real-world application of math made their cinematic experience both enjoyable and educational. The students learned to apply their mathematical knowledge to real-life scenarios, proving that math is not just numbers, but a tool for problem-solving.

The Year 5/6 camp was a highlight of the year, as students revelled in exciting escape room challenges and came together to solve puzzles, fostering teamwork and problem-solving skills. The camp was a perfect mix of adventure and learning, leaving the students with cherished memories and valuable life skills.

Additionally, they discovered the art of making damper, a classic Australian bush food, and not only enjoyed the delicious results but also connected with the rich history and traditions of our country.

Throughout the year, our students embarked on literary journeys through novels such as "The Hatchet," "Holes," "Wonder," and "Rowan of Rin." These captivating stories expanded their horizons, teaching them life lessons about resilience, empathy, and the power of the human spirit. They delved into themes that resonated with their own experiences and began to understand the deeper layers of storytelling.

One of the crowning achievements of the year was the students' adaptation of the novel "Holes" into a play. They demonstrated their creativity, teamwork, and love for literature by bringing the characters and storyline to life on the stage.

As this school year comes to a close, we want to express our heartfelt thanks to our students and parents. It has been a wonderful journey of growth and discovery, and we are so grateful to have been your teachers. We have witnessed our students flourish both academically and personally, and we couldn't be prouder.

Here's to a year filled with adventure, learning, and creativity. We are excited to see what the future holds for our remarkable students.

Ms Parker and Ms Devi





YEAR 5A - FRONT ROW: Aysha Muhtar, Asmaa Dada, Mona Qusai, Husna Surtie, Skyla Rayward, Lamees Abubeker, Mayamin Al Ali, Karma Ahmed SECOND ROW: Suedanur Dikci, Tariq Abdullah Lim-Parfitt, Phoenix Luarasi, Zakariah Ghamrawi, Zayd Hassan Chami, Enes Mehmet Tarik Coskun, Eshaal Fatima TEACHER: Mrs T. Parker



YEAR 5B - FRONT ROW: Nuruddeen Baqi, Mariam Gutta, Fatimah Mirza, Warisha Asim Hayat, Talihah Khan, Hajra Abrar, Rukaya Kabodoan, Amila Sabdia Noor, Ali Al-Kuraishy SECOND ROW: Riley William Buntin, Ali Dogan, Ilyas Hasanoff, Safiya Khan, Oliya Rezayee, Nadira Kasim, Vrishank Saravanan, Mohammad Safari, Muhammad Hamza Awan ABSENT: Hussein Kassem TEACHER: Mrs R. Devi











Mia Dioluin and Kara Coster

This year we've embarked on a journey of growth, friendship, and discovery. Year 6 was a year of exciting firsts and unforgettable moments. From the first day of school to the last, we've laughed, learned, and made cherished memories together. We've celebrated achievements, navigated challenges, and formed bonds that will last a lifetime. Let's remember the adventures, the friendships, and the experiences that have shaped us into the remarkable individuals we are today.

We would like to highlight some of the key events from this year:

We perfected our swimming strokes, doted on adorable koalas at the Lone Pine Koala Sanctuary, catapulted back in time and explored immigration at the Moreton Bay Educational Centre, experimented with sizzling substances during Science Week, caused a stir at multiple GALA Days, and went out with a bang at camp!

Our future is bright, and this year is a testament to the incredible journey we've had at Wisdom College. Here's to Year 6, and to the endless possibilities that await us in the years to come. We would like to express our sincere gratitude to the Year 6 students, parents, and teachers for their hard work, support, and dedication throughout the year. Your contributions have made this a memorable and successful year for our Year 6 students.

As we bid farewell to Year 6 and look forward to new beginnings, we wish all our Year 6 students success, happiness, and a bright future. Thank you for being part of our Year 6 community.











YEAR 6A - FRONT ROW: Elanur Dogan, Sara Zahra Hmud, Amina Azzi, Dib Hassan Chami, Mariam Allami, Rayne Hijazi, Zeinab Rasool Al Khalidi, Leen Diab, Reeyan Husna Degia SECOND ROW: Almontaser Bellah Emad Khames Said, Bilal Dogan, Gunit Kaur Khangura, Mahdi Nouri, Yusuf Faysal Ali, Reyyan Nurhan Cevik, Muhamed Hwayji, Hozyfa Abubeker ABSENT: Zara Amin TEACHER: Ms M. Dioluin



YEAR 6B - FRONT ROW: Isaac Farmer, Maalikah Asmun Nisa Ma'U, Faaria Ebrahim-Goder, Fadila Ross, Nauman Sahib, Satleen Kaur, Zeynah Rabbani, Meleck Sharif, Khalil Farah Omar Isse SECOND ROW: Amna Al-Amliyeh, Camila Kasim, Moiz Muhammad Ali, Keerat Boparai, Aaleen Qaisrani, Imaan Ali Syed, Mayaar Mohammed Abdul Kareem, Abdulahad Zahir ABSENT: Mehr-Bano Amir, Mohammed Yusuf Buksh, Mohammed Kassem TEACHER: Miss K. Coster











Head of Secondary

James Easthope

As we near the end of this remarkable year, I'm once again filled with admiration for the incredible spirit and achievements that define Wisdom College. Our journey through 2023 has been nothing short of amazing, and this yearbook is a testament to that. It's a privilege to celebrate these moments with you.

A Year of Leadership and Growth:

Our students have not only embraced leadership but have also grown in ways that are awe-inspiring. From the Student Leadership Retreat to the Year 12 "100 Days Left" celebration, they've shown determination and resolve. Our Year 11 students, with their enthusiasm, have seamlessly transitioned into our Student Leadership Structure, promising an even brighter tomorrow for Wisdom College.

Throughout the year, it has been my privilege to observe the quiet yet impactful leadership of our Year 12 Graduates as they navigated the challenges of their culminating ATAR assessments. They have demonstrated strength and resilience in the face of academic pressures, setting a commendable example for the entire school. The emergence of Year 11 leaders has been nothing short of inspiring as they adapt to our new Student Leadership Structure, exhibiting a level of enthusiasm that ignites the entire school.

Dedication, Positivity, and Grit:

I commend each and every one of you - students, teachers, and families - for your unwavering dedication to learning and the pursuit of excellence. The challenges we encountered along the way were met with positivity and unwavering determination, reminding us all of the incredible strength that resides within each member of our community.

This year, we've witnessed not only the growth of knowledge but also the growth of character. The dedication displayed in each classroom, the enthusiasm on the sports field, and the passion in the arts all reflect the incredible dedication of our students. It's this dedication that has paved the way for our successes and underscores our commitment to the values of Wisdom College.

Service and Compassion:

Our Community Care program, a cornerstone of our college, has allowed our students to exemplify humility and genuine compassion, and it remains to be a hallmark of Wisdom College. By reaching out to those less fortunate, they've demonstrated the profound impact of serving others. This commitment to service is intrinsically tied to the very values our college was built upon.

As we engage with our community, we're not just developing knowledge; we're also nurturing our humanity. The experiences of our students working with organizations like Merciful Servants and Rosies, where they've provided hot food, tea, coffee, and food packages, are invaluable. Through these acts of kindness and service, our students have embodied the very essence of Wisdom College's commitment to compassion and care.

Celebrating Achievements:

Through the ups and downs of the year, we've paused to celebrate some remarkable achievements - from the glittering Awards Ceremony to the touching Year 12 Valedictory Day and Dinner, and the dazzling MAD night – Music, Art & Drama Night. For a college of our size, these are extraordinary accomplishments, reflecting the vibrancy and dynamism of our community.

These moments of celebration remind us of the power of unity within our college. They demonstrate the depth of talent, the commitment to excellence, and the joy of creativity that exists within our students. Such events highlight the unique spirit of Wisdom College and the enduring impact it has on all who pass through its halls.

Embracing the Future:

As we turn the page on this year and look to the future, there's an air of excitement and optimism. The prospects before us are boundless, and the opportunities are ripe for the taking. We've gathered wisdom from the experiences of this year, and with this knowledge, we're more than ready to embrace the future, wherever it may lead us.

The experiences of this year have provided us with valuable insights that will guide us into the future. As we look ahead, we're poised to seize opportunities, overcome challenges, and continue the tradition of excellence that Wisdom College is known for. With an unwavering commitment to our values, we're prepared to face whatever tomorrow may bring, all while striving for the highest standards of achievement and compassion.

I would like to express my deepest gratitude to our teachers, staff, and the Yearbook Committee for their exceptional work in putting together this yearbook. It's a true reflection of the extraordinary year we've had.

The memories and experiences captured in these pages will serve as a lasting reminder of the spirit of Wisdom College. As you leaf through this yearbook, I hope it brings a smile to your face and fond memories to draw upon.

Thank you for making Wisdom College the remarkable place it is. Here's to a bright and promising future!



SCHOOL CAPTAINS AND SRC- FRONT ROW: Haniyah Ebrahim-Goder, Isheeta Isha Narayan, Abdul-Khaliq Lim-Parfitt, Razan Mouss SECOND ROW: Mr D. Barry, Hady Karime, Mohammad Aldori, Ugbaad Farah Omar Isse, Mr J. Easthope















School Captain

Isheeta Narayan

Being a school captain at Wisdom College has truly been a rewarding experience, and reflecting on this final year fills me with a sense of connection and gratitude. It has been an honor to be a representative and allow me to witness the incredible spirit and potential within our diverse community.

This year, our final year, has been a whirlwind of excitement, joy, and hard work. From organising memorable events to fostering a sense of unity among students, it has been a journey marked by both fun and responsibility. As we bid farewell to our beloved school, I am grateful for the memories, friendships, and lessons that have shaped us into the individuals we are today. It's been a busy yet fulfilling year, and I'm confident that the bonds we've formed and the experiences we've shared will remain etched in our hearts for years to come.



School Captain

Abdul Khaliq Lim-Parfitt

As I sit here, penning down the final words to our collective high school journey, I can't help but feel a whirlwind of emotions. Being your School Captain has been a privilege beyond words. We embarked on this adventure together, navigating the halls of knowledge, laughter, and occasionally, a bit of chaos.

Through the highs and lows, triumphs and tribulations, we've grown not just as individuals, but as a tight-knit family. Each one of you has left an indelible mark on my heart, and I'm grateful for the memories we've created.

As we bid farewell to these familiar walls, remember that the real essence of our time here isn't confined to these physical spaces. It's in the friendships forged during late-night study sessions, the camaraderie felt in the roar of the crowd during sports events, and the shared moments of triumph and resilience.

Life beyond these school gates awaits us, full of new challenges, opportunities, and adventures. But the lessons we've learned here—of resilience, empathy, and the strength within unity—will serve as our compass. So, here's to embracing the unknown with open hearts and minds.

To the teachers who molded us, the friends who stood by us, and the experiences that shaped us—thank you. As I step down from the role of your School Captain, I do so with immense pride in what we've achieved together and anticipation for the remarkable journeys that lie ahead for each one of us.

Farewell, my dear friends. May your dreams be as vast as the horizons, and may you continue to shine brightly in all that you do.

With gratitude and a heart full of memories,

Assalamu Alaikum Wa Rahmatullahi Wa Barakatuh

















Robyn Beiers and Anna Lopez

As we look back at the end of Year 7, we reflect on how much everyone has grown and developed over the course of the year. On the first day of Year 7, we were surrounded by eager but hesitant faces, many new to Wisdom College. It didn't take long for new friendships to be formed, and they have evolved throughout the year. The students had to get used to having lots of different teachers and organising their lockers, timetables and laptops as they moved around the college. The Year 10 students helped by mentoring groups of Year 7 students in Term 1.

The Year 7 and 8 students got to know each other better when they went on camp together in Term 1, where they participated in a range of activities like scavenger hunts, campfires, swimming and canoeing in the lake. When they were asked what they learned from camp, some students said they learned how to survive without screen time and the comfort of home, but it made them feel grateful for what they have and brought them closer together. Although they are the youngest cohort in the secondary school, the Year 7s have contributed to college life in a variety of ways this year. Many students get involved in co-curricular activities each week, such as sports and pastoral care. Year 7s have also participated in service learning activities like volunteering on the homeless run and raising money for charity during the Selfless Service Weeks in Term 3. Some Year 7 students are already demonstrating amazing academic and leadership skills, so they should be really proud of their achievements.

Congratulations on surviving the first year of high school! Everyone has overcome some challenges this year, and hopefully you have developed skills and knowledge that will help you succeed in Year 8.

Student Quotes:

"This year has been a fun challenge.
Filled with different surprises and ups and downs. My teachers and friends have helped me grow and finally get used to the whole jump into high school.
I loved yr 7 and 8 camp and have learnt so many things this year. I will miss year 7 as it goes by each day."
Amirah Yusuf

"This year has been a mix of emotions where there were ups and downs. My Teachers and friends have inspired me to push through this challenging year. What I have achieved this year is how I improved in all my subjects."

Ruqayyah Allami

"The start of my year 7 journey went through some challenges; through the first two terms I had no focus in class and thought high school didn't matter. I didn't realise that high school is one of the biggest parts of school in your 12 years. Paying attention in class was so hard for me due to the lack of motivation I had, this led to my first semester of high school having low grades. During term 1 and 2 I have been taking school as just a fun place to go to and hang out with friends. But I soon realised that I needed to focus in class so I can continue with high school and realised that I have nothing to lose."

Hussein Abdullah







YEAR 7 - FRONT ROW: Ibrahim Halloum, Adeeb Gutta, Hai Tran, Ryan Tazim Raza, Humzah Naadir Gutta, Jamal Khan, Michael Oerepa, Montathar Al-Assadi, Yusuf Amin SECOND ROW: Zahraa Al-Kuraishy, Abdur Raheem Hijazi, Amirah Zahra Yusuf, Sukayna Issa, Malikah Ikhlas Dean, Amarah Jamal, Wisam Fahad THIRD ROW: Noon Gorashi, Akeela Buksh, Rwka Taem Ibeani, Hussein Abdullah, Eman Diab, Ruqayyah Allami, Narges Safari, Aleyna Haidar FOURTH ROW: Maryam Baig, Ahmed Farah Omar Isse, Muhammad Ashir Hayat, Tasnim Mohamud, Yassin Shalaby, Alhaan Rahim, Arkan Rasool Al Khalidi, Shayla Esra Mae Cenan, Cooper Genrich ABSENT: Ayah Ali, Ali Kassem, Sadullah Zafer Ozdemir, Yazan Martinez TEACHERS: Mrs C. Coskun, Mrs N. Ghazaleh, Mr J. Easthope







Samantha Mason

At the end of the year students can look back on a year filled with diverse achievements. They have generously volunteered their time for their community by handing out donations at the homeless run which takes place every Friday evening.

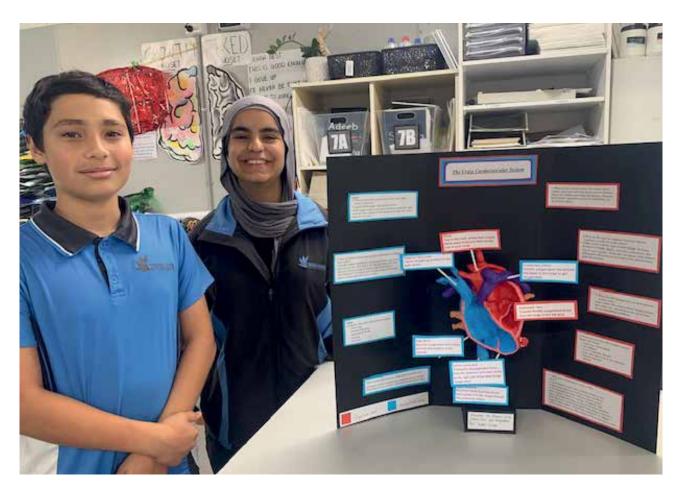
Students have also given back by participating in fund-raising events. For the Qurbani Festival students help to raise funds through selling jewellery, on the stall they sold necklaces and bracelets which was a successful event. Other students raised funds by coordinating free-dress days at school, this also provided an opportunity for self-expression which students in year 8 enjoyed. It is inspiring to witness young individuals dedicated to giving their time to help others, students have shown a commitment to create a future for a better world.

A group of motivated students entered a science competition at Griffith University where they created a model of a human heart. Other competitions that were entered include Owlypia – A Global Competition for Young Minds. Students were judged through a variety of topics and were challenged to complete in debates, speaking on topics without prompts and essay writing. The Wisdom College team came second overall in their age category, which is an amazing result which we are all very proud of. This year we have seen the Year 8s competing in futsal and basketball competitions with schools across

Queensland. These team activities have allowed students to build skills in teamwork, communication, leadership and working on strategies together. In individual sporting competitions students have taken home medals in swimming and athletics.

Year 8 has also welcomed some new faces to the class. Moving school is stressful but these students have settled into the school and built friendships with peers. Change is challenging but also a constant in life, adapting to new situations through the support of your friends has been inspiring to watch.







YEAR 8 - FRONT ROW: Ali Mohamed Yosry Kabodan, Neda Rezayee, Rahaf Gabereldar, Uzair Kola, Rihanna Al Ali, Zeyneb Dogan, Ikram Ibrahim, Selman Dikci SECOND ROW: Kianu Trinh, Imaan Watson, Zahra Hwayji, Riley Thomas Hensley-Clark, Ava Bell Somers, Ali Hussain, Gurit Kaur Khangura, Mohammed Saleem Buksh THIRD ROW: Mishal Amin, Yazan Mahshi, Mikaeel Surtie, Zynab Ryhan, Ahmed Houri, Yahya Mohammed Deen, Safiya Hasanoff ABSENT: Gessie Howe, Yusra Azzi TEACHERS: Mrs J. Schulz, Mr J. Easthope







Kathryn Anderson & Richard Maze

Our Year 9 students are gearing up for their final years of secondary education.

Throughout the academic year, Year 9 students have actively participated in "Selfless Service Week." This community engagement initiative has empowered them to make a meaningful impact on the lives of others.

We often remind our Year 9's that they bear a dual responsibility: to attain a high-quality education and to relish the journey. Students have fostered profound friendships and are grasping the significance of effective time management when it comes to completing their assessments.

In a creative expression of their experiences, the Year 9 students have written the following poem:

- W Walking with friends every day of the year,
- Imagining a future, with all my friends here.
- S Studying hard, to achieve all our dreams,
- **D** Developing good friendships, in the Year 9 team.
- O Outstanding results, are what we want to achieve,
- M Motivating each other is how we'll succeed.
- C Coming together, to learn and to pray,
- O Opening are hearts, the Wisdom way.
- L- Learning from, the teachers we see,
- L- living cleanly, is the right way to be.
- **E** Eager to attend, Wisdom College each day,
- **G** Growing in knowledge, remembering to pray.
- **E** Earning the right to be part of this team,

Wisdom College, it's my educational dream.

"This year, we have explored the study of biomes. We are also continuing to explore the geographical connections between different countries, including trade and communication. We are excited to have a new Art Teacher, Ms. Mason, who specialises in Graphic Design and has started an art club for our College where we are currently making jewellery. I look forward to seeing what Year 10 has in store for all of us."

To the Year 9s of 2024, here's a bit of advice:

- Set a clear goal for yourself. It will serve as your guiding light through the challenges of the year, motivate you to study regularly, and give you something to be proud of.
- Another piece of wisdom we would like to pass on is to never surrender, no matter how daunting the circumstances may appear. Keep pushing forward; it always has a way of working out. Motivate yourself, never belittle your abilities, and embrace confidence.

Year 9, 2023, has been an incredible journey and we wish them every success in their Year 10 journey.







YEAR 9B - FRONT ROW: Amer Nasser, Fatima Sultan, Hiba Souham, Mariam Herrmann, Sowda Zagal Mohamud, Salma Hersi, Sahar Safari, Batool Habib, Khaled Halloum SECOND ROW: Bahara Isaqi, Mohamed Al-Amliyeh, Yassin Diab, Utku Demirci, Ishaan Narayan, Muzamil Essa THIRD ROW: Kaelan Ward, Serenity Matthews-Dooley, Aisha Nasir, Ammar Nasser, Humza Khan, Imran Arrazi Ikhwan, Ali Amin, Yehya Moussa ABSENT: Yousef Abdalla, Hameedah Mahdiyah Buksh TEACHERS: Mr R. Maze, Mr J. Easthope





28

Year 10

Canan Coskun and Noura Ghazaleh

Somerset Story Fest

Students had the opportunity to attend Somerset Story fest in Mudgeeraba. Upon arrival, we were greeted with smiles and handed gift bags which came very handy during the seminars we watched. We attended multiple sessions with known authors, and it was very interesting to see how books are written behind the scenes and learn about the personal lives of such successful writers. Overall, the Story fest was an amazing learning experience, and we all enjoyed it very much.

Selfless Service Week

For service week, the year 10 cohort came together to host a fundraiser for the Rohingya crisis. We began by researching a cause to which we selected the Rohingya ongoing war. By hosting a charity match as well as two sausage sizzles, we were able to donate up to \$800. Through this experience, we learnt and understood the intense difficulties people can face around the world ,and we were able to help those in need. Students also showed immense leadership skills in organising a football match between staff and students!

Careers Expo

The careers expo was an absolute blast! Not only did we get to check out awesome booths from different companies, but we also had the chance to explore various universities and their programs. It was mind-blowing to learn about the different courses they offer and the opportunities they provide. We chatted with professors and students who shared their experiences and insights. Furthermore, we attended engaging workshops and presentations that gave us a taste of university life. We participated in hands-on activities that showcased different career paths. We met some incredible mentors who

offered guidance and advice to pursue our dreams. Overall, the careers expo was an eye-opening experience that left us feeling motivated and excited for the future. It was inspiring to see people who are passionate about their professions. It was such an informative day filled with excitement and endless possibilities.

Escape Room

The year 10 students went to the Escape Manor in Brisbane City. The day started with the students reluctantly giving up their phones and splitting up into groups of 7 before being given the rules of the game. Each group was given their own unique room with separate clues and lots of surprises. After lots of problem solving and some helpful tips, each team managed to solve their task and escape their rooms. The day ended with a trip to Calamvale Park where the 10's had lunch. The overall experience was not only a fun day out, but a reminder of how a close-knit classroom is the key to a good team.

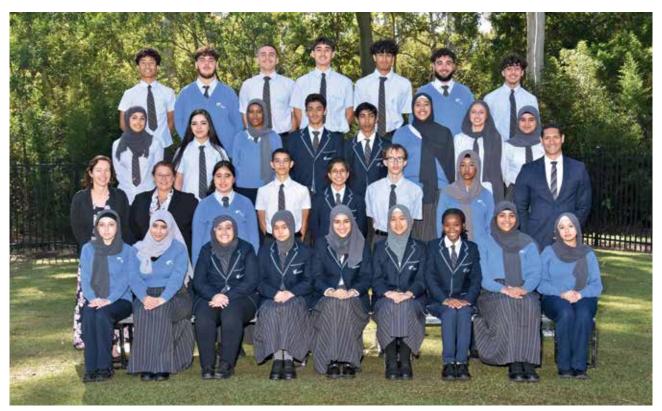
Camp

This year grade 10 students had to put their best foot forward and start the journey to camp Kokoda. Our camp consisted of teamwork activities like cooking with our peers and pulling each other up the giant swing, to high action thrills like the high ropes' obstacle course in the trees to abseiling down a rocky mountain; moments are so cherished that will be much loved memories for ever. Attending the school camp was a truly unforgettable experience. It was a perfect blend of adventure, learning, and camaraderie. the camp provided a holistic experience that helped us grow personally and socially. It was an excellent reminder of the value of experiential learning and the joys of being part of a vibrant school community.









YEAR 10 - FRONT ROW: Sideeqah Bismah Watson, Sarah Issa, Loulya Karime, Islah Bahiya Lim-Parfitt, Rukayah Majid Ryhan, Shaafazka Djunaedi, Nishimo Wilondja, Dania Jabar, Marim Al-Assadi SECOND ROW: Naziha Hwayji, Imaad Ebrahim-Goder, Malayeka Eiliyah Deen, Alexander Jacob Mckenzie, Ann Gorashi THIRD ROW: Jameela Herrmann, Selin Corbacioglu, Suzan Mohamud, Umr Farouk Buksh, Omar Ahmadi, Tiba Al Sawafi, Ayat Diab, Ruqayah Majid Dhahir FOURTH ROW: Rahan Mabu Alam, Daham Rabah, Zayd Ghamrawi, Hamza Dogan, Shua'Ab Hussein, Ali Aldori, Arya Jaff ABSENT: Zainab Azzi, Abdudaayaan Buksh, Sinan Hashmi, Sidrah Khaleel TEACHERS: Mrs R. Beiers, Ms L. Yallamas, Mr J. Easthope







Fathima Abba Omar

Although I only became your care class teacher in Term 3, it has been an easy transition having taught most of you since Year 7! Recently, we reminisced about our years together, and I stand by what I said: It has been an absolute pleasure getting to know each of you and see you all grow into mature young adults in the last five years. I cherish the laughs we shared, and the many activities we did together, including the World Science Festival excursion, feeding the homeless and visiting Arcare aged care facility for service learning, the semi-formal, and fundraisers for your senior jackets. I thoroughly enjoyed playing soccer with (and against) some of you in the Women's Soccer Tournament, but mostly just being your teacher for maths and WISE. As you embark on the next big chapter of your life, the final year of high school, I know many of you will become inspirational role models as the senior leaders of our school and work exceptionally hard to achieve success in Year 12. I have confidence that each of your futures are bright and will ALWAYS be cheering for you!

Zohha Hassan – Year 11 Representative

As we turn the pages of our senior yearbook, let's take a moment to revisit the remarkable journey we embarked on as Year 11 students. Transitioning into Year 11 marks a significant milestone for us as students as we embarked on our senior secondary education, embracing the comprehensive range of QCAA subjects and vocational pathways. Throughout this journey, we have not only worked hard academically but have also actively engaged in various college and co-curricular activities. This year, we ventured beyond the classroom and created lasting memories. We made a splash at the swimming pool during Core Sports, warmed hearts with our visit to Arcare aged care facility, explored the wonders of science during our Southbank World Science Festival excursion, and danced the night away at our semi-formal. Our collective dedication shone through as we fundraised for our senior jackets with pizza sales and sausage sizzles. Each of these experiences has left an unforgettable mark on our class's legacy. As we move into our final year, let's carry the lessons learned and the camaraderie fostered with us, knowing that our Year 11 journey has laid the foundation for the bright future that awaits us.







YEAR 11 - FRONT ROW: Sarah Musa, Mariam Souham, Mustafa Adrian, Mohammed Al Sawafi, Qasim Mohammed Deen, Eliza Raza SECOND ROW: Zohha Hassan, Zaheer Joowalay, Imra Ahmed Khalif ABSENT: Zamzam Hersi, Amir Samadi TEACHERS: Mrs A. Dogan (Head of Teaching and Learning), Mr J. Easthope







Eden O'Donnell

The year 12 students have had an absolute whirlwind of a year. I was fascinated over the year as I discovered that they have a secret language that I still can't understand. I've dubbed it, 'mumbling'. Although I'm convinced that they're all still pretending to understand what Mohammad Aldori is saying, they seem to respond to him with confidence so I'm glad that they've all mastered the language. I, for one, still struggle to decipher it. However, I've learned a lot of other things this year. I've learned so much about the grade 12's; particularly the fact that during their last year of schooling, they have all become teachers in their own little ways.

I've learned from Enes about gaming and the gym. From Haniyah about 'pouring the tea'. From Ugbaad- how to be the boss of every situation- and the list truly does go on. Bella taught me about resilience and grace. Razan taught me about every *philosophical quandary ever*, and Ridwaan taught me the importance of laughter in every situation.

Having Abdul and Isheeta grow into their roles as the school captains was a

beautiful thing to watch. I saw how they led their fellow year 12 students, as well as the rest of the school; leaving a lasting legacy at Wisdom College. I learned (more than I EVER want to know) about cars from Hady, Khaleel, Mohammad and Hasnen. (Who I would happily hire when my car inevitably breaks down!!!) I also learned that apparently you can talk about car headlights for **two hours straight** without getting bored? (I, of course, was bored within seconds).

On a serious note, the year 12 students have really come into their own as young adults, supporting and caring for each other in the true Wisdom Spirit. I truly think that they are special students who will do great things as they go out into the world. They've done a lot this year, from hiking to formals, to leading and planning events- and this is on top of all of the school-work they were (supposed to be) doing. It's been an absolute privilege seeing them transform into the kind and considerate young people that they were made to be. Best of luck to you, Year 12's! I can't wait to hear about all of the wonderful things that you will do in the near future. Congratulations guys! You made it!















YEAR 12 - FRONT ROW: Haniyah Ebrahim-Goder, Isheeta Isha Narayan, Ugbaad Farah Omar Isse, Ridwan Mohamed Ali, Isabella Ariel Cameron, Razan Moussa SECOND ROW: Mohammad Aldori, Eneshan Cevik, Abdul-Khaliq Lim-Parfitt ABSENT: Hasnen Fahad, Khaleel Hwayji, Hady Karime TEACHERS: Ms E. O'Donnell, Mr J. Easthope







Religion & Values

Ahmad Abu Ghazaleh, Noura Ghazaleh & Hebah Thuwabah

Lower Primary Values

What a wonderful year 2023 has been! Full of learning, fun, and, most importantly, inspiring our little Muslims to help them continue growing each day.

This year, our students have learnt about Allah SWT through investigating some of His names and how His blessings guide us to love and obey His teachings. We discovered that our love towards Allah would never be complete without loving and learning about our prophet Muhmmad PBUH and his life, including some of his Hadith.

Finally, we had the honour of organizing our first Quran competition for our students from Prep to Year 12. This opportunity not only nurtured their skills and abilities but also instilled in them a long-term understanding of the importance of the Quran in our lives and the happiness that comes from reading Allah's words.





Primary Values

This year, we explored the profound and multifaceted world of Islamic beliefs, prayers, and manners.

Students learnt that salah represents a fundamental connection between the individual and their Creator, moreover, it is a devotion that serves not only as a spiritual tether but also a reminder of the importance of discipline and mindfulness. Students acquired that Ablution, or Wudu, plays an essential role in Islamic ritual purity. By cleansing specific parts of the body, it symbolizes the spiritual purification necessary before engaging in prayer. The act of Wudu is more than a physical cleansing; it signifies the preparation of the soul to stand before God.

The biography of the Prophet Muhammad serves as a guiding light for Muslims. His life is a testament to humility, kindness, and perseverance. From his youth in Mecca to his prophethood and the migration to Medina, the Prophet's story is one of resilience, compassion, and unwavering faith. His teachings continue to inspire millions. Students learnt about the importance of Islamic manners, or Adab, are a code of ethics that guide Muslim interactions with others. They emphasize respect, generosity, and modesty.

Secondary values

We have had a successful Islamic education year that rooted the principles of faith, knowledge, and the importance of the community. Our education served as a guiding light to seed compassion, humility, and respect into our students' characters. Let's celebrate the profound impact of our Islamic education which has nurtured students to morally upright. Undoubtedly, Qur'anic teachings fostered a strong sense of unity and understanding within our diverse community. Our students are confidently able to contribute positively to the world and build bridges of understanding and tolerance.

Arabic

Rabab Soukarieh

Lower Primary

The students initiated their Arabic language acquisition journey through structured units that facilitated interaction with their friends and teacher, facilitating the exchange of basic conversations. They further explored the Arabic language by engaging in written exercises to construct words and assemble them into elementary sentences. The curriculum emphasized the development of phonemic awareness, and distinction of individual Arabic letters.

The topic covered encompassed a range of subjects, including but not limited to:

Greetings and introduction

Asking how are you?

Classroom conversations

Family tree and discussions

Arabic numbers and colors

Basic vocabulary

Arabic lessons are thoughtfully designed to be both enjoyable and engaging, incorporating a multitude of interactive activities that promote children's passion for learning the Arabic language.

Upper Primary

The students boarded on the journey of expanding their Arabic vocabulary enrichment, and communication skills. Also, constructing simple paragraphs comprised of multiple sentences. Students demonstrated an understanding of fundamental Arabic texts, recognizing how terms and expressions reflect aspects of culture. They acquired and processed information from texts by utilizing contextual cues and other cues. Additionally, they delved into Arabic grammar, pronunciation, and practiced intonation.

Secondary Year 7 & 8

In the intermediate level of year 7 and 8, students were introduced to a diverse array of spoken and written texts, advancing their competence in listening and reading and listening comprehension. The curriculum required a comprehensive analysis of textual elements to facilitate a profound grasp of content. Moreover, students were tasked with responding to comprehension questions based on these texts. which required them to identify sequence and classify key points of information. Furthermore, students get to practice their originality by creating role plays in Arabic and videos projects, convey information in a range of contexts using different mode of presentation.



Senior Arabic

The Arabic language holds a captivating and multifaceted place in the tapestry of global languages. As we delve into this subject, we embark on a journey of both culture and communication, unlocking the mysteries of a language that has shaped history, bridged civilizations, and continues to influence the world in endless ways.

Studying Arabic goes beyond language acquisition; it is a window into the diverse and vibrant Arab world. The Arabic language holds a special place as a senior subject. It symbolizes the commitment of our students to explore a language that transcends borders, connects cultures, and brings to life a profound legacy of human history. The Arabic language empowers us with the tools to understand, respect, and engage with a world that is both ancient and modern, diverse, and interconnected.

The year ten students started the year by studying the language as an elective subject then as each term passed, some of them realised that it is too beloved to them and chose to investigate it further as a senior subject. From oral presentations to reading and writing different genres, the students strengthened their relationship with the language and created a positive attitude towards learning it.

The year 10 cohort kicked off term 4 by transitioning into year 11. Consequently 6 of them chose Arabic as a senior subject and started the first unit towards their year 12 studies. As we look back on our educational journey, let the study of Arabic be a reminder that language is not only a tool for communication but a gateway to understanding the world in all its complexity, beauty, and diversity.











Head of Co-Curricular

Canan Coskun

When most of us look back at our school memories, much of what we recall and hold onto as special memories are the things that happen outside of the classroom. The moments when we excel on the field, spend quality time with peers in a club or sports activity or perform on stage during a school musical.

Co-curricular activities give students the opportunities to make positive connections with their learning, their community to the College and beyond. These positive experiences enhance overall wellbeing and support students in their learning, academically, socially and emotionally as well as provide opportunities to demonstrate leadership skills.

At the end of each day our College comes to life and buzzes with the variety of learning opportunities and experiences for our students. From pastoral care to instrumental music, homework and science club and more, our students look forward to the positive experiences they have in our co-curricular programs. I am grateful for the support of our dedicated staff who invest in the learning and wellbeing of our students each and every day through their involvement in our co-curricular programs.

In particular our Service Learning
Program has blossomed and taken
shape this year, to instill in our students
a sense of community, service,
compassion and love for helping
others. The Service Learning program
was further developed and nurtured
this year to become a greater project
whereby the whole community could
get involved through the weekly
non-perishables donations and the
setting up of our very own table during
homeless runs. With service being
deeply embedded in the foundations
of Wisdom and is the spirit of a

hizmet (Turkish for service) school the introduction of Selfless Service week was welcomed by students, staff and community and we watched each year level shine as they undertook a 'Selfless Service' project over the course of a week.

I can't complete this write up without mentioning how absolutely proud I am of the achievements our students have made in Futsal over these two years. In particular our U16 boys team have created history by becoming the 2023 School Futsal League Southern Conference Premiers, a first for our College. The 2023 U16 boys have truly excelled in their performance and skills and are a testimony that hard work and dedication lead to success. The trophy sits proudly in our front office!

I look forward to the abundance of possibilities that our Co-curricular programs will bring to the success and development of our students and to the many projects and initiatives awaiting our College community in 2024.





Music

Richard Maze & Kathryn Anderson

Our students have had an exciting year in Music. They learned how to compose melodies based on their grade level and add harmonies. They used a music software called Sibelius to create professional sheet music.

To add a visual touch, they made inspiring illustrations to accompany their music, which they proudly displayed in the music class and our school's front office.

This year, our students have been learning about reading rhythms, an important part of understanding music. They've also explored the difference between speaking and singing voices by reciting nursery rhymes and verses from the Quran. Our students from Prep to Year 6 have completed the standardised Selmer Test receiving amazing results.

Prep students have been exploring music from Aboriginal and Torres Strait Islands and are eager to perform a special song with actions at the End of Year Performance.

In our school choir, students have been practicing every Wednesday during their break to get ready for the End of Year Performance. They had a lot of fun singing into microphones during the "Choir Party" at the end of Term 3.

In Term 4, students started moving to classical music, which helped them be more creative and improve their listening skills, skills that can help them in all their other subjects.



















Art and Design

Samantha Mason

The Art of Kites - Term 3 - Year 7

In this unit, students explored design technology by undertaking the task of designing and constructing kites. Throughout the project, students were introduced to design and constructing kites. Students researched ideas, to refine concepts, ideated before sketching out their final designs. Working through the design process they planned materials, tested prototypes, and started to build their kites. These practical lessons saw students using materials such as fabric, paper, sticks, fabric and string to create their unique kites. Students finished the term by testing and flying their kites which they reflected upon in their conclusions. Throughout the process students documented their design process through a digital presentation which they added photographs, drawing and annotations to show their learning. This unit encouraged interdisciplinary learning by integrating elements of science (aerodynamics), art (aesthetics), and mathematics (measuring and angles).

The Art of Kites unit provided a holistic understanding of the design process, from concept development to practical application, while fostering creativity, problem-solving skills, and an appreciation for the cultural diversity of kite making. By the end of the unit, students not only designed and constructed kites but also developed a deeper appreciation for the role of design technology in our everyday lives.

Year 9 Sustainable Homes Art and Design

In this unit students also followed the design process to create sustainable homes using environmentally friendly materials which included recycling and reusing boxes and containers which otherwise would have been disregarded. Students also utilised bio-gradable materials such as wood and cardboard. Working from the ground up, students were able to make sturdy structures through careful craftsmanship. Students were able to follow their initial designs which included ambitious underwater homes, cave homes, tree houses, homes shaped like footwear and even a pineapple house.









Visual Arts

Geometric Islamic Art

In this unit students explored the rich world of geometric Islamic art through the medium of printmaking. Students discovered the profound cultural and mathematical significance embedded within each geometric pattern. Through exploration of foam printing, texture printing, mono-print and foam printing students directed their own paths to create unique and interesting artworks. Their final pieces have been entered into to The Islamic Museum completion and we wish them the best of luck.

Art Club

Students across primary school have been creatively working on projects from painting and drawing to 3D crafts and sewing. Secondary students have just begun jewellery making using polymer clay, design range from charms, earrings, bracelets, necklaces and hand jewellery.















HPE and Inter School Sport

Matthew Barclay

As another year ends, it's time to reflect on some memorable experiences we've had in Health and Physical Education.

Our Primary HPE lessons consisted of exposing students to a variety of sporting pursuits that developed their fine and gross motor skills, balance, strength and flexibility. In doing so we played net based sports, court, field and evasion sports.

Year 10 students were treated to units on beach safety and forest orienteering this year. These units provided opportunities for students to develop their knowledge and skills in the great outdoors. Students attended a beach safety program on the Gold Coast where they learned essential beach safety practices, including identifying hazards, understanding surf conditions, and practicing water rescue techniques. Forest orienteering challenged the students' stamina, navigational abilities, and problem-solving skills, with an element of positive risk-taking.

In Year 7, students embarked on an exciting journey of learning through tennis, touch football, and softball units. These units not only honed their sports skills but also taught them about valuing diversity in the community, and the changes and challenges experienced during adolescence.

A highlight for year 8 students was the Volleyball Vibes unit which focused on positive relationships. Through collaborative team activities students could learn valuable strategies for effective communication, conflict resolution, and fostering supportive connections.

Year 9 students took HPE to the next level by participating in Volleyball and Netball seasons, utilising the Sport Education Model. Through these team-based experiences, students

not only improved their technical skills but also learned the importance of teamwork, sportsmanship, and leadership.

Year 9's also completed a nutrition unit where they planned and cooked a healthy meal for their own families.

As we reflect on this remarkable year in HPE, it is evident that our students have both, achieved significant milestones and experienced unforgettable moments. The enthusiasm of our students has contributed to an outstanding year of learning achievements. May these experiences serve as a foundation for continued growth and confidence in the years to come, as we foster a lifelong love for health, physical activity, and personal development.



Interschool Sport

As the academic year draws to a close, it is time to reflect on the exceptional achievements and unforgettable moments that defined our interschool sports program at Wisdom College.

Primary Gala Day:

The Sunnybank Interschool Sport gala days are highlights for our students every year. This year our Year 5s and 6s competed in netball, soccer and basketball competitions. Our students demonstrated enthusiasm, exceptional teamwork and sportsmanship, leaving a lasting impression on the field. They showcased their skills in thrilling matches, representing Wisdom College with pride and bringing home moments of triumph and personal growth.

Secondary Teams:

Our secondary teams took the interschool sports scene by storm, participating in various competition. The secondary boys' basketball team, U14/U16 girls' futsal teams, U14/16 boys' futsal teams demonstrated exceptional dedication and skill, training and competing out of school hours throughout the year.

Notable Achievements:

1. Senior Boys' Futsal Triumph:

Our senior boys' futsal team reached new heights of excellence this year, emerging victorious in its division of the School Futsal League. Their hard work, strategic play, and unwavering team spirit led them to claim the championship title. Their victory not only showcased their skill but also served as an inspiration to their peers and the future development of futsal at our college.

2. U14 Boys' Futsal Success:

The U14 boys' futsal team displayed remarkable talent and determination, making a deep impact in the tournament. Their outstanding performances, strong teamwork, and a never-give-up attitude allowed them to reach new levels of success. Their achievements serve as a testament to their dedication and the guidance of their coaches.

3. Celebrating Team Spirit and Participation:

Our students love giving things a try. Nothing better exemplified this attitude than our college's participation in the AFL Bachar Houli Cup. Despite our school's smaller size, we had more teams across primary and secondary than any other competing school. These achievements would not have been possible without the unwavering team spirit and participation that resonated within our interschool sports program. Our students embraced the values of sportsmanship, respect, and fair play, both on and off the field. They celebrated not only their own successes but also the achievements of their fellow competitors, fostering a sense of camaraderie and unity.

As we look towards the future, may our interschool sports program continue to inspire and empower our students to reach new heights, fostering excellence, compassion, teamwork, resilience, and sportsmanship.















Special Events

Book Week

















Clean Up Australia Day





















Fete











International Womens Day











Harmony Day











Iftars and Eid















Science Week











Qurban Festival













Bachar Houli Cup









World Read Aloud Day











School Sports Carnivals

Matthew Barclay

Interhouse Swimming Carnival:

Congratulations to Eagles for going back-to-back, winning Wisdom's second ever Year 4-12 House Swimming Carnival. The event was held at the Parkinson Aquatic Centre in week 7 of Term 1.

The day included house relays and age-group events for Freestyle, Backstroke and Breaststroke. There was great house spirit shown on the day, with lots of participation and many families in attendance.

A big congratulations to all our age champions.

Males (4-12): Shafiq Lim-Parfitt, Enes Coskun, Isaac Farmer, Muhammad Ashir Hayat, Humzah Gutta, Kaelan Ward, Imran Ikhwan, Abudaayaan Buksh, Abdul Lim-Parfitt

Females (4-12): Felisha Tsui, Warisha Hayat, Mariam Gutta, Malikah Dean, Ayah Ali, Narges Safari, Aisha Nasir, Yusra Azzi, Islah Lim-Parfitt, Mariam Souham, Haniyah Ebrahim-Goder

















Interhouse Cross-Country Carnival:

The final day of Term 2 saw students compete in the P-12 House Cross Country Carnival held at the neighbouring Calamvale Community District Park. Congratulations to Bucks for going back-to-back, winning the event for the second year in a row.

The race distances were 750m for Prep-2, 1.5km for Year 3-6, and 3km for Year 7-12. The carnival was a great opportunity for students to test their stamina and participate for house points.

A big congratulations to all our age champions.

Males (P-12): Zachary Corvan, Ihsan Hasanoff, Bismillah Isaqi, Ali Al Sawafi, Moustafa Taem Ibeani, Nuruddeen Baqi, Isaac Farmer, Yusuf Amin, Yazan Mahshi, Ishaan Narayan, Hamza Dogan, Qasim Deen, Hady Karime

Females (P-12): Zehra Dogan, Jasmine Al Hindawi, Maryam Deen, Aliyah Buntin, Alma Draiai, Warisha Hayat, Elanur Dogan, Ayah Ali, Eman Diab, Aisha Nasir, Ayat Diab, Mariam Souham, Isheeta Narayan, Razan Moussa







Interhouse Athletics Carnival:

Bucks proved they were the superior house this year, lifting the trophy again and going back-to-back on Athletics day! The Wisdom community were able to enjoy a warm day at Col Bennett Park, filled with lots of competition on the track and field.

Year 4-12 events included 100m, 200m, 400m, Long Jump, Shot Put and Discus. Prep to Year 3 students represented their house in modified track and field events.

A huge congratulations to our Year 4-12 age champions.

Males (4-12): Moustafa Taem Ibeani, Nurudeen Baqi, Isaac Farmer, Yazan Mahshi, Kaelan Ward, Abdul Lim-Parfitt Females (4-12): Noor Mahdi, Warisha Hayat, Aleen Qaisrani, Ayah Ali, Aisha Nasir, Mariam Souham











Camps

Canan Coskun

There is something magical about the experiences that being in the great outdoors with friends, teachers, mentors has on children and adolescents. Camps transport students to a world beyond the traditional classroom. Whether in the heart of nature, exploring science, or immersed in the arts, camps offer unique opportunities for hands-on learning.

Our camps program is designed to encourage personal growth and development for students whilst they enjoy the beauty of nature and importantly have fun with their friends. Activities are designed to provide challenges that require problemsolving, teamwork, and resilience, which we believe leads to increased self-confidence and independence. The positive interactions with peers in a camp setting helps individuals develop social skills, including communication, cooperation, and conflict resolution. These skills are valuable in all aspects of life. In an increasingly digital world, camps provide a welcome escape from screens. Unplugged from technology, students immerse themselves in face-to-face interactions, creative expression, and outdoor activities.

We have deep commitment to providing rich learning experiences through our camps program and are excited about further developing them to enhance the academic and social emotional growth of our students.

Year 3 Camp Wisdom College









Year 4 Camp YMCA Northpine



Year 5-6 Camp YMCA Warrawee











Year 7-8 Camp Cooby











Year 9-10 Kokoda - Tent Camp







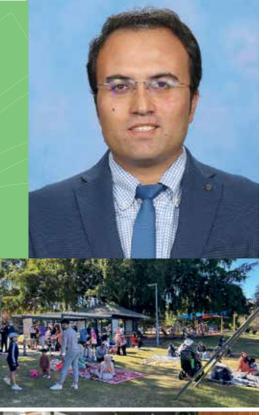
Year 11-12 Camp Kokoda Park























Community Engagement Team

Suleyman Kaya

Warm greetings from the Community Engagement Team!

As we embark on our second year of the Community Engagement initiative, we are excited to continue nurturing a thriving Wisdom Community. Our primary objective is to enhance the channels of communication between parents and the school administration. We aim to provide platforms that empower parents to actively participate in school events and to make meaningful contributions to our institution. We also encourage parents to take leadership roles in organising fundraising events for humanitarian causes. Additionally, we actively promote service learning opportunities, inviting both students and parents to engage in activities that serve our local community and humanity as a whole.

Throughout 2023, we have been fortunate to witness the active involvement of our parents in a variety of community events. These gatherings have played a pivotal role in strengthening our sense of community. Some of the highlights from this year include termly primary and secondary parents' breakfasts, Wisdom moms' and dads' meetups, and special celebrations like Women's Day, Mother's Day, and Father's Day, where we extended our heartfelt gratitude to our parents for their outstanding contributions. Our termly Family Trivia Nights have provided a fun and engaging way for students and parents to bond, with awards and certificates to celebrate their achievements.

Our community Iftar dinners and Eid celebrations at Wisdom have further reinforced the sense of unity and

togetherness. Family walks, hikes, and picnics during Term 2 and 3 have given us moments of pure joy as we relished the bonds that connect us as a close-knit Wisdom Family.

In addition to these events, our parents have had the opportunity to attend Healthy Eating and Wellbeing Workshops facilitated by experts in their respective fields. Our volunteer parents have actively served the community through initiatives such as homeless runs, selfless service week breakfasts for students, donations to local orphanages, and fundraising efforts for earthquake victims and refugees.

Our unique Parent Home Visit program has proven to be a successful strategy in fostering academic growth among our students. Having promoted this program for two years, we have plans to expand it to include a wider range of year levels in the coming year, ensuring an even more profound impact.

For parents, our community is still evolving, and we invite you to join us through the Wisdom WhatsApp Community. By becoming part of our Sports, Wellbeing, and Volunteer groups, you can actively contribute to the development of a strong Wisdom Community.

We eagerly look forward to seeing you at our upcoming events, and we appreciate the vital role you play in strengthening the bonds within our Wisdom Community.

Warm regards.

Head of Operations

Mark Richards

It has been an honour to be part of Wisdom College for the past year, the welcome and support for me and my family has been amazing, we truly feel part of the family.

Building community is something that Wisdom does incredibly well and is has been wonderful to see our diversity celebrated. As the Head of Operations, get to peek behind the scenes, ensuring the wheel of learning is friction-free. I am constantly bolstered by the little acts of kindness I witness around the campus, from the primary student helping their friends get help, to offers to guide guests around the school and staff willing to jump in and help their colleagues. This is something special and bodes well for the success of the College in the future.

It is also enheartening to be part of a school that embraces innovation. My job is to ensure the timetable, IT, and processes work to enhance and support excellent teaching and learning, to make things easier, not harder. The willingness to take risks on programs such as the projects, certificate courses,

work from home days, has been challenging but incredibly rewarding. It is a joy to be part of a community that values engagement and excellence.

In a previous life I was a cosmologist, researching the universe and searching for truth in the stars.
Consequently, my passion is supporting students who aspire to excellence in Science and Maths, taking on the Senior Physics and Maths Methods class at Wisdom College. It is encouraging that we have students who are both capable and tenacious enough to take on this challenge and it has been a joy to be able to help. I am confident that with our team of excellence staff and students who want to learn, Wisdom College is well placed to soar into the future

Thank you for allowing me to be part of this exciting journey.







Wisdom College Staff 2023



SECOND ROW: Sora Van der Linden, Lisa Yallamas, Esma Turk, Natalie Clarke, Rabab Soukarieh, Amanda Nicholls, Nasreen Abdulla, jillian Schulz, Wiliam Pointing, Richard Maze -RONT ROW: Nazia Khan, Canan Coskun, James Easthope, Olivia Starkey, Damien Barry, Ayse Dogan, Mark Richards, Fatima Sabdia, Noura Ghazaleh -OURTH ROW: Eden-Jane O'Donnell, Suleyman Kaya, Shantelle Jones, Tasneem Parker, Cassidy Gifford, Fathima Omar, Tyler Baillie, Emma Screen 'HIRD ROW: Robyn Beiers, Hannah Rajab, Mia Dioluin, Kathryn Brandt, Grace Li, Sandra Ley, Aliya Wazir, Jayde Moore, Samantha Cenan FIFTH ROW: Radha Devi, Amie Lucht, Kara Coster, Joanne Spooner, Matthew Barclay, Gaylene Bell, Ali Halloum, Elle Lord

Signatures...





97 Formby St Calamvale 4116 QLD **Ph.** 07 3711 9821

www.wisdom.qld.edu.au